International Student Guide 2011
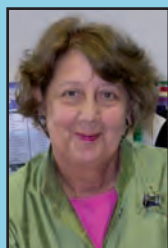
ACU
AUSTRALIAN CATHOLIC UNIVERSITY

WELCOME TO ACU

qualify for life...

Professor Greg Craven
Vice-Chancellor

Valerie Hoogstad
Director International Office

A warm welcome to International Students!

By reading this Student Guide you are taking your first step on a path that we hope will lead you to choose Australian Catholic University (ACU) as your study destination. ACU is a public university offering a range of professionally accredited degree programs in five different cities on the east coast of Australia. We provide our students with opportunities for practical experience while they study - as well as a high level of social and academic support.

Our graduates are academically well qualified for their chosen careers. They also share a strong sense of social justice and an understanding of their ethical responsibilities in their communities and workplaces. We invite you to join the thousands of other ACU students who are working towards making a difference in the world.

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Why study at ACU?

Australian Catholic University (ACU) is a public university which commenced operations in 1991 following the amalgamation of four Catholic tertiary institutions with history dating back to the mid-1800's.

Australian Catholic University (ACU) is an Australian Government funded University
ACU is a university open to all students and staff regardless of their national, cultural or religious background. We are currently teaching students from more than 75 different countries.

Qualify for Life
As well as providing a quality academic experience, ACU provides students with the skills that enable them to qualify for life. We are proud to teach, encourage and support students who want to make a difference both personally and professionally.

High quality academic programs
ACU is a national leader in the fields of teacher education, exercise science and nursing. We also offer excellent degree programs in accounting, business information systems, environmental science, physiotherapy, social science and visual arts and design. A high percentage of our degrees have professional accreditation.

Competitive tuition fees
ACU is proud of the fact that for several years it has been able to keep its tuition fees at an affordable level.

ACU offers students the opportunity for professional or practical experience in most degrees
We recognise the importance of balancing theoretical knowledge with practical experience. Our degrees are therefore designed to produce graduates who are well-prepared for successful entry into the workforce.

Access to career and employment advice
ACU careers advisers facilitate the development of skills required by employers. They do this by offering a range of free workshops and an individual counselling service that is accessible on all campuses.

ACU offers students the opportunity to study abroad as part of their degree.
ACU has a large number of international partners. We encourage our students to consider spending at least one or two semesters at a partner university as part of their ACU degree. Financial assistance may be provided to those who choose this exciting option.

Guaranted Pathways to degree programs
ACU offers a number of Diploma Pathway programs that lead to our undergraduate degrees. We also offer a range of English language programs for both undergraduate and postgraduate students. All of these programs are offered on-campus.

A community environment
Each campus is friendly and intimate. Dedicated staff, including specialist International Student Advisers and Counsellors, are committed to looking after the wellbeing of students.

We offer our degree programs in five different Australian cities
While students are offered the broadest choice of study programs in Sydney and Melbourne, they may also choose from a range of programs on our campuses in Brisbane, Ballarat and Canberra.

The University conducts its activities in accordance with the Education Services for Overseas Students Act (ESOS) 2000: http://aei.dest.gov.au/sectors/international_education/default.htm

Australian Catholic University and the courses offered by the University are registered on the Commonwealth Register of Institutions and Courses of Overseas Students (CRICOS).

CRICOS PROVIDER REGISTRATION
00004G, 00112C, 00873F, 00885B

OUR CAMPUSES

Brisbane Campus (McAuley at Banyo)

1100 Nudgee Road
Banyo QLD 4014

Situated in the northern suburb of Banyo, this campus is located just 12 kilometres from the centre of Brisbane. The campus is on the site of the former Pius XII Provincial Seminary with a history extending back to 1863.

It is easily accessed by a shuttle bus and public transport. The campus is approximately 1 kilometre from Banyo train station. The campus provides quality teaching facilities, including a state-of-the-art library, science labs, nursing labs, computer facilities, music rooms, drama teaching room, a bookshop, library, computer labs, a swimming pool and sporting grounds.

Student Population: 3311 students (including 409 international students)

Living in Brisbane

Brisbane is the capital city of the state of Queensland, as well as the third largest city in Australia. It is set close to the Pacific Ocean and has a population of 1.25 million. It offers all the conveniences of a large city.

North Sydney Campus (Mackillop)

40 Edward Street
North Sydney NSW 2060

Just a five-minute train ride over the famous Sydney Harbour Bridge from the Sydney city centre, the campus is conveniently located in the North Sydney business precinct. North Sydney campus life is centred around a large outdoor courtyard and student recreational area where students congregate between classes.

The campus is small, multicultural, and friendly and is accessible by excellent bus and train services. The Vice Chancellery of the University is co-located on this campus.

At this campus we offer academic programs in nursing, business, information systems and environmental science.

Student Population: 2962 students (including 1354 international students)

Living in Sydney

Sydney has a population of more than 4 million, and is the largest city in Australia. World renowned for its beautiful harbour, Harbour Bridge and Opera House, Sydney also has a host of entertainment and sport activities. It is one of the most multicultural cities in the world and is perhaps the most well known of all Australian cities internationally.

Strathfield Campus (Mount St Mary)

25A Barker Road
Strathfield NSW 2135

Situated in one of the older, established suburbs in Sydney, the campus is located 15 kilometres west of the Sydney city centre. It is only a 20 minute train ride from the city centre, and an 8 minute bus trip from Strathfield train station.

The campus has gracious, historic buildings and beautifully landscaped grounds which make it an attractive and stimulating place to study. The central lawn provides a common meeting space and an area for student activities all year around.

At this campus we offer academic programs in arts, education, exercise science, social work and theology.

Student Population: 4043 students (including 105 international students)

Canberra Campus (Signadou)

223 Antill Street
Watson ACT 2602

Conveniently located only five kilometres from the centre of Canberra, and well-served by public transport, Signadou is one of the University's smaller campuses. With approximately 55 friendly staff on site, students thrive in such an intimate, welcoming campus environment.

Facilities include computer labs, a library, a canteen, a swimming pool and a chapel. The Student Association organises an annual ball, barbeques, trivia nights, debates and other events throughout the year.

At this campus we offer academic programs in arts, education, social work and theology.

Student Population:764 students (including 12 international students)

Living in Canberra

Canberra, the national capital, is considered one of the most convenient and safest places to live in Australia. It is an international city with more than 70 diplomatic missions. Set on the shores of Lake Burley Griffin, the city has an abundance of parks and bike paths.

Ballarat Campus (Aquinas)

1200 Mair Street
Ballarat VIC 3350

The campus, which is set in beautiful gardens, is near the commercial centre of Ballarat and within easy reach of facilities. The delightful old buildings and majestic trees on campus reflect the history of the town and provide a tranquil setting for learning. The small campus is a cheerful place for students to meet, study and socialise.

Ballarat offers Camillus Residence, a modern complex of four, five and seven-bedroom self-contained houses (78 places), where residents live and prepare their own meals.

At this campus we offer academic programs in education, theology and nursing.

Student Population: 791 students (including 12 international students)

Living in Ballarat

Ballarat is a picturesque rural town of 80,000 people with fine buildings, attractive gardens, fountains, monuments and wide tree-lined streets. Features of "small town" living in Australia are the relative safety, lack of traffic congestion and friendly people.

Melbourne Campus (St Patrick's)

115 Victoria Parade
Fitzroy VIC 3065

The campus is conveniently located on the fringe of the Melbourne Central Business District (CBD). It is within a short walk of the popular retail strips of Brunswick Street and Smith Street with their variety of cafes, shops and art galleries. Some of Melbourne's finest parks, gardens and recreational facilities are also within easy walking distance of the campus.

The main campus building is a multi-storey complex that has been completely renovated to provide students and staff with purpose-built facilities. It is a modern, compact study environment that bustles with activity throughout the week. It is a short walk to the nearest train station and the Melbourne city centre.

Student Population: 5523 students (including 718 international students)

Living in Melbourne

Melbourne has on numerous occasions been voted amongst the world's most liveable cities. It is well known for its numerous parks and gardens and its cosmopolitan, outdoor cafe lifestyle.

OUR SERVICES

All international students have access to the general services and facilities available to Australian students. There are also special services tailored to meet the needs of international students.

Travelling to a foreign country to study can be a challenge. At ACU we aim to maximise your learning and development opportunities and eliminate stress and anxiety. Some of the services and facilities we offer are:

Academic Skills Support
Each campus has an Academic Skills Unit with advisers who can help you to study successfully at university. They will help you to develop learning, writing and language strategies.

Accommodation
Your International Student Adviser can provide you with advice to assist you in finding permanent accommodation once you have arrived in Australia.

Career Development and Employment Service
Careers Advisers are available on each campus of ACU to assist students with making career decisions, identifying personal career goals, developing employability skills, searching for employment and preparing employment applications.

Computers and the Internet
Student computer facilities are available on campus. They include access to internet, email, and scanner facilities. A range of software for both classroom and professional purposes is also provided.

Counsellors
Qualified counsellors are available at each campus to offer free, confidential advice. The counselling service provides practical advice on study, finance and university procedures. Where necessary, they can also help with stress management, grief, depression and relationship difficulties.

Disability Services
Each campus has a Disability Adviser who assists students who have educational needs arising from a disability or long term medical condition. This service is free. Students are encouraged to contact the Disability Adviser as soon as possible, preferably before arrival in Australia, as it can take time to arrange any necessary educational adjustments.

English Language Programs
English Language Centres are located in Melbourne, North Sydney and Brisbane. We offer programs to enable you to reach the English proficiency requirements for entry to the University.

International Orientation
International students receive a comprehensive orientation program to familiarise them with university procedures, Australian study methods and social customs and culture. Campus tours and "welcome events" are also part of the international student induction.

International Student Advisers
Our philosophy of pastoral care ensures students feel confident and secure in Australia. International Student Advisers coordinate orientation for new international students, they provide assistance to students in regards to the University's policies and procedures, student visa obligations and general questions. They also organise social events and can help with accommodation queries.

Library
The campus libraries use the latest technology. Various reciprocal arrangements have also been made with libraries in other universities, which extend the resources available to students.

Campus Ministry
Each campus has a team to develop the University's Mission. This can include:
- » Opportunities for prayer, reflection and retreats
- » Leadership formation
- » 'Exploring the Mission of ACU' workshops
- » Pastoral care
- » Opportunities to be involved in social justice and community engagement.

Campus Life
Campus Life supports the development of ACU community through the facilitation of a rich, enjoyable, diverse and caring campus culture.

Campus life activities include the following:
- » orientation and transition programs
- » student leadership training and formation
- » mentoring and support networks
- » clubs and societies
- » campus events
- » national events.

Recreation and Sport Facilities
All campuses provide basic student recreational facilities such as student common rooms or outdoor sporting/recreational areas. Some campuses also have a gymnasium or a swimming pool.

Student Associations
The Student Associations on each campus promote the welfare of students and encourage broad participation in university life.

Incoming Study Abroad

Students who are interested in specific unit offerings at ACU are able to undertake studies as a non-award, study abroad student.

Study Abroad creates the opportunity to immerse yourself and experience first-hand living in another culture whilst continuing to make progress on your university studies. Students can undertake a full-time study load over a sixteen week semester. Units can be selected from all that are on offer to Australian students.

Study abroad provides great flexibility and an official transcript of results is provided upon completion of studies.

Study Abroad Plus:

ACU offers value-added study abroad options for students seeking a program that offers more than a typical semester abroad:

- » Study Abroad + China Study Tour
- » Study Abroad + Internship
- » Study Abroad + Community Engagement

For more information about undertaking Study Abroad at ACU, please visit our website:**www.acu.edu.au/studyabroad**

Group Study Abroad

Summer Semester
Groups of 12 can undertake a four to six week program which focuses on a variety of subject areas, depending on group requirements. Popular study areas include Australian Culture, Environmental Studies, Aboriginal Studies and Asian Studies. Field Trips and Internships can also be incorporated.

Full Semester
Groups of 12 can undertake a sixteen week program including two units of the students' choice, an internship or third unit and one compulsory unit titled Australian Culture and Diversity.

Study Tour
ACU offers tailored study programs for groups of varying sizes. These can be a combination of study and internships, a topic of your choosing and English, or English only.

For more information about undertaking Group Study Abroad at ACU, please visit our website:
www.acu.edu.au/groups

Incoming Exchange

If your university has a partnership with ACU then you can apply for an exchange place and no tuition fees will be payable to ACU.

The exchange program allows you to select units from a wide range of study areas and complete one or two semesters at any of the six ACU campuses.

For more information about the exchange program, visit our website:
www.acu.edu.au/exchange

Outgoing Exchange

International undergraduate and postgraduate students at ACU have the opportunity to study overseas for a portion of their degree.

As an ACU student on an Exchange program overseas you have the unique opportunity to travel, expand your horizons, enhance your degree, and make new friends.

You can take an exchange of one or two semesters at a choice of over 100 partner universities around the world.

Partnerships exist in:

- » Austria
- » Canada
- » China
- » Chile
- » England
- » Finland
- » France
- » Germany
- » Ireland
- » Japan
- » Mexico
- » Netherlands
- » Poland
- » Korea
- » Sweden
- » Turkey
- » United States

The University offers a grant of up to $2500 to assist with payment of the exchange airfare.

For more information about overseas exchange opportunities, visit our website:
www.acu.edu.au/exchange

Exchange

David Weiskopf, Canada

"Thinking of continuing your studies? But you also want to travel the world? Why not do both at once while studying through ACU. It is a character building experience that will help you build life long relationships with friends from around the world."

Study Abroad

Frederike Remple, Germany

"For my course in Germany, it is compulsory to study one semester in an English speaking country. ACU is a partner university of the University of Education in Freiburg, Germany.

Mount St Mary is a very nice campus. I enjoy studying at ACU because the campus and the faculty is small and very friendly. I only met people that were really helpful."

LIVING IN AUSTRALIA

Australia is a country of stunning contrasts. It is slightly smaller in size than the United States but only has a population of 21 million. It contains arid deserts and lush tropical rainforests. The original inhabitants of the continent were the sole occupants for almost 50,000 years. In the last 200 years migrants have come here from all over the world.

The relaxed environment and comfortable climate provide many opportunities to enjoy both the beauty of the countryside and beaches, and the amenities of the modern cosmopolitan cities.

Fees

ACU tuition fees are comparable with those of other Australian universities.

Students are charged according to the number of units studied each semester. An average study load is 4 units (40 credit points) per semester. For the total course price, please refer to the Schedule of Tuition Fees.

The tuition fees cover:

» Orientation program
» Access to all student services and facilities which are available to local students
» Study skills assistance

Students will also need to budget for textbooks, Overseas Student Health Cover (OSHC) and living costs. Some courses may also require the purchase of additional items (eg. uniforms for nursing courses).

Tuition fees may increase by up to 3 percent each year for the minimum duration of the course as provided on your electronic Confirmation of Enrolment (eCOE). No guarantee is made for tuition fee increases beyond the minimum duration.

Refund Policy

The ACU Refund Policy and Release Policy are available from the University website, via: http://www.acu.edu.au/international/59750

Lathika Jayasekera, Sri Lanka

"Australia is a nice, beautiful country and there is a multi-cultural society. Living expenses are cheap compared to other countries."

Visa Information

About Student Visas

Visas generally last for the period of the course, and are granted on the condition that students must leave Australia soon after completion of their studies. The University is required to report any student who does not attend classes or who is not making satisfactory academic progress. International students are required to complete the course within the minimum duration as provided on the eCOE.

If you wish to stay in Australia for the graduation ceremony (which takes place early in the year after completion of a course) you may need to apply in Australia for a visitor class visa.

Family (dependants)

If you intend to bring family members with you to Australia, you should first check with your nearest Australian Consular Office whether your visa allows for this. While you are in Australia, you will be responsible for supporting any dependants (ie, family members). Tuition fees must be paid for school age dependants who study in Australia.

Students who obtain Permanent Resident Visa Status

If you are granted permanent resident status after commencing a semester as an international student, that semester of study may be completed but it will be necessary to reapply for the course as a local student for subsequent semesters. Although every consideration will be given, there is no guarantee that you would be accepted back into the course, as the quotas for international students and local students are separate.

After becoming a permanent resident you would be liable to pay the local fees from the date of permanent residence, unless it is after the relevant semester census date. In this case you would be liable for local fees from the subsequent semester onwards.

Living Costs

The cost of living varies from city to city. Students require approximately $A18,000 per year for living expenses. This covers accommodation, food and transport, but does not allow for luxuries, entertainment or a car.

In addition, an initial establishment cost is usually needed to cover rental bonds for accommodation, furniture, electricity and telephone expenses. Other expenses may include textbooks and study aids.

Initial Expenses

Item	Cost
Temporary accommodation (2 weeks)	$500
Food and transport (1 month)	$300
Rent in advance	$300
Bond (refundable after leaving)	$500
Furniture and kitchenware (second-hand)	$900
Connection charges (for utilities)	$200
Total	**$2700**

Ongoing Expenses

Item	
Rent (shared)	$140
Food (home cooking)	$90
Utilities (gas etc)	$30
Public Transport	$40
Personal	$50
Total (Week)	**$350**
Total (Year)	**$18 200**

All costs are in Australian dollars and can vary greatly. They are a guide only.

Overseas Students Health Cover (OSHC)

The Australian government requires all international students and their dependants to obtain health insurance for the duration of their visas. Visa length cover must be paid with the first semester's tuition fee. OSHC covers 85% of the Government-scheduled fees for private doctors, pathology and x-rays. Students must make up the shortfall. Please note: OSHC will not cover any pre-existing conditions (ie those which existed within 18 months before the student began study). The University's preferred OSHC provider is Worldcare:

www.oshcworldcare.com.au

Accommodation

The International Education Office can book temporary accommodation on your behalf and can also provide advice about permanent housing. The most common accommodation options for international students include:

Homestay

Homestay offers international students the opportunity to live in a local home while studying in Australia. By living with an Australian family you will improve your English and get a closer understanding of Australian life. Students should budget approximately AUD$230 - $250 per week for Homestay which includes utilities and most meals. A placement fee of AUD$220 is also payable.

Private rentals

You may choose to live in private rental accommodation near your campus. If necessary your International Student Adviser will assist you to find a suitable property. You should budget approximately AUD$120 - $150 per week to rent a property shared with others. Utilities and food are not included.

Clothing

In Australia, clothing can be costly except for occasional bargains. If coming to a cooler climate (such as to Canberra, Ballarat or Melbourne) students should either bring warm clothes or budget additional funds to purchase them after arrival in Australia.

Travel Concessions

State government travel concessions are available to international students in Queensland and the Australian Capital Territory, but are not offered in New South Wales or Victoria.

Other

Students should note that legal, medical and dental services in Australia are quite expensive.

Employment

International students on a Student Visa are permitted to work for up to 20 hours per week during semester time and full-time during vacations (for example over the three month break of December to February).

ENTRY REQUIREMENTS

English Language Proficiency

English Proficiency

ACU requires international students from non-English speaking countries to demonstrate proficiency in English.

We recognise Academic IELTS (International English Language Testing System) and TOEFL (Test of English as a Foreign Language) test results.

Students applying with TOEFL results should provide their testing centre with the University's Designated Institution (DI) code: 9623

Faculty of Arts & Sciences
Faculty of Business
Faculty of Theology & Philosophy

Diploma programs

- » IELTS with an overall score of 5.5, including an individual score of 5.0 for all tests; or
- » TOEFL internet-based score of 69 with a minimum writing score of 20.

Undergraduate programs

- » IELTS with an overall score of 6.0, including an individual score of 6.0 in writing and speaking and 5.5 in listening and reading; or
- » TOEFL internet-based score of 79 with a minimum writing score of 22.

Bachelor of Psychological Science

- » IELTS with an overall score of 7.0, including an individual score of 7.0 for all tests; or
- » TOEFL internet-based score of 100 with a minimum score of 25 in each subtest.

Postgraduate programs

- » IELTS with an overall score of 6.5, including an individual score of 6.0 for all tests; or
- » TOEFL internet-based score of 90 with a minimum writing score of 25.

Postgraduate Psychology programs

- » IELTS with an overall score of 7.0, including an individual score of 7.0 for all tests; or
- » TOEFL internet-based score of 100 with a minimum score of 25 in each subtest.

Faculty of Health Sciences

Diploma programs

- » IELTS with an overall score of 5.5, including an individual score of 5.0 for all tests; or
- » TOEFL internet-based score of 69 with a minimum writing score of 20.

Bachelor of Physiotherapy

- » IELTS with an overall score of 7.0, including an individual score of 6.5 for all tests; or
- » TOEFL internet-based score of 100 with a minimum writing score of 25.

Undergraduate and Postgraduate programs

- » IELTS with an overall score of 6.5, including an individual score of 6.0 for all tests; or
- » TOEFL internet-based score of 90 with a minimum writing score of 25.

Faculty of Education

Diploma programs

- » IELTS with an overall score of 6.0, including an individual score of 6.0 for all tests; or
- » TOEFL internet-based score of 80 with a minimum of 20 in all sections.

Undergraduate teacher registration courses

- » IELTS with an overall score of 7.0, including an individual score of 7.0 for all tests; or
- » TOEFL internet-based score of 100 with a minimum score of 25 in each subtest.

A Faculty interview to assess oral proficiency may also be required.

Undergraduate programs without teacher registration

- » IELTS with an overall score of 6.5, including an individual score of 6.0 for all tests; or
- » TOEFL internet-based score of 100 with a minimum score of 25 in each subtest.

Graduate entry and postgraduate teacher preparation courses

- » IELTS with an overall score of 7.5, including an individual score of 7.5 for all tests; or
- » TOEFL internet-based score of 102 with a minimum score of 25 for each subtest.

Postgraduate programs not leading to teacher registration

- » IELTS with an overall score of 7.0, including an individual score of 6.0 for all tests; or
- » TOEFL internet-based score of 100 with a minimum score of 25 in each subtest.

Qualification	Undergraduate Entry Requirements
GCE 'A' Levels	Two 'C' level passes or three 'D' level passes in the Cambridge GCE 'A' level Examination
European Baccalaureate	Diplome du Baccalaureate European Zeugnis der Europaischen Reifeprufung, Diploma di Licenze Liceale Europea, Europees Baccalaureaats Diploma. Overall grade of 65.0
International Baccalaureate	Successful completion of International Baccalaureate with a minimum of 24 over six subjects
West African Senior School Certificate	Minimum aggregate of 10 in the best six subjects
Afghanistan	Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of High School Studies
Albania	Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of High School Studies
Algeria	Algerian Baccalaureate. Overall Grade of 15
Argentina	Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of High School Studies
Australia	Australian Year 12. Application through relevant Tertiary Admissions Centre
Austria	Austrian Maturity Certificate. Overall grade of 3.1
Bahrain	Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of High School Studies
Bangladesh	Higher Secondary School Certificate or Intermediate (10+2 years of schooling) conducted by the Board of Intermediate and Secondary Education Dhaka Bangladesh with an average of at least 65% in the best of four academic subjects in senior school
Belgium	Belgian Certificate of Access to Higher Education. Grade average of 12
Botswana	Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of High School Studies
Brazil	Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of High School Studies
Brunei	Two 'C' level passes in the Brunei GCE 'A' level Examination
Bulgaria	Bulgarian Diploma of Completion of Secondary Education. Grade average of 3.0
Burma (Myanmar)	Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of High School Studies
Bhutan	Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of High School Studies
Cambodia	Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of High School Studies
Canada	Alberta - Average of 65% in 5 academic Year 12 courses in Alberta High School Diploma British Columbia – Average of C+ in 4 subjects including English in the British Columbia Senior Secondary School Graduate Diploma Manitoba – Average of 60% in the Manitoba High School Graduate Diploma New Brunswick – Average 65% required in 5 academic courses in the New Brunswick High School Graduation Certificate New Foundland – Average 65% in 5 academic courses in the New Foundland Provincial High School Graduate Certificate Nova Scotia – Average 65% in 5 academic courses in the Nova Scotia High School Completion Certificate Ontario – Average of 65% in 6 OAC courses in the Ontario Secondary School Diploma Prince Edward Island – Average of 65% in 5 academic subjects in the Prince Edward Island High School Graduate Certificate Quebec – Average of 65% in 5 academic Year 12 courses Saskatchewan – Average of 65% in 5 academic Year 12 courses
Chile	Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of High School Studies
China	Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of Senior High School Studies
Colombia	Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of High School Studies

Qualification	Undergraduate Entry Requirements
Czech Republic	Czech Republic and Slovakian Maturita. Grade average of 3.3
Denmark	Senior High School (Studentereksames). Average grade of 7 on 13 point scale
Ecuador	Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of High School Studies
Ethiopia	Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of High School Studies
Fiji	NZ Uni Bursaries Exam (Aggregate 263 in best 5 subjects). Fiji Form 7 (Aggregate 300 - max of 4 subjects)
Finland	Finnish Secondary School Leaving Certificate (Overall grade average of 6 in final year results). Finnish Matriculation Certificate (Overall grade of 3)
France	French Baccalaureate. Minimum average of 12 or assez bien
Germany	German Abitur - 3.4
Ghana	See GCE 'A' Levels or African Nations OR West African Senior School Certificate (Aggreggate of 26 in best 6 subjects)
Hong Kong	Hong Kong Advanced Level Examinations (HKALE) with a minimum score of 10. Values for Advanced Levels are A=10, B=8, C=6, D=4, E=2. Advanced Supplementaries Level values are A=5, B=4, C=2, D=1. "Use of English" is not included in the assessment
Hungary	Hungary Matrurity Certificate. Overall grade of 3.2
Iceland	Studentsprof from Gymsium. Overall grade of 5.2
India	Standard XII CBSE All India Senior School Certificate with a minimum of 65% or Higher Secondary Certificate or Indian School Certificate.
Indonesia	SMU III - 7.2
Iran	Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of High School Studies
Iraq	Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of High School Studies
Ireland	Republic of Ireleand Leaving Certificate. Aggregate score of 25 or higher in the best five higher or common level subjects
Israel	Israeli Teudat Bagrut. Overall grade average of 7.1
Italy	Successful completion of Italian High School Diploma with aggregate of 60
Japan	Upper Secondary School Graduation Diploma. Overall grade average of Overall grade average of 80% (4 out of 5)
Jordan	Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of High School Studies
Kenya	Successful completion of the Kenya Certificate of Secondary Education (KCSE) with a minimum average grade of B or better obtained in seven subjects (including a B or better in English, Kiswahili and Maths) and English competence
Korea	Senior High School Diploma with a GPA of 3.5 or qualified for university entrance in South Korea in the SAECE
Kuwait	Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of High School Studies
Laos	Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of High School Studies
Lebanon	Lebanese Baccalaureate. Overall grade of 12. For highly competitive entry programs minimum grade 15. (Courses such as Nursing, Psychology, Physiotherapy and some Education courses)
Liechtenstein	Liechtenstein Maturitaszeugnis. Grade average of 3.0
Luxembourg	Luxemborg Diplome de Fen D'Etudes. Grade average of 3.0
Malaysia	Two 'C' level passes in the STPM OR completion of the Malaysian Independent Chinese Secondary Schools Unifies Examination / Senior Middle Three with a minimum score of 65% (Average OSSHGD) or if OSSD must include at least 6 OAC's
Mauritius	See GCE 'A' levels
Mexico	Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of High School Studies
Nepal	Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of High School Studies
Netherlands	Netherlands - Duth Diploma of Pre-University Education. Grade average of 6.5
New Zealand	Assessed individually
Nigeria	See GCE 'A' Levels
Norway	Senior High School. GPA 3.0 (6 point scale)
Oman	Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of High School Studies

Qualification	Undergraduate Entry Requirements
Pakistan	Completion of the Higher Secondary School Certificate or Intermediate (Division 1) with an average of 65% in four (4) academic subjects
Papua New Guinea	Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of High School Studies
Peru	Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of High School Studies
Philippines	Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of High School Studies
Poland	Matura/Swiadectwo Dojrzalosci with a minimum grade 4.pass
Portugal	Portugese Certificate of Secondary Education. Grade average of 10
Romania	Romanian Upper Secondary Leaving Certificate. Grade average 5.8
Russia	Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of High School Studies
Saudi Arabia	Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of High School Studies
Scotland	Scottish Certificate of Education (2 x C)
Seychelles	See GCE 'A' levels
Singapore	See GCE 'A' Levels
Slovakia	Czech Republic and Slovakian Maturita. Grade average of 3.3
South Africa	Successful completion of the Senior Certificate with Matriculation exemption with a minimum grade C pass
Spain	Spanish University Orientation Year. Grade average of 5.0
Sri Lanka	Passes in three subjects in the Sri Lanka 'A' Level Examination with at least two at "Credit" level or above
Sudan	Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of High School Studies
Sweden	Swedish Secondary School Certificate. Grade Point average 3.0
Switzerland	Swiss Federal Maturity Certificate (aggregate score of 118)
Taiwan	Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of High School Studies
Tanzania	See GCE 'A' Levels
Thailand	Matayom 6. GPA of 3.0
Tonga	Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of High School Studies
Turkey	Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of High School Studies
United Arab Emirates	Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of High School Studies
United Kingdom	See GCE 'A' levels
United States of America	United States High School Graduate Diploma. Grade Point average of 2.8 and SAT scores of 500 for verbal and mathematical components
Vietnam	Successful completion of a recognised pre-tertiary or foundation program OR successful completion of one year of study at a recognised tertiary or higher education institution is required in addition to the completion of High School Studies
Zambia	See GCE 'A' levels
Zimbabwe	See GCE 'A' levels

PATHWAY PROGRAMS

Course Name	Total Cost ($AUD) 4 weeks	Total Cost ($AUD) 8 weeks	Total Cost ($AUD) 12 weeks	Total Cost ($AUD) 16 weeks	Total Cost ($AUD) 20 weeks	Total Cost ($AUD) 24 weeks	Total Cost ($AUD) 28 weeks	Total Cost ($AUD) 32 weeks	Total Cost ($AUD) 36 weeks	Total Cost ($AUD) 40 weeks	Total Cost ($AUD) 44 weeks	Total Cost ($AUD) 48 weeks	Page
IELTS Test Preparation	1,120[1]	2,240[1]	3,360[1]	-	-	-	-	-	-	-	-	-	14
English for Academic Purposes: Direct Entry	1,120[1]	2,240[1]	3,360[1]	4,480[1]	5,600[1]	6,720[1]	-	-	-	-	-	-	15
English for the Workplace	1,120[1]	2,240[1]	3,360[1]	-	-	-	-	-	-	-	-	-	16

[1]Based on tuition fees of $280 per week.

Course Name	Total Cost ($AUD) 4 weeks	Total Cost ($AUD) 8 weeks	Total Cost ($AUD) 12 weeks	Total Cost ($AUD) 16 weeks	Total Cost ($AUD) 20 weeks	Total Cost ($AUD) 24 weeks	Total Cost ($AUD) 28 weeks	Total Cost ($AUD) 32 weeks	Total Cost ($AUD) 36 weeks	Total Cost ($AUD) 40 weeks	Total Cost ($AUD) 44 weeks	Total Cost ($AUD) 48 weeks	Page
General English	1,240[1]	2,480[1]	3,720[1]	4,960[1]	6,200[1]	7,440[1]	8,680[1]	9,920[1]	11,160[1]	12,400[1]	13,640[1]	14,880[1]	14
IELTS Test Preparation	1,240[1]	2,480[1]	3,720[1]	4,960[1*]	6,200[1*]	7,440[1*]	-	-	-	-	-	-	14
English for Academic Purposes: Direct Entry	1,240[1]	2,480[1]	3,720[1]	4,960[1]	6,200[1]	7,440[1]	-	-	-	-	-	-	15

[1]Based on tuition fees of $310 per week.
*Melbourne only.

Course Name	Duration	Midyear Intake	Brisbane	North Sydney	Strathfield	Canberra	Melbourne	Total Cost ($AUD)	Page
Diploma in Business	1 year	Y	•	•			•	11,440[2]	18
Diploma in Business Information Systems	1 year	Y		•				11,440[2]	18
Diploma in Educational Studies	1 year		•		•	•	•	11,440[2]	19
Diploma in Environmental Science	1 year	Y		•				11,440[2]	19
Diploma in Liberal Studies	1 year	Y	•		•		•	11,440[2]	20
Diploma in Social Science	1 year	Y	•				•	11,440[2]	21
Diploma in Tertiary Preparation (Nursing)	1 year	/	•	•			•	12,080[2]	21
Diploma in Visual Arts and Design	1 year	Y		•			•	11,440[2]	22

[2]Includes a $200 nonrefundable enrolment fee.
/May intake in Brisbane only.

English Language Programs

General English

LOCATION
North Sydney, Melbourne

DURATION
4 to 48 weeks

COMMENCEMENT
Every four weeks

LEVELS
Elementary to Advanced

Course Aims
Improve your English skills for everyday situations. This course is held on the university campuses and will help you develop fluency and confidence to use English for general communication in your job, social life or travel.

This course enables students to develop fluency, accuracy and confidence in listening, speaking, reading and writing in English in everyday situations. It is designed for students who require English for general communication in their jobs or social life, or who need to improve their English language skills before moving on to academic English.

Students in General English will develop:

- » Confidence in listening, speaking, reading and writing English through tasks relevant to their interests;
- » Accuracy in speaking and writing through extending their knowledge of English grammar and pronunciation;
- » An understanding of Australian society and culture through activities in the classroom and off campus, such as excursions to places of interest.

IELTS Test Preparation

LOCATION
Brisbane, North Sydney, Melbourne

DURATION
Brisbane
4 to 12 weeks

Melbourne, North Sydney
4 to 24 weeks

COMMENCEMENT
Every four weeks

Course Aims
IELTS Test Preparation aims to prepare students to take the Academic Module of the IELTS Test or ACU English Test. It focuses on giving students a clear understanding of the IELTS Test and the skills and strategies they need to be successful. The course is organised around a series of topics that match those commonly found in the IELTS Test, such as technology, society and the environment.

Students in IELTS Test Preparation will develop:

- » Confidence and fluency to communicate on a wide variety of topics;
- » The ability to quickly and accurately explain information and express opinions;
- » Listening skills to cope with a range of situations;
- » The skills needed to quickly read and comprehend complex articles.

Students successfully completing the 12-week IELTS Test Preparation program are expected to improve their overall IELTS level by at least 0.5 bands. Students from the IELTS Test Preparation program can sit the ACU English Test at the end of the course.

Why choose English Language study at ACU?

- » Academic life experience
- » Opportunity to interact with other ACU students
- » Use of all university facilities
- » Friendly supportive environment
- » Class work supported by ACU online learning facilities
- » Up-to-date teaching methods and resources
- » Regular student feedback informs curriculum development

ACU English Test

Students who study an English Language Program with us for at least four weeks and have an offer for further study at ACU can apply to take the ACU English Test as a means of meeting the University's English requirement.

The test is offered every month, usually in the last week of the month.

Please note: The ACU English Test can only be used to meet the English entry requirements for programs at ACU. It is not accepted for entry to courses at other universities or for visa purposes.

English for Academic Purposes: Direct Entry

LOCATION
Brisbane, North Sydney, Melbourne

DURATION
12 weeks
24 weeks

COMMENCEMENT
Brisbane
Every 4 weeks

North Sydney and Melbourne
12 week program - April, September
24 week program - January, July

Admission Requirements

12 week program
An IELTS score of 0.5 under the entry score for their intended study at ACU

24 week program
An IELTS score of 1.0 under the entry score for your intended study at ACU

Course Aims

This course aims to develop the advanced reading, writing, listening, speaking, grammar, computer and study skills required for further study at ACU, for Diplomas, Undergraduate Degrees and Postgraduate Programs. It will prepare students for the language, academic and cultural demands of studying at ACU.

Students in English for Academic Purposes: Direct Entry will develop:

» Comprehension, critical thinking, note-taking skills and vocabulary;
» Academic speaking and writing skills;
» Further knowledge of English grammar; and
» The ability to communicate on issues relating to their field of interest.

Assessment

In the English for Academic Purposes: Direct Entry program, assessment is continuous. Students complete a series of assessment tasks that start in Week 2 of the course and finish in Week 12 or 24. Although there are tests in the final week of the course, they are only worth approximately 25% of the overall assessment.

Assessment task scores are added together to give the final grade. Results for the course are expressed as High Distinction, Distinction, Credit, Pass or Fail.

» Students with a PASS result will gain direct entry into an ACU course for which the IELTS entry requirement is 5.5.
» Students with a CREDIT result will gain direct entry into an ACU National course for which the IELTS entry requirement is 6.0.
» Students with a DISTINCTION result will gain direct entry into an ACU course for which the IELTS entry requirement is 6.5.
» Students with a HIGH DISTINCTION result will gain direct entry into an ACU course for which the IELTS entry requirement is 7.0.

Advantages

English for Academic Purposes: Direct Entry focuses on developing the English language proficiency and approach to academic study that students need to successfully complete university level courses. At the same time, it allows students to become familiar with their campus and the resources and services available to international students.

The assessment tasks are similar to those that students undertake in university courses at ACU and require students to use campus library resources, including subject-specific databases. The content is stimulating. Students have the opportunity to focus on their own area of interest, such as nursing or business.

Late Entry

Due to the structure of the program, late entry is not advisable. Students who arrive after the commencement date may be placed in an alternative program, such as IELTS Test Preparation or General English. In this case students will be required to demonstrate their English proficiency through the ACU English Test or IELTS in order to take further study at the University.

English for the Workplace

LOCATION
Brisbane

DURATION
4 to 12 weeks

COMMENCEMENT
Every four weeks

Course Aims

This course enables students to develop the English language and intercultural skills needed to communicate successfully in an Australian workplace.

The course is conducted on campus at ACU Brisbane. ELICOS students have access to all facilities including email, internet, use of the library, swimming pool and sporting facilities and the opportunity to interact with other students on campus.

English for the Workplace will help students develop:

» Confidence in listening, speaking, reading and writing through tasks relevant to the workplace
» Clear and accurate pronunciation
» An understanding of what is expected in an Australian workplace and how to interact successfully

Internship Options

Students who hold a Working Holiday or a Student Visa may apply for an internship for 5 hours a week in addition to their English for the Workplace course. The internship provides an opportunity for real life English practice outside class hours.

Devina Joshi, Nepal
English for Academic Purposes / Bachelor of Nursing

"Being at ACU has made me more confident and independent. Meanwhile, I have learnt many new things. I would recommend international students to join ACU and I hope their experience will be as memorable as mine."

Ryosuke Miwa, Japan
English for Academic Purposes / Master of Teaching (Secondary)

"I always feel that someone is around me all the time, including teachers. They help me, cheer me up or give me advice when studies get difficult. This enhances my positive way of thinking. I believe that this is my most important experience at ACU."

Brisbane - English for Academic Purposes: Direct Entry

	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	EAS Presentation What makes a good PowerPoint presentation?	Workshop	Press Display News/current events Summary and present article Small groups	Hand out assessment PRES activity Podcast with worksheet	Writing Brainstorm vocubulary for topic Writing-in-class essay
	Break	Break	Break	Break	Break
Session 2	Pronunciation Sentence stress EAS Reading	Critical Thinking Unit 2 Identifying arguments	Grammar Test Taking Strategies	Lecture 8 Perfectionism	Reading Comprehension Skimming and Scanning
Homework Ind. study	Academic Vocab on Blackboard	Blackboard Reading	Discussion board on Blackboard	Behind the News on Blackboard	Discussion board on Blackboard

North Sydney - IELTS Test Preparation

	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	Speaking: Test Phases 1-2 Vocabulary:Extension	Listening: 'The cane toad' (Insight into IELTS)	Computer Lab: Vocabulary and listening practice	Speaking: Pyramid discussion	Timed practice listening test
	Break	Break	Break	Break	Break
Session 2	Listening: 'Australia's Environment'	Reading: Speed reading skills	Reading and debate: Group discussion	Listening: 'The effects of pollution'	Timed practice reading test
	Break	Break	Break	Break	Break
Session 3	Reading: 'Australia's Environment' Scanning for numbers Writing: Essay structure	Speaking: Pair-work discussions Reading & writing: Topic sentences	Writing and grammar: Homework correction Vocabulary: Adjectives Writing: Writing topic and support sentences.	Writing and vocabulary: Measurements Speaking: 'Water as a scarce resource'	Grammar: Sentence structure Writing: Describing a process

Melbourne - General English

	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	Homework review Speaking activities Grammar presentation and communicative practice activities	Homework review Speaking activities Reading: Comprehension and vocabulary activities	Homework review Speaking activities Writing: Working on sentence, paragraph and text	Homework review Speaking activities Behind the News: Current affairs video listening and vocabulary activities.	Homework review Speaking activities Weekly review: Grammar, vocabulary and writing. Speaking: Discussion and further communicative practice
	Break	Break	Break	Break	Break
Session 2	Listening: Comprehension and vocabulary activities	Speaking: Communication and pronunciation activities	Language in action: Vocabulary and phrasal verbs and idioms	Reading and discussion: Current affairs newspaper article - follow up from session 1	CALL (computer-aided language learning)

Diploma Pathway Programs

Diploma in Business

LOCATION
Brisbane, North Sydney, Melbourne

DURATION
1 year full-time

COMMENCEMENT
February, July

Admission Requirements

» Overall score of Academic IELTS 5.5 (with no less than 5.0 in each band)
» High School Graduation (with a minimum of 50% pass)

Course Aims
The Diploma in Business course is based within the general ethos of the business-commercial world and provides a theoretical and practical basis for ethical decision-making in business.

It emphasises social and environmental issues while providing students with a broad understanding of the key areas of business. It assists students in gaining effective communication and research skills and an understanding of business.

Course Structure
Students are required to complete a total of 80 credit points, consisting of:

» ACOM107 Australian Society
» ACOM105 English Language Communication Skills
» Six approved Faculty units from the Bachelor of Commerce (60cp)

Faculty Units
Faculty units may vary from campus to campus, but can include:

» ACCT100 Principles of Accounting
» BUSN100 Reasoning and Communication
» HRMG100 Management and People
» ISYS101 Fundamentals of Business IS
» ISYS110 Applied Business IS
» LEGL101 Introduction to Law
» MKTG100 Principles of Marketing
» STAT102 Business Data Analysis

Pathway Information
The Diploma in Business has been designed to serve as an alternate entry point into the undergraduate business courses. Students who do not qualify for direct entry into the Degree program may enter through the successful completion of the Diploma program.

When students continue onto the Degree they will be granted 80 credit points, which is equivalent to one year of study. Upon subsequent entry to the Bachelor of Commerce, Bachelor of Human Resource Management or Bachelor of Marketing students will be able to select electives to cater for their particular areas of interest.

Business undergraduate courses
(2 years)

∧

Diploma in Business
(1 year)

∧

English Language Program

Diploma in Business Information Systems

LOCATION
North Sydney

DURATION
1 year full-time

COMMENCEMENT
February, July

Admission Requirements

» Overall score of Academic IELTS 5.5 (with no less than 5.0 in each band)
» High School Graduation (with a minimum of 50% pass)

Course Aims
The Diploma in Business Information Systems prepares students for a variety of occupations in the field of computer-based information systems including technical, user and customer support.

Emphasis is placed on the role of computer technologies in contemporary organisations, and in particular the course aims to prepare students for the emerging employment niches in the fields of data communications, distributed processing and PC-based local area networks.

Course Structure
Students are required to complete a total of 80 credit points, consisting of:

» ACOM107 Australian Society
» ACOM105 English Language Communication Skills
» ISYS101 Fundamentals of Business IS
» Five approved Faculty units from the Bachelor of Business Information Systems (50cp) including 20cp from ISYS units

Faculty Units
Faculty units vary from semester to semester, and from campus to campus, but can include:

» ACCT100 Principles of Accounting
» BUSN100 Reasoning and Communication
» HRMG100 Management and People
» ISYS101 Fundamentals of Business IS
» ISYS110 Applied Business IS
» MKTG100 Principles of Marketing
» STAT102 Business Data Analysis

Pathway Information
The Diploma in Business Information Systems has been designed to serve as an alternate entry point into the Bachelor of Business Information Systems.

When students continue onto the Degree they will be granted 80 credit points, which is equivalent to one year of study. Upon subsequent entry to the Bachelor of Business Information Systems, students will be able to select electives to cater for their particular areas of interest.

Bachelor of Business Information Systems
(2 years)

∧

Diploma in Business Information Systems
(1 year)

∧

English Language Program

Diploma in Educational Studies

LOCATION
Brisbane, Strathfield, Canberra, Melbourne

DURATION
1 year full-time

COMMENCEMENT
February

Admission Requirements
» Overall score of Academic IELTS 6.0 (with no less than 6.0 in each band)
» High School Graduation (with a minimum of 50% pass)

Course Aims
The aim of the course is to meet the needs of international students from diverse backgrounds with a range of interests who wish to study an award program as a means of accessing higher education or to obtain recognition for units successfully completed.

Faculty Units
Faculty units vary from semester to semester, and from campus to campus, but can include:

» EDAB111 Indigenous Cultures and Peoples
» EDAR308 Creative Arts Education 1
» EDFD127 Contexts for Learning and Development
» EDCU101 Early Childhood Education 1: Early Childhood Pedagogy and Curriculum
» EDFD124 Social Analysis and Community Outreach
» EDFD133 Understanding Learning
» EDFD136 Early Childhood Education 2: The Ecology of Childhood
» EDLA107 Linguistics for Literacy
» EDLA108 Childern's Literature for Literacy
» EDMA103 Exploring Mathematics 1
» EDPH306 Personal Development, Health and Physical Education
» EDST102 Computers in Education
» EDST107 Science and Technology for Primary Teachers 1
» EDST204 Science and Technology for Primary Teachers 2
» EDTS100 Information Technology and the Classroom
» THBS100 Introduction to the Bible
» THCT100 What Christians Believe

Pathway Information
The Diploma in Educational Studies is designed to serve as an alternate entry point into the Bachelor of Education (Primary) or Bachelor of Teaching / Bachelor of Arts.

When students continue onto a Degree they will be granted up to 80 credit points, which is equivalent to one year of study.

Bachelor of Education (Primary) (3 years)
or
Bachelor of Teaching/ Bachelor of Arts (3-4 years)

^

Diploma in Educational Studies (1 year)

^

English Language Program

Diploma in Environmental Science

LOCATION
North Sydney

DURATION
1 year full-time

COMMENCEMENT
February, July

Admission Requirements
» Overall score of Academic IELTS 5.5 (with no less than 5.0 in each band)
» High School Graduation (with a minimum of 50% pass)

Course Aims
The Diploma in Environmental Science is designed for students interested impacts of climate and striving for a suistainable environment. Students study subjects relating to environmental issues, relevant sciences, information technology and communication skills.

The course assists students to prepare for a diversity of careers in government departments, industry, tourism, environmental consultancies and environmental practice.

Course Structure
Students are required to complete a total of 80 credit points, consisting of:

» English Language Communication Skills
» Seven approved Faculty units from the Bachelor of Environmental Science (70cp)

Faculty Units
» Fundamentals of Biology
» Principles of Ecology
» Fundamentals of Chemistry
» Earth Science
» Environmental Physics
» Environmental Issues
» Introduction to Data Analysis
» Physical Chemistry

Pathway Information
The Diploma in Environmental Science is designed to serve as an alternate entry point into the Bachelor of Environmental Science. Students who do not qualify for direct entry into the Degree program may enter through the successful completion of the Diploma program.

When students continue onto the Degree they will be granted 80 credit points, which is equivalent to one year of study.

Bachelor of Environmental Science (2 years)

^

Diploma in Environmental Science (1 year)

^

English Language Program

Diploma in Liberal Studies

LOCATION
Brisbane, Strathfield, Melbourne

DURATION
1 year full-time

COMMENCEMENT
February, July

Admission Requirements

» Overall score of Academic IELTS 5.5 (with no less than 5.0 in each band)
» High School Graduation (with a minimum of 50% pass)

Course Aims

This course is designed for students interested in a broadly-based program that integrates the study of Australian society with a wide choice of subjects and the development of communication skills. Students may choose subjects that provide credit towards the Bachelor of Arts or other undergraduate courses in areas such as education and theology.

The course assists students to prepare for a diversity of careers in areas such as government, industry, journalism, creative arts and education.

Course Structure

Students are required to complete a total of 80 credit points, consisting of:

» Australian Society
» English Language Communication Skills
» Six approved Faculty units from the Bachelor of Arts (60cp)

Faculty Units

Faculty units vary from semester to semester, and from campus to campus, and may include the following disciplines:

» Asian Studies
» Australian Studies
» Communication
» Drama
» Economics
» Family Studies
» Geography
» History
» Literature
» Mathematics
» Media
» Sociology
» Visual Arts

Pathway Information

The Diploma in Liberal Studies has been designed to serve as an alternate entry point into the Bachelor of Arts. Students who do not qualify for direct entry into the Degree program may enter through the successful completion of the Diploma program. When students continue onto the Degree they will be granted up to 80 credit points, which is equivalent to one year of study.

Bachelor of Arts
(2 years)

∧

Diploma in Liberal Studies
(1 year)

∧

English Language Program

Diploma in Tertiary Preparation (Nursing)

LOCATION
Brisbane, North Sydney, Melbourne

DURATION
1 year full-time

COMMENCEMENT
February, May[1]

[1] May Brisbane only

Admission Requirements
» Overall score of Academic IELTS 5.5 (with no less than 5.0 in each band)
» High School Graduation (with a minimum of 50% pass)

Course Aims
The Diploma in Tertiary Preparation (Nursing) aims to further develop students' English reading, writing, listening and speaking skills to qualify them for successful entry into the Bachelor of Nursing program.

Course Structure
Students are required to complete a total of 80 credit points, consisting of:

» ACOM107 Australian Society
» ACOM105 English Language Communication Skills
» ACOM103 English for Academic Purposes 1
» ACOM115 English for Academic Purposes 2
» ACOM108 Nursing English 1
» ACOM208 Nursing English 2
» ACOM116 Introduction to Nursing in Australia
» ACOM117 Introduction to Science for Nurses

Pathway Information
The Diploma in Tertiary Preparation (Nursing) is designed to serve as an alternate entry point into the Bachelor of Nursing. Students who do not qualify for direct entry into the Degree program may enter through the successful completion of the Diploma.

Upon successful completion of the Bachelor of Nursing course, graduands are eligible to seek immediate registration as Registered Nurses with the relevant State Nurse's Registration Authority.

Please note that registration as a nurse in Australia is dependent upon meeting criteria of the relevant registering authority. Students are advised to discuss their eligibility with their Degree Course Coordinator and the local registration authority.

Please note: The Diploma in Tertiary Preparation (Nursing) is not a professional nursing qualification. It is intended only as a pathway leading to the ACU Bachelor of Nursing program.

Bachelor of Nursing
(3 years)

∧

Diploma in Tertiary Preparation (Nursing)
(1 year)

∧

English Language Program

Diploma in Social Science

LOCATION
Brisbane, Melbourne

DURATION
1 year full-time

COMMENCEMENT
February, July

Admission Requirements
» Overall score of Academic IELTS 5.5 (with no less than 5.0 in each band)
» High School Graduation (with a minimum of 50% pass)

Course Aims
The aim is to provide an opportunity for students from diverse backgrounds to study a selection of units of interest to them in a program that offers a pathway to a relevant Bachelors degree. This course is designed for students interested in a broadly-based program that integrates the study of sociology and Australian society with a choice of other subjects and the development of communication skills.

Course Structure
Students are required to complete a total of 80 credit points, consisting of:

» Australian Society
» English Language Communication Skills
» Introduction to Sociology
» Contemporary Society and Change
» Two approved units from the Bachelor of Social Science (20cp)
» Psychology A
» Psychology B

Pathway Information
The Diploma in Social Science is designed to serve as an alternate entry point into the Bachelor of Social Science. Students who do not qualify for direct entry into the Degree program may enter through the successful completion of the Diploma program.

When students continue onto the Degree they will be granted 80 credit points, which is equivalent to one year of study.

These sequences vary from campus to campus, and may include:

» Sociology
» Psychology
» Australian Studies
» Counselling
» Family Studies
» Politics
» Youth Work

Bachelor of Social Science
(2 years)

∧

Diploma in Social Science
(1 year)

∧

English Language Program

Diploma in Visual Arts and Design

LOCATION
Strathfield, Melbourne

DURATION
1 year full-time

COMMENCEMENT
February, July

Admission Requirements

» Overall score of Academic IELTS 5.5 (with no less than 5.0 in each band)
» High School Graduation (with a minimum of 50% pass)

Course Aims

The Diploma in Visual Arts & Design is designed for students interested in a broadly-based program that integrates the study of selected units in the areas of studio-based art, graphic design or history and theory of art and design combined with relevant communication and business skills. The course assists students to prepare for a diversity of careers in the visual arts and design industries.

Course Structure

Students are required to complete a total of 80 credit points, consisting of:

» English Language Communication Skills
» Art and Design History and Theory 1
» Six approved Faculty units from the Bachelor of Visual Arts and Design (60cp)

Faculty Units

» 2D Studies 1
» 3D/4D Object Design 1
» Graphic Design 1
» 2D Studies 2
» 3D/4D Object Design 2
» Graphic Design 2
» Art and Design History and Theory 2
» Introduction to Media Production
» Video Production

Pathway information

The Diploma in Visual Arts & Design is designed to serve as an alternate entry point into the Bachelor of Visual Arts & Design.

Students who do not qualify for direct entry into the Degree program may enter through the successful completion of the Diploma program.

When students continue onto the Degree they will be granted 80 credit points, which is equivalent to one year of study.

**Bachelor of
Visual Arts and Design**
(2 years)

∧

**Diploma in
Visual Arts and Design**
(1 year)

∧

English Language Program
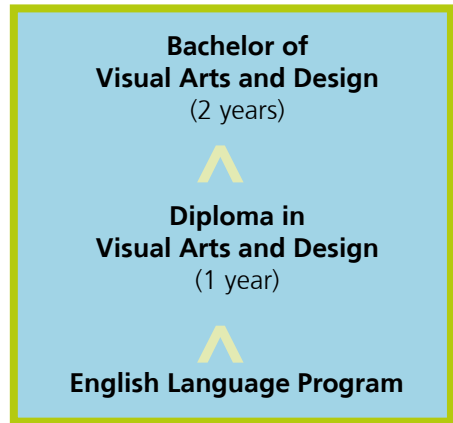
OUR COURSES

Course Name	Duration (years)	Midyear Intake	Brisbane	North Sydney	Strathfield	Canberra	Ballarat	Melbourne	Total Cost ($AUD)	Cost per year ($AUD)	Page
Associate Degree in Early Childhood Education	2				•	•			32,000	16,000	62
Associate Degree in Inclusive Education and Disability Studies	2	Y			•				32,000	16,000	62
Bachelor of Arts	3	Y	•		•			•	48,000	16,000	28
Bachelor of Arts (Creative Arts and Culture)	3	Y	•					•	48,000	16,000	28
Bachelor of Arts (Business and Communication Studies)	3				•				48,000	16,000	28
Bachelor of Arts / Bachelor of Commerce	4	Y	•	•				•	64,000	16,000	28
Bachelor of Arts / Bachelor of Music	4	Y						•	64,000	16,000	28
Bachelor of Arts / Bachelor of Social Work	4		•		•				64,000	16,000	28
Bachelor of Business Information Systems	3	Y		•					48,000	16,000	51
Bachelor of Commerce *majoring in Accounting or Financial Services*	3	Y	•	•				•	48,000	16,000	41
Bachelor of Commerce *majoring in HRM, BIS or Marketing*	3	Y	•	•				•	48,000	16,000	48
Bachelor of Commerce / Bachelor of Business Information Systems	4	Y		•					64,000	16,000	49
Bachelor of Counselling	3		•					•	48,000	16,000	35
Bachelor of Education (Early Childhood and Primary)	4		•		•	•	•	•	64,000	16,000	63
Bachelor of Education (Primary)	4	/	•		•	•	•	•	64,000	16,000	63
Bachelor of Environmental Science	3	Y		•					48,000	16,000	29
Bachelor of Exercise and Health Science	3		•		•			•	48,000	16,000	73
Bachelor of Exercise and Sports Science	3		•		•			•	48,000	16,000	74
Bachelor of Human Resource Management	3	Y	•	•				•	48,000	16,000	54
Bachelor of Inclusive Education and Disability Studies	3				•				48,000	16,000	62
Bachelor of Information Technology	3	Y		•					48,000	16,000	56
Bachelor of Marketing	3	Y	•	•				•	48,000	16,000	58
Bachelor of Media Communication	3	Y						•	48,000	16,000	30
Bachelor of Music	3	Y						•	48,000	16,000	31
Bachelor of Nursing	3		•	•		•	•	•	57,000	19,000	75
Bachelor of Physiotherapy	4		•	•					100,896	25,240	77
Bachelor of Psychological Science	3		•					•	48,000	16,000	32
Bachelor of Psychological Science (Honours)	1		•					•	16,000	16,000	33
Bachelor of Social Science	3	Y	•					•	48,000	16,000	36
Bachelor of Social Work	2		•		•	•			32,000	16,000	37
Bachelor of Teaching (Early Childhood)	3	Y			•	•			48,000	16,000	64
Bachelor of Teaching / Bachelor of Arts (Humanities)	4	Y	•		•			•	64,000	16,000	65
Bachelor of Teaching / Bachelor of Arts (Mathematics)	4	Y			•			•	64,000	16,000	65
Bachelor of Teaching / Bachelor of Arts (Technology)	4	Y			•				64,000	16,000	65
Bachelor of Teaching / Bachelor of Arts (Visual Arts)	4	Y			•				64,000	16,000	65
Bachelor of Theology	3	Y	•		•	•		•	48,000	16,000	79
Bachelor of Theology / Bachelor of Social Work	4		•		•	•			64,000	16,000	79
Bachelor of Visual Arts and Design	3	Y			•			•	48,000	16,000	39
Bachelor of Youth Work	3	Y						•	48,000	16,000	38

/ Midyear intake available in some locations only.
Please refer to individual course listings or **www.acu.edu.au/courses**
for further information on course offerings.

Course Name	Duration (years)	Midyear Intake	Brisbane	North Sydney	Strathfield	Canberra	Ballarat	Melbourne	Total cost ($AUD)	Cost per year ($AUD)	Page
Doctor of Education	4		•		•			•	70,000	17,500	82
Doctor of Philosophy	4	Y	•	•	•	•	•	•	70,000	17,500	83
Doctor of Psychology (Educational and Developmental)	3							•	52,500	17,500	34
Doctor of Psychology (Clinical)	3							•	52,500	17,500	34
Graduate Certificate in Accounting	½	Y		•				•	9,000	N/A	42
Graduate Certificate in Arts (Theology)	½	Y	•		•	•	•	•	8,000	N/A	79
Graduate Certificate in Business Administration	½	Y		•				•	9,000	N/A	50
Graduate Certificate in Business Information Systems	½	Y		•					9,000	N/A	52
Graduate Certificate in Human Resource Management	½	Y		•				•	9,000	N/A	55
Graduate Certificate in Information Technology	½	Y		•					9,000	N/A	57
Graduate Certificate in Marketing	½	Y		•				•	9,000	N/A	59
Graduate Certificate in Religious Education	½	Y	•		•	•		•	8,000	N/A	71
Graduate Diploma in Accounting	1	Y		•				•	18,000	18,00	42
Graduate Diploma in Business Administration	1	Y		•				•	18,000	18,000	50
Graduate Diploma in Business Information Systems	1	Y		•					18,000	18,000	52
Graduate Diploma in Education (Secondary)	1	/	•		•	•		•	20,000	20,000	67
Graduate Diploma in Human Resource Management	1	Y		•				•	18,000	18,000	55
Graduate Diploma in Information Technology	1	Y		•					18,000	18,000	57
Graduate Diploma in Marketing	1	Y		•				•	18,000	18,000	59
Graduate Diploma in Religious Education	1	Y	•		•	•		•	16,000	16,000	71
Master of Accounting	1½	Y		•				•	27,000	18,000	42
Master of Accounting (Advanced)	2	Y		•				•	36,000	18,000	42
Master of Accounting / Master of Business Administration	2	Y		•				•	36,000	18,000	47
Master of Arts (Theology)	1	Y	•		•	•	•	•	16,000	16,000	80
Master of Business Administration	1½	Y		•				•	27,000	18,000	50
Master of Business Administration (Advanced)	2	Y		•				•	36,000	18,000	50
Master of Business Information Systems	1½	Y		•					27,000	18,000	52
Master of Business Information Systems (Advanced)	2	Y		•					36,000	18,000	53
Master of Business Information Systems / Master of Business Administration	2	Y		•					36,000	18,000	53
Master of Counselling	2	Y	•		•			•	32,000	16,000	35
Master of Education (Research)	2	Y	•		•	•	•		35,000	17,500	82
Master of Education	1		•		•	•			16,000	16,000	70
Master of Educational Leadership	1	Y	•		•			•	16,000	16,000	70

/ Midyear intake available in some locations only.
Please refer to individual course listings or **www.acu.edu.au/courses**
for further information on course offerings.

Course Name	Duration (years)	Midyear Intake	Brisbane	North Sydney	Strathfield	Canberra	Ballarat	Melbourne	Total Cost ($AUD)	Cost per year ($AUD)	Page
Master of Exercise Science (Research)	2				•			•	35,000	17,500	83
Master of Health Science (Health Administration)	1	Y	•						16,000	16,000	76
Master of Human Resource Management	1½	Y		•				•	27,000	18,000	55
Master of Human Resource Management (Advanced)	2	Y		•				•	36,000	18,000	55
Master of Human Resource Management / Master of Business Administration	2	Y		•				•	36,000	18,000	55
Master of Information Technology	1½	Y		•					27,000	18,000	57
Master of Information Technology (Advanced)	2	Y		•					36,000	18,000	57
Master of Marketing	1½	Y		•				•	27,000	18,000	59
Master of Marketing (Advanced)	2	Y		•				•	36,000	18,000	59
Master of Marketing / Master of Business Administration	2	Y		•				•	36,000	18,000	60
Master of Midwifery (Research)	2		•				•	•	35,000	17,500	83
Master of Nursing (Research)	2		•	•		•	•	•	35,000	17,500	82
Master of Philosophy	2	Y	•	•	•	•	•	•	35,000	17,500	83
Master of Psychology (Educational and Developmental)	2		•					•	32,000	16,000	34
Master of Psychology (Clinical)	2							•	32,000	16,000	34
Master of Religious Education	1	Y	•		•	•		•	16,000	16,000	71
Master of Social Work	2		•		•	•			32,000	16,000	38
Master of Teaching (Primary)	2	/	•		•	•		•	32,000	16,000	69
Master of Teaching (Secondary)	2	/			•	•		•	32,000	16,000	70
Postgraduate Diploma in Psychology	1		•					•	16,000	16,000	33

/ Midyear intake available in some locations only.
Please refer to individual course listings or **www.acu.edu.au/courses**
for further information on course offerings.

HOW TO APPLY

Apply Online

ACU has a secure application facility on its website. You can complete our electronic application form, upload scanned documents and submit your application directly to the University.

Visit www.acu.edu.au/iapply

Application Deadlines

Applicants may apply to the University at any time, however on time closing dates for applications are as follows:

- » 31 October for February (1st semester) intake
- » 30 April for July (2nd semester) intake

Applications will be accepted after these dates if vacancies exist. English Language applications can be accepted at any time subject to intake vacancies.

The University reserves the right to close applications prior to the published closing dates where enrolment quotas are filled.

Australian Year 12 Applicants

If you are currently undertaking an Australian Year 12 and are hoping to enter an undergraduate degree, then you will need to apply through the relevant Tertiary Admissions Centre:

Queensland Tertiary Admissions Centre (QTAC)

www.qtac.edu.au

QTAC processes onshore Year 12 applicants for our campus in Brisbane (McAuley at Banyo). Offshore applicants undertaking an Australian Year 12 should apply directly to the University.

University Admissions Centre (UAC)

www.uac.edu.au

UAC processes both onshore and offshore Australian Year 12 applicants for our campuses in North Sydney (Mackillop Campus), Strathfield (Mount St Mary Campus) and Canberra (Signadou Campus).

Victorian Tertiary Admissions Centre (VTAC)

www.vtac.edu.au

VTAC processes onshore Year 12 applicants for our campus in Melbourne (St Patrick's Campus). Offshore applicants undertaking an Australian Year 12 should apply directly to the University.

Offer of Place

If your application to ACU has been successful, you will receive a "Letter of Offer" from the University. The letter will outline the following:

- » The course the applicant has been accepted into;
- » The starting date of the course;
- » The fees payable; and
- » The conditions of offer, if any (e.g. IELTS).

If your application is unsuccessful, we will also advise you by letter.

Accept your Offer

To accept your place at ACU, please do the following:

- » Sign the "Offer Acceptance and Payment Advice" form;
- » Make a payment of fees as indicated on your offer letter. You can pay by cheque, telegraphic transfer or you can pay online by credit card; and
- » Send a copy of your signed form and evidence of payment to: international.finance@acu.edu.au

NOTE:

Applicants from Assessment Level 3 & 4 countries should not pay fees until advised by their Australian Visa Office of Pre Visa Approval (PVA). A copy of the PVA letter should be submitted along with the payment of fees. Please refer to the Australian Department of Immigration and Citizenship via www.immi.gov.au

Obtain a Student Visa

Upon receipt of payment, the University will issue an electronic "Confirmation of Enrolment" (eCOE).

Take this document to your nearest Australian Visa Office in order to apply for a visa. For information on visa matters, please refer to the Australian Department of Immigration and Citizenship via www.immi.gov.au

Am I an International Student?

International students are classified as those who wish to study on-campus in Australia using a Student Visa or Temporary Resident Visa.

NOTE:

Citizens and Permanent Residents of Australia, citizens of New Zealand, and all students who wish to study online or at a location outside Australia should not apply through the International Education Office.

FACULTY OF ARTS AND SCIENCES

- ARTS
- COUNSELLING
- ENVIRONMENTAL SCIENCE
- MEDIA COMMUNICATION
- MUSIC
- PSYCHOLOGY
- SOCIAL SCIENCE & SOCIAL WORK
- VISUAL ARTS AND DESIGN

Arts

Bachelor of Arts

LOCATION
Brisbane, Strathfield, Melbourne

DURATION
3 years full-time

COMMENCEMENT
February, July

Admission Requirements
Applicants require the equivalent of Australian Year 12 certificate and an overall academic IELTS score of 6.0 (with minimum scores of 6.0 in speaking and writing, and 5.5 in listening and reading).

Course Aims
The Bachelor of Arts course offers a diversity of subjects, making it attractive to students seeking a liberal arts education and the development of skills either as a basis for employment or as the foundation for further specialised study. The course is designed to produce knowledgeable, articulate, innovative graduates skilled in research, logical thought, clear expression and the application of ethical principles to decision making.

Course Structure
Students are required to complete a total of 240 credit points comprised of:
» 160 credit points consisting of two Majors or one Major plus two Minors;
» At least 20 credit points from Mission-focussed units;
» Not more than 60 credit points of electives; and
» Learning in the Community Unit.

Learning in the Community Unit
Australian Catholic University endeavours to develop students who are able to exercise moral and professional autonomy in a pluralistic society. The Learning in the Community unit enables students to contribute to community service in tangible ways that may enable ethical, spiritual and personal development.

Further Study
On completion of this degree eligible students may apply for an Honours year.

Major / Minor Sequences *

Sequence	Melbourne	Brisbane	Strathfield
Asian Studies		Major	
Australian Studies		Major	Minor
Business Studies	Major	Major	Major
Communication	Major	Minor	Minor
Computing			Minor
Drama	Major	Major	Minor
Economics		Minor	Major
Education	Minor	Minor	Minor
Family Studies	Minor		
Geography			Major
Gender Studies		Minor	
History	Major	Major	Major
Leisure Studies		Minor	
Literature	Major	Major	Major
Mathematics	Major		Major
Media	Major		
Music	Major	Major	
Philosophy	Major	Major	Major
Politics	Major		
Psychology +	Major	Major	Major
Science Studies	Minor		
Sociology	Major	Major	Electives
Study of Religions	Minor	Minor	Minor
Theological Studies	Major	Major	Major
Visual Arts	Major	Major	Major
Youth Work	Minor		

*Subject to change

+The 80cp major in Psychology is not accredited by the Australian Psychology Accreditation Council.

Bachelor of Arts (Business and Communication Studies)

LOCATION
Strathfield

DURATION
3 years full-time

COMMENCEMENT
February

Students complete a major in Business Studies, a minor in Communication and a minor in another discipline.

Bachelor of Arts (Creative Arts and Culture)

LOCATION
Brisbane, Melbourne

DURATION
3 years full-time

COMMENCEMENT
February, July

Students complete one or two majors in Drama, Literature Media, Music or Visual Arts and other studies.

Bachelor of Arts / Bachelor of Commerce

LOCATION
Brisbane, North Sydney/Strathfield, Melbourne

DURATION
4 years full-time

COMMENCEMENT
February, July

Bachelor of Arts/ Bachelor of Music

LOCATION
Melbourne

DURATION
4 years full-time

COMMENCEMENT
February

Bachelor of Arts/ Bachelor of Social Work

LOCATION
Brisbane, Strathfield

DURATION
4 years full-time

COMMENCEMENT
February

More information
www.acu.edu.au/courses

Bachelor of Environmental Science

LOCATION
North Sydney

DURATION
3 years full-time

COMMENCEMENT
February, July

Admission Requirements
Applicants require the equivalent of Australian Year 12 certificate and an overall academic IELTS score of 6.0 (with minimum scores of 6.0 in speaking and writing, and 5.5 in listening and reading).

Course Aims
This course educates students to contribute to the monitoring and management of processes and activities that affect the environment. The course provides students with understanding and practical competence in the scientific, social, ethical and legal dimensions of the practice of environmental science.

The Bachelor of Environmental Science develops effective technological and communication skills to work collaboratively with employers, colleagues and the community.

Graduates are able to apply the relevant and current knowledge and skills they have gained to the practice of their profession with the highest ethical standards. Graduates are effective researchers and decision-makers with skills in critical thinking, problem solving and analysis.

Professional Recognition
Graduates and students enrolled in the course will be eligible for the appropriate category of membership of the Environment Institute of Australia.

Course Structure
Students are required to complete a total of 240 credit points, consisting of:

- » 120cp from Environmental Science units;
- » 120cp from Science units;
- » Volunteer Experience; and
- » Field Experience.

Core Units
Environmental Science

- » Environmental Issues
- » The Australian Environment: Values and Ethics
- » Environmental Legislation and Planning
- » Soils and Water
- » Environmental Impact Assessment
- » Applied Studies 1: Occupational Health and Safety
- » Applied Studies 2: Environmental Mangement
- » Geographic Information Systems
- » Water and Waste Management
- » Earth Science
- » Introduction to Data Analysis
- » Environmental Data Analysis

Science

- » Fundamentals of Biology
- » Ecotoxicology
- » Microbiology and Biotechnology
- » Principles of Ecology
- » Vegetation Ecology
- » Animal Ecology
- » Marine Coastal Ecology
- » Fundamentals of Chemistry
- » Physical Chemistry
- » Organic Chemistry and Biochemistry
- » Environmental Chemistry
- » Environmental Physics

Professional Experience
The University, in consultation with students and host organisations, arranges appropriate placements for students. Field Experience is normally for 15 days in the mid–year period between semesters.

Career Paths

- » Environmental science
- » Environmental tourism
- » Government agencies concerned with energy, water, natural resources and sustainability
- » Science or environmental education
- » Shire council officers

Further Study
On completion of this degree eligible students may apply for an Honours year.

Media Communication

Bachelor of Media Communication

LOCATION
Melbourne

DURATION
3 years full-time

COMMENCEMENT
February, July

Admission Requirements
The equivalent of Australian Year 12 Certificate, plus an overall academic IELTS score of 6.0 (with a minimum of 6.0 in writing and speaking tests, and a minimum of 5.5 in listening and reading tests).

Course Aims
The Bachelor of Media Communication produces graduates with broadly-based media and communication skills. This course will allow students to develop experience in a range of media including video, radio and print as well as engage in theoretical and critical perspectives on media and communication. The course offers breadth, flexibility and diversity of experience, producing media communication professionals who are critically informed, with a strong understanding of social injustice and diversity.

Professional Experience
Students undertake workplace training through an internship as well as the completion of a Learning in the Community unit.

Course Structure
Student will complete a total of 240 credit points, comprising:

» Major sequences in Media (80cp) and Communication (80cp)
» Core Units in Theology or Study of Religions (30cp)
» Internship Unit (10cp)
» Elective Units (40cp)
» Learning in the Community Unit

Major Units in Media
» Introduction to Media Production
» Theorising the Media
» Audio Production
» Video Production
» 2D Computer Animation 1
» 3D Computer Animation 1
» Radio Production 1
» Radio Production 2
» Screen Production 1
» Screen Production 2
» Understanding Screen Text
» Media Law
» Power, Propaganda and Persuasion

Major Units in Communication
» Introduction to Communication
» Written Communication
» Interpersonal Communication
» New Media Communication
» Communication Ethics
» Writing the News
» Creative Writing

Core Units in Theology
» What Christians Believe
» The Signs of the Times
» Theology of Communication

Core Units in Study of Religions
» Ethics and Peace in World Religions
» Interfaith Relations and Dialogue

Elective Units
Units in drama, literature, history, marketing, music, politics or visual arts from the Schedule of Unit Offerings for the Bachelor of Arts degree.

Career Paths
» Marketing
» Public relations
» Journalism
» Social media
» Cinema
» Online technologies
» Non-government organisations
» Secular and church media
» Political offices
» Freelance writing/consulting

Bachelor of Music

LOCATION
Melbourne

DURATION
3 years full-time

COMMENCEMENT
February, July

Admission Requirements
Academic IELTS 6.0 (with a minimum of 6.0 in writing and speaking tests, and a minimum of 5.5 in listening and reading tests).

High School completion and AMEB Grade 6 or higher (pipe organ, piano, harpsichord or voice) or equivalent.

Selection is also based on applicant interview and audition.

Course Aims
The Bachelor of Music course provides a balanced training in practical and theoretical areas of music. Alongside rigorous historical and theoretical studies, students are trained in practical skills preparing them for careers as professional musicians. Career opportunities are left as open as possible and may include solo performance, accompaniment, vocal and keyboard teaching, conducting, choral training, arrangement/composition, and church music.

Course Structure
Students are required to complete a total of 240 credit points, consisting of:

- » 40cp from Practical Studies;
- » 20cp from Choral Conducting;
- » 20cp from Choral Experience;
- » 40cp from History of Music, which must include at least 10cp from core units and up to 30cp from Electives;
- » 40cp from Techniques and Theory of Music;
- » 10cp from Liturgy and Liturgical Music Units;
- » 70cp from electives, which must include at least a further 20cp from Practical Studies or Choral Conducting and Choral Experience; and
- » Learning in the Community Unit

Career Paths
- » Solo performance
- » Accompaniment
- » Vocal or keyboard teaching
- » Conducting
- » Choral training
- » Arrangement/composition
- » Church music

Further Study
On completion of this degree eligible students may apply for an Honours year.

More information
www.acu.edu.au/courses

Bachelor of Psychological Science

LOCATION
Brisbane, Melbourne

DURATION
3 years full-time

COMMENCEMENT
February

Admission Requirements
Applicants require the equivalent of Australian Year 12 certificate and an overall academic IELTS score of 7.0 (with minimum scores of 7.0 in all sub-tests).

Course Aims
The Bachelor of Psychological Science course offered in Melbourne and Brisbane will provide the necessary knowledge and skills to enable graduates to progress to postgraduate training in psychology (the next necessary step for career preparation to be a professional psychologist). Potential psychologists require three years of approved undergraduate training before becoming eligible to enter postgraduate study and obtain eventual registration as a psychologist. For those who wish to move in alternative career directions, completion of the Bachelor of Psychological Science degree will offer potential employment in a broad range of areas including counselling, human resources and marketing, child welfare, community work, and education.

Professional Recognition
The Bachelor of Psychological Science is recognised by the Australian Psychology Accreditation Council as an accredited three year undergraduate degree in Psychology.

Course Structure
Students are required to complete a total of 240 credit points, consisting of:

- » 120cp from Psychology Core Units;
- » 20cp from Psychology Electives;
- » 40cp from a Minor in Family Studies or Counselling;
- » 20cp from Philosophy/Theology; and
- » 40cp from Elective Units.

Core Units
- » Psychology A
- » Psychology B
- » Lifespan Development
- » Social Psychology
- » Biological Psychology
- » Learning and Perception
- » Abnormal Psychology
- » Cognitive Psychology
- » Research Design and Statistics I
- » Research Design and Statistics II
- » Research Design and Statistics III
- » Individual Differences and Assessment

Family Studies Units (Melbourne Only)
- » Introduction to Family Studies
- » Historical Perspectives on the Family
- » Families in Crisis
- » Families and Major Institutions
- » Family Support Programs
- » Family and Work
- » Marriage and Relationship Education
- » Special Topics in Family Studies
- » Family and the Law

Counselling Units
- » Introduction to Counselling and Micro-Skills
- » Ethical and Professional Issues in Counselling
- » Mediation and Dispute Resolution
- » Humanistic Theories and Interventions

Career Paths
- » Community work
- » Counselling
- » Human services
- » Market research
- » Welfare

Bachelor of Psychological Science (Honours)

Postgraduate Diploma in Psychology

LOCATION
Brisbane, Melbourne

DURATION
1 year full-time

COMMENCEMENT
February

Admission Requirements
Bachelor Degree (Honours)
Academic IELTS 7.0 (with minimum scores of 7.0 in all sub-tests) and high level achievement in a three year Bachelor of Psychology qualification.

Postgraduate Diploma
Academic IELTS 7.0 (with minimum scores of 7.0 for all tests) and a Bachelor's degree, including an accredited three year sequence in psychology, completed within the last ten years. A minimum entry standard is normally at least a credit average in all second and third year units of the degree.

A full application, including all educational documents, must be received by the closing date in order to be considered. For details of documentation required please refer to the course browser: http://www.acu.edu.au/courses/postgraduate_coursework/Psychology/

Entry is on a competitive basis. All applicants are ranked in October the year prior to admission before being considered for an offer in early December.

Assessment of psychology qualifications by the Australian Psychology Accreditation Council (http://www.apac.psychology.org.au/).

Course Aims
The courses provides students, who have previously completed an accredited three year sequence in psychology, with the opportunity for advanced level study in a selection of areas of specialisation in psychology.

Candidates studying Honours will have the opportunity to engage in research in a setting that encourages systematic reflection upon the methodology and theory being deployed. It is expected that students who meet the required standard in this course will be advantageously placed to go on to higher degrees with the ability to engage in significant psychological research.

Professional Recognition
The Bachelor of Psychological Science (Honours) and the Postgraduate Diploma in Psychology are recognised by the Australian Psychology Accreditation Council as accredited fourth year programs in Psychology. Those students who satisfactorily complete either program will be eligible for probationary registration as psychologists in Victoria, as well as becoming eligible for associate membership with the Australian Psychological Society.

Course Structure
Students are required to complete a total of 80 credit points, consisting of:

- » 30cp from Core Units
- » 40cp from Research Units
- » 10cp from Elective Units

Core Units
- » Ethics and Professional Issues in Psychology
- » Assessment and Intervention
- » Research Methods

Career Paths
- » Community work
- » Counselling
- » Human services
- » Market research
- » Welfare

Doctor of Psychology (Educational and Developmental)

Doctor of Psychology (Clinical)

LOCATION
Melbourne

DURATION
3 years full-time

COMMENCEMENT
February

Admission Requirements

- » Academic IELTS 7.0 (with a minimum of 7.0 for all tests);
- » Completion of the Master of Psychology with a GPA of 6 and no result lower than Credit; and
- » Interview and referee reports.

Entry is on a competitive basis. All applicants are ranked in October the year prior to admission before being considered for an offer in early December.

Course Aims
The course aims to prepare graduates with advanced knowledge, professional skills and ethical values integrated by means of the scientist-practitioner model. Graduates will be prepared for work as practitioner psychologists who are skilled as researchers.

Professional Recognition
The Educational and Developmental stream and the Clinical stream both have current accreditation with the relevant Australian Psychological Society Specialist Colleges.

Course Structure
Students are required to complete a total of 240 credit points, consisting of:

- » Core Units (50cp);
- » Practicum Units (70cp);
- » Thesis Units (80cp); and
- » Elective Units (40cp).

Master of Psychology (Educational and Developmental)

Master of Psychology (Clinical)

LOCATION Master of Psychology (Educational and Developmental)
Melbourne, Brisbane

LOCATION Master of Psychology (Clinical)
Melbourne

DURATION
2 years full-time

COMMENCEMENT
February

Admission Requirements

- » Academic IELTS 7.0 (with minimum score of 7.0 for all tests);
- » Four years of an accredited undergraduate psychology sequence, comprising an Honours degree in psychology, or a three year degree including an accredited sequence in psychology plus an accredited fourth year in psychology;
- » Assessment of psychology qualifications by the Australian Psychology Accreditation Council (http://www. apac.psychology.org.au/);
- » Referee reports (one professional/ personal and one academic); and
- » Interview for short-listed candidates.

A full application, including all educational documents, must be received by the closing date in order to be considered. For details of documentation required please refer to the course browser: http://www.acu.edu.au/courses/postgraduate_coursework/Psychology/

Entry is on a competitive basis. All applicants are ranked in October the year prior to admission before being considered for an offer in early December.

Course Aims
This course is an accredited fifth and sixth year program in psychology. It provides psychology graduates with ethical values, advanced knowledge and professional skills in psychology, integrated by means of the scientist-practitioner model.

Professional Recognition
The Educational and Developmental stream and the Clinical stream both have current accreditation with the relevant Australian Psychological Society Specialist Colleges.

Course Structure
Students are required to complete a total of 160 credit points, consisting of:

- » Core Units (50cp);
- » Practicum Units (40cp);
- » Thesis Units (40cp); and
- » Specialisation Units (30cp).

Core Units

- » Psychological Assessment
- » Psychological Disorders
- » Foundations of Practice
- » Counselling One-to-One
- » Research Methods

Professional Experience
Students undertake a series of three practicum units designed to provide experience in the delivery of a range of psychological services. Within these units, students are probationary psychologists (PP) under the direct supervision of a registered psychologist. PP's in the Masters program are required to gain experience by placement for 1000 hours across at least three different clinical settings.

Career Paths

- » Psychologist
- » Researcher

Bachelor of Counselling

LOCATION
Brisbane, Melbourne

DURATION
3 years full-time

COMMENCEMENT
February

Admission Requirements
The equivalent of Australian Year 12 Certificate, plus an overall academic IELTS score of 6.0 (with a minimum of 6.0 in writing and speaking tests, and a minimum of 5.5 in listening and reading tests).

Course Aims
The Bachelor of Counselling provides the theoretical and practical skills and competencies to enable graduates to engage effectively in the work of counselling in a range of professional fields. This course offers students the opportunity to think critically, informed by study and personal development of the importance of counselling interventions in a complex and pluralistic society.

Accreditation
Bachelor of Counselling/Postgraduate Diploma in Counselling graduates may apply for membership of the Australian Association of Pastoral Counsellors through which they may obtain membership of the Psychotherapy and Counselling Federation of Australia (PACFA).

Course Structure
Student will complete a total of 240 credit points, comprising:

- » Core Units in Counselling (60cp), Specialised Counselling (40cp) and Psychology (40cp)
- » Clinical field work (40cp)
- » Elective Units (40cp)
- » Core Mission-focused Units (20cp)

Core Units

- » Introduction to Counselling and Micro Skills
- » Meditation and Dispute Resolution
- » Grief and Loss Counselling
- » Humanistic Theories and Interventions
- » Cognitive Behavioural Therapy
- » Organisations and Group Processes

Further Study
Successful completion of the Bachelor of Counselling may be followed by a one-year Postgraduate Diploma in Counselling. The Postgraduate Diploma will also provide a clear pathway to the Master of Clinical Counselling.

Master of Clinical Counselling

LOCATION
Brisbane, Strathfield, Melbourne

DURATION
2 years full-time

COMMENCEMENT
February, July

Admission Requirements

Applicants must have an overall academic IELTS of 6.5 (with an individual score of 6.0 for all tests) as well as:

- » Bachelor degree in an appropriate field;
- » satisfactory interview demonstrating suitability to undertake the course.

Course Aims
This course will prepare students for professional work as a counsellor in Australia. Students will complete two practicum units designed to provide them with the experience in a variety of counselling settings. Students will also acquire extensive knowledge of human behaviour, including mental health issues, and develop skills in critical thinking, ethical awareness, effective communication, behavioural assessments and counselling interventions.

Course Structure
Students are required to complete a total of 160 credit points, consisting of:

- » Core Units (130cp)
- » Practicum Units (20cp)
- » Elective Units (10cp)

Core Units

- » Advanced Counselling Techniques
- » Relationship and Family Counselling
- » Grief and Loss: Issues and Approaches
- » Meditation and Conflict Resolution
- » Emerging Approaches in Counselling
- » Research in Counselling and Psychotherapy
- » Counselling Practice Skills
- » Life Span and Developmental Issues in Counselling
- » Social and Cultural Critique
- » Assessment and Cognitive Behavioural Therapy
- » Ethics and Professional Practice
- » Assessment and Psychodynamic Therapy
- » Worldview and Spirutial Issues in Counselling

Social Science & Social Work

Bachelor of Social Science

LOCATION
Brisbane, Melbourne

DURATION
3 years full-time

COMMENCEMENT
February, July

Admission Requirements
The equivalent of Australian Year 12 certificate, plus an overall academic IELTS score of 6.0 (with a minimum of 6.0 in writing and speaking tests, and a minimum of 5.5 in listening and reading tests).

Course Aims
Sociology provides crucial theory and practices that enhance the quality of human life and enrich our understanding of the human person. This course will provide students with the theoretical insights and practical competencies to play a creative role in a variety of public and community based settings.

Course Structure
Students are required to complete a total of 240 credit points, consisting of:

- » 10cp from SOCG236 Social Issues and Policy;
- » 80cp from a Major in Sociology;
- » 80cp in Major of Psychology* or two Minors in Australian Studies, Counselling, Economics, Family Studies, Politics, Psychology and Youth Work;
- » 20cp from Mission-focused Units
- » up to 50cp from Elective Units

Note: *The 80cp Major in Psychology is not accredited by the Australian Psychology Accreditation Council.

Core Units

- » Social Issue and Policy
- » Sociology Major Core Units
- » Introduction to Sociology
- » Contemporary Society and Change
- » Qualitative Sociological Research Methods
- » Sociological Theory and Practice

Career Paths

- » Community development work
- » Community planning
- » Corrective services
- » Counselling
- » Family and child welfare
- » Hospital pastoral care
- » Human resources management
- » Social welfare work
- » Youth work

Further Study
On completion of this degree eligible students may apply for an Honours year.

Bachelor of Social Work

LOCATION
Brisbane, Strathfield, Canberra

DURATION
2 years full-time

COMMENCEMENT
February

Admission Requirements
Academic IELTS 6.0 (with a minimum of 6.0 in writing and speaking, and a minimum of 5.5 in listening and reading), and

- » A recognised Bachelor degree; or
- » Two years of a recognised Bachelor's degree.

The above studies should include a year of each of psychology and sociology or equivalent. Applicants may also be required to undertake an interview.

Course Aims
The Bachelor of Social Work course provides an education in social work that is informed by a critical understanding of the social science disciplines and that is oriented to the professional values and practices in the social work profession.

Professional Recognition
All graduates of the course are eligible for membership of the Australian Association of Social Workers (AASW). The AASW may require students to obtain a score of 7.0 in each component of the Academic IELTS.

Course Structure
Students are required to complete a total of 160 credit points consisting of:

- » 120cp from Core Units; and
- » 40cp from Field Education Units.

Professional Experience
Students are required to complete two units of field education, each totalling 500 hours. Each unit consists of two modules: University based integrative practice seminar program and a supervised field placement.

By the end of the second field placement it is expected that students will be able to work in both direct and indirect practice contexts with the autonomy and competence that is expected of a new graduate.

Field Education
Field Placement is a core element and a major part of a student's development of a professional identity. It provides an opportunity for students to observe, question and model social work behaviour and to translate Social Work Theory into practice, and to apply knowledge drawn from other subjects.

In order to meet the requirements of the Australian Association of Social Workers (AASW) students must complete 1000 hours of supervised field education. This is undertaken in 2 placements in approved agencies. Each placement is normally of 14 - 20 weeks duration.

Study Program
During the two year period the annual arrangement of the teaching and field placement is as follows:

Semester 1: 12 teaching weeks plus study and examination weeks;

Winter Semester: a two-week intensive;

Semester 2: Field preparation classes followed by a unit taught one day a week concurrently with field placement for 10-12 weeks. Field Placement includes class integration sessions held one half day per fortnight on campus.

Career Paths

- » Community organisations
- » Government and welfare agencies
- » Human services
- » Policy formation
- » Social administration
- » Social action
- » Program planning

Further Study
On completion of this degree eligible students may apply for an Honours year.

Bachelor of Arts/ Bachelor of Social Work

LOCATION
Brisbane, Strathfield

DURATION
4 years full-time

COMMENCEMENT
February

Bachelor of Theology/ Bachelor of Social Work

LOCATION
Brisbane, Strathfield, Canberra

DURATION
4 years full-time

COMMENCEMENT
February

More information
www.acu.edu.au/courses

Bachelor of Youth Work

LOCATION
Melbourne

DURATION
3 years full-time

COMMENCEMENT
February, July

Admission Requirements
The equivalent of Australian Year 12 Certificate, plus an overall academic IELTS score of 6.0 (with a minimum of 6.0 in writing and speaking tests, and a minimum of 5.5 in listening and reading tests).

Course Aims
This course was developed in response to community need for highly trained and skilled youth workers to meet the demands of young people. Students will acquire theoretical insight and practical competency that will prepare them to meet the challenges and demands of young people in a range of public and community-based settings. As a professional, students will be committed to ethical practice and serving the common good. Students will develop effective prevention and intervention strategies to understand the issues confronting young people and youth workers.

Course Structure
Students are required to complete a total of 240 credit points, consisting of:

- » Major in Youth Work (80cp);
- » Major in Sociology (80cp);
- » Australian Indigenous Peoples: Past and Present (10cp);
- » Mission-focussed Unit (10cp);
- » Elective Units (30cp); and
- » Practicum Units (30cp).

Youth Work Core Units
- » History of Young People
- » Researching Young People
- » Building Relationships and Supporting Young People
- » Case Management in Youth Work
- » Ethical Principles and Practice of Youth Work
- » Wellbeing and Young People
- » Youth Policy
- » Youth Work in Community Settings

Professional Experience
Students are required to complete three practicum placements in the course. The first practicum is a non–placement practicum.

Students will visit agencies but they will not be on permanent placement. In second year, students are required to spend 304 hours in an agency working with young people and, in third year, students will be required to spend 380 placement hours in an agency that works with young people.

Career Paths
- » Administration
- » Advocacy
- » Development of youth policy
- » Research
- » Youth Worker

Master of Social Work

LOCATION
Brisbane, Strathfield, Canberra

DURATION
2 years full-time

COMMENCEMENT
February

Admission Requirements
Applicants must have an overall academic IELTS of 6.5 (with an individual score of 6.0 for all tests) and have completed one of the following:

- » A three-year Bachelor degree, including studies in "understanding of society" and "knowledge of the individual; or
- » A three-year Bachelor degree; and additional undergraduate studies in "understanding of society" and "knowledge of the individual".

Course Aims
This course will prepare you to be a qualified social worker, enabling you to work within Australia and internationally. Graduates enter professional practice in diverse contexts, including working with individuals, families, groups and communities, within organisations and service networks and in policy analysis and development. Informed by the latest research and by strong links to the profession and to community services, the course emphasises values and ethical practice and integrates theory and practice through an excellent field education program.

Course Structure
Students are required to complete 160cp of core units within the Master of Social Work.

Professional Recognition
The Master of Social Work has been approved by the professional Social Work organisation, the Australian Association of Social Workers (AASW), and on graduation students will be eligible for membership of the AASW. The AASW may require students to obtain a score of 7.0 in each component of the Academic IELTS.

Bachelor of Visual Arts and Design

LOCATION
Strathfield, Melbourne

DURATION
3 years full-time

COMMENCEMENT
February, July

Admission Requirements
Applicants require the equivalent of Australian Year 12 certificate and an overall academic IELTS score of 6.0 (with minimum scores of 6.0 in speaking and writing, and 5.5 in listening and reading).

Course Aims
The Bachelor of Visual Arts and Design course is designed for students interested in a broadly based course that integrates the study of studio-based art, art and design history and theory with a strand of graphic design. There is provision for specialisation by each individual student in the third year of the course as well as for an internship and acquisition of relevant business skills. The course prepares students for ethical, professional practice in a diversity of careers in visual arts and design.

Course Structure
Students are required to complete a total of 240 credit points consisting of:

- » 2D Studies (40cp); *
- » 3D/4D Object Design (40cp); *
- » Graphic Design (40cp); *
- » Art and Design History and Theory (40cp);
- » Professional Development and Practice (20cp);
- » Self-directed Studies (40cp);
- » Mission-focussed Units (20cp); and
- » Learning in the Community Unit.

Note: *In Melbourne only, up to four MEDA units may substitute for units in 2D studies and /or 3D/4D Object Design and / or Graphic Design.

Learning in the Community
Students in the Bachelor of Visual Arts and Design course are required to complete 15 days or equivalent of learning experience in the community to meet graduation requirements. Students normally register in this unit in Year 2 Semester 2. Further information will be available in Orientation Week.

Professional Development and Practice

Professional Practice
This unit will prepare students for professional practice as artists, graphic designers, art historians, art writers or other arts-related professionals.

The emphasis of the unit is on the vocational and organisational aspects of practice and theory, understood in the context of research concerning best practice in the field.

Internship
In this unit students are required to work as an apprentice (assistant) to an artist, graphic designer, critic, art historian, craftsperson, museum or gallery manager or curator who will function as a mentor. The student will undertake an ethnographic inquiry into the practice of the assigned mentor, prior to the preparation of a work proposal.

The work proposal must be approved by both the University and the mentor before commencement of the internship. The internship will provide a vocational focus for students as they prepare for a diversity of careers in visual arts and design practice.
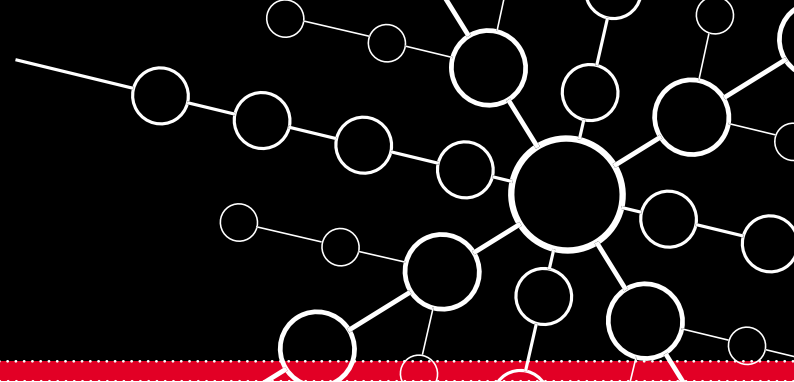
Career Paths

- » Advertising
- » Art therapists
- » Ceramics
- » Curators
- » Design teachers
- » Exhibition technicians
- » Graphic design
- » Illustration
- » Museum assistants
- » Museum management
- » Painting
- » Photography
- » Print and electronic media
- » Printmaking
- » Researchers
- » Sculpture

Further Study
On completion of this degree eligible students may apply for an Honours year.

FACULTY OF BUSINESS

- ACCOUNTING
- BUSINESS ADMINISTRATION
- BUSINESS
- BUSINESS INFORMATION SYSTEMS
- HUMAN RESOURCE MANAGEMENT
- INFORMATION TECHNOLOGY
- MARKETING

Bachelor of Commerce
majoring in Accounting or Financial Services

LOCATION
Brisbane, North Sydney, Melbourne

DURATION
3 years full-time

COMMENCEMENT
February, July

Admission Requirements
The equivalent of an Australian Year 12 Certificate, plus an overall academic IELTS score of 6.0 (with a minimum of 6.0 in writing and speaking tests, and a minimum of 5.5 in listening and reading tests).

Course Aims
This course prepares students for entry-level employment and future managerial positions. It develops understanding of, and proficiency in, the principles of business required in a variety of commercial, industrial and service organisations including agencies across all levels of government, and a variety of non-profit bodies.

Professional Recognition
Students who complete the Accounting major (including the unit BAFN200 Principles of Finance) are eligible for associate membership with CPA (Australia) and entry into the CA program of the ICAA (Institute of Chartered Accountants in Australia).

Course Structure
Students are required to complete a total of 240 credit points, consisting of:
» Core Units (110cp)
» Major (80cp)
» Elective Units (50cp)
» One Professional Experience Unit

Core Units
» ACCT100 Principles of Accounting
» BUSN100 Reasoning and Communication
» BUSN202 Professional Ethics
» ECON104 Business Economics
» HRMG100 Management and People
» ISYS101 Fundamentals of Business IS
» ISYS110 Applied Business IS
» LEGL101 Introduction to Law
» MGMT304 Strategic Management
» MKTG100 Principles of Marketing
» STAT102 Business Data Analysis

Majors

Majors	Brisbane	North Sydney	Melbourne
Accounting	Yes	Yes	Yes
Financial Services	-	Yes	-

Accounting Units
» ACCT207 Financial Accounting A
» ACCT209 Financial Accounting B
» ACCT204 Managerial Accounting A
» ACCT303 Managerial Accounting B
» ACCT300 Auditing and Assurance Services
» ACCT304 Accounting Theory
» LEGL201 Company Law
» LEGL300 Taxation Law

In addition, students taking the Accounting major are also required to take:

» BAFN200 Principles of Finance

Financial Services Units
» BAFN200 Principles of Finance
» BAFN203 Financial Planning
» BAFN204 Portfolio Management
» BAFN205 Financial Instruments and Institutions
» BAFN303 Derivatives
» BAFN304 Superannuation and Retirement Planning
» BAFN305 Risk Management and Insurance
» LEGL300 Taxation Law

Professional Experience
Students undertake one unit of compulsory volunteer experience and may choose to do two further units of professional industry experience.

Career Paths
» Business analyst
» Forensic accountant
» Purchaser, buyer or trader

Graduate Certificate in Accounting

Graduate Diploma in Accounting

Master of Accounting

LOCATION
North Sydney, Melbourne

DURATION
Graduate Certificate - 1 semester full-time
Graduate Diploma - 1 year full-time
Master - 1.5 years full-time

COMMENCEMENT
February, July

Admission Requirements
Applicants must have an overall academic IELTS of 6.5 (with an individual score of 6.0 for all tests) as well as:

» Bachelor degree in any discipline; or
» At least two (2) years professional experience in management/ leadership positions

Course Aims
These courses offer students without an undergraduate degree or specialisation in accounting the opportunity to study accounting. The skills acquired are relevant to many business areas including marketing, economics, finance, human resource management and information systems. The program is designed to provide students with the skills and competencies necessary to pursue a career in Accounting. It has been designed to meet the entry requirements of the professional accounting bodies: CPA Australia and the Institute of Chartered Accountants in Australia.

This program aims to enable students to analyse, research and make informed recommendations with respect to a broad range of accounting problems and issues. In addition graduates should have been exposed to a body of knowledge of essential accounting principles, practices and techniques and be able to apply these to a variety of situations including auditing, financial reporting, internal controls, and management accounting. Graduates will gain an appreciation of the ethical, legal and professional dynamics of accounting and the accounting profession.

Professional Recognition
The Master of Accounting has been jointly accredited by CPA Australia and by the Institute of Chartered Accountants in Australia (ICAA). Graduates of the Master of Accounting are eligible for associate membership of CPA Australia and entry into the CA program of the ICAA.

Course Structure
Graduate Certificate
Students will complete a total of 40 credit points, comprising:

» ACCT600 Accounting for Decision Making (10cp)
» Master of Accounting Units (30cp)

Graduate Diploma
Students will complete a total of 80 credit points, comprising:

» Core Units (40cp)
» Master of Accounting Units (40cp)

Master
Students will complete a total of 120 credit points, comprising:

» Core Units (120cp)

Core Units
» ACCT600 Accounting for Decision Making
» ACCT601 Australian Auditing and Assurance Services
» ACCT602 Accounting and Accountability
» ACCT603 Accounting for Corporate Structures
» ACCT604 Strategic Managerial Accounting
» ACCT605 Strategic Resource Management
» BAFN600 Finance and Quantitative Methods
» ECON600 Managerial Economics in a Global Environment
» LEGL601 Commercial and Corporations Law
» LEGL602 Taxation Law
» MGMT605 Strategic Management for Sustainability
» MGMT641 Organisational Dynamics and Behaviour

Career Paths
Master
» Accounting firm
» Financial management

Further Study
The Graduate Certificate and Graduate Diploma in Accounting articulate into the following program:

» Master of Accounting

The Master of Accounting articulates into the following programs:

» Master of Accounting/MBA
» Master of Accounting (Advanced)

Master of Accounting (Advanced)

LOCATION
North Sydney, Melbourne

DURATION
2 years full-time

COMMENCEMENT
February, July

Admission Requirements
Applicants must have an overall academic IELTS of 6.5 (with an individual score of 6.0 for all tests) as well as:

» Bachelor degree in any discipline; or
» At least two (2) years professional experience in management/ leadership positions

Course Aims
The Master of Accounting (Advanced) offers students without an undergraduate degree or specialisation in Accounting the opportunity to study Accounting. The skills acquired are relevant to many business areas including marketing, economics, finance, human resource management and information systems. The program is designed to provide students with skills and competencies necessary to pursue a career in Accounting. It has been designed to meet the entry requirements of the professional accounting bodies, CPA Australia and the Institute of Chartered Accountants in Australia.

Course Structure
Students will complete a total of 160 credit points, comprising:

» Core Units (160cp)

Career Paths
» Accounting firm
» Financial management

International Application Form

Previous Enrolment

Have you previously applied to study, or enrolled at ACU, or one of its predecessor colleges?

No ☐   Yes ☐   → Family name on past record: Student ID (if known):

Personal Details (as they appear on your passport)

Family Name	
Given Name	
Title (Mr,Mrs,Other)	
Previous Name (If changed)	

If your academic records are submitted in another name, please provide certified evidence of change of name:

Date of Birth	
Gender	Male ☐ Female ☐

Country of Citizenship		**Passport Number**	
Country of Birth			
Year arrived in Australia			

Do you speak a language other than English at your permanent home address?

No ☐   Yes ☐   → Please specify:

Do you have a disability for which additional assistance may be required?

No ☐   Yes ☐   → Please attach a separate sheet outlining this disability and assistance required:

Contact Details

Permanent Home Address			
		Country	
Mailing Address			
		Country	
I am currently residing	☐ **in Australia** ☐ **Overseas**		

Email		
Telephone Numbers (include international area code)	Home	
	Work	
	Mobile	

Agent Details

Company Name			
Branch / Office			
Contact Person			
Email Address			
Postal Address			
		Country	
Telephone Number		**Fax Number**	

Visa

Will you be studying on a Student Visa?

Yes ☐ → Students on a Student Visa are not eligible to study part-time

No ☐ → Please specify what type of Visa you will use:

English Language Program

ACU English Language Programs are 20 hours a week. Please indicate your study preference below.

Course Name	Campus	Starting Date	Length of Course
1.			
2.			
3.			

Diploma Pathway Program

Please indicate your study preference below.

Course Name	Campus	FT / PT	Entry Date
1.			
2.			
3.			

Undergraduate / Postgraduate Degree Program

Please indicate your study preference below.

Course Name	Campus	FT / PT	Entry Date
1.			
2.			
3.			

English Proficiency

Students who have undertaken their higher education in English in UK, Ireland, USA, Canada, Australia or New Zealand do not need to complete this section or provide evidence of English proficiency.

How long have you been studying English?	☐ < 1 year	☐ 1 - 3 years	☐ 3 - 6 years	☐ + 6 years
What is your present level of English?	☐ Elementary	☐ Intermediate	☐ Advanced	
Have you taken any English profeciency examinations?	☐ No	☐ Yes → Please attach your results:		
Do you need/ intend to take an English proficiency examination in Australia?	☐ No	☐ Yes → Please indicate which examination: ☐ IELTS ☐ TOEFL ☐ ACU English Test		

Have you ever been excluded from a course and / or institution?

☐ No ☐ Yes → Please provide details including effective dates

Education History

Please record all studies undertaken including high school, preparation / bridging courses, university or college studies as well as studies undertaken at Australian Catholic University.

Course	Institution	Date Commenced	Date Completed

Please submit transcripts and certificates for all prior studies, along with a certified translation where the documents are not in English. If you have been awarded professional qualifactions (eg. hospital training), please provide evidence of completion.

Employment History

Type of Work	Employer	Date Commenced	Date Completed	FT / PT

Please submit a copy of your curiculum vitae:	
Please submit work certificates or statements of employment for all work experience listed, along with a certified translation where these documents are not in English.	

Curriculum Studies Areas
(for Bachelor of Teaching / Bachelor of Arts, Graduate Diploma in Education (Secondary) and Master of Teaching (Secondary) ONLY

Please indicate the proposed curriculum study areas (teaching methods) for which you are qualifield. A minimum of two curriculum areas are required.	
1.	2.	3.

Research Programs

Course Name		Campus	
Starting Date		Expected Duration	
Faculty		School	
Discipline Area			

Please submit a summary of your research intentions (approximately 300 - 500 words):

Have you discussed your research intentions with an academic staff member at Australian Catholic University?

☐ No   ☐ Yes → Please state the name of the staff member you have been communicating with:

If you are currently employed, is there any requirement for support from your current employer association with this application or are you under a bond in any way?

☐ No   ☐ Yes → Please attach a statemnet of commitment of you being able to complete studies without interruption by the employer.

Have you ever completed research at any stage in your career?

☐ No   ☐ Yes → Please attach detaisl of thesis, major government or employer report, along with a certified translation if not in English:

Have you ever been an author or co-author of any publications, resulting from research?

☐ No   ☐ Yes → Please attach copies of any significant publications, along with a certified translation if not in English:

Have you ever received recognition for academic achievement (eg, medals, prizes etc)?

☐ No   ☐ Yes → Please attach details of the awards, along with a certified translation if not in English:

Academic Referees

Please indicate two academic referees for the university to contact regarding your apllication:

Name		Email	
Name		**Email**	
Name		**Email**	

Research Scholarship

Are you currently receiving, or have you ever received a postgraduate scholarship?

☐ No   ☐ Yes → Please attach details of this scholarship, along with a certified translation if not in English:

Applicants with 1st Class Honours or equivalent may be eligible for an International Postgraduate Research Scholarship (IPRS). Would you like to apply for an International Postgraduate Research Scholarship?

☐ No   ☐ Yes → If your scholarship application is unsuccessful:

Have you applied for any other scholarship this year?

☐ No   ☐ Yes → Please provide details of the institution and program you applied for:

How did you first hear about ACU?

☐	Agents	☐	Exhibition / Fair
☐	Friend or relative	☐	My school / college / university
☐	Internet	☐	Other - please specify:

What is the main reason you decided to study at ACU?

☐	ACU has the best reputation for my course	☐	I wanted to study at a Catholic university
☐	ACU has affordable tuition fees	☐	My agent told me to go to ACU
☐	I know someone who studies at ACU already	☐	Other - please specify:

Declaration

ACU is committed to ensuring the privacy of all information it collects. Personal information supplied to the University will only be used for administritative and educational purposes of the institution. Personal information collected by the University will only be disclosed to third parties with the written consent of the person concerned, unless otherwise stated by law. For further information please see the University's Statement on Privacy located at http://www.acu.edu.au/145293, and the Student Administration Privacy Policy located at http://inet.acu.edu.au/studentadmin/legal/privacy.

I understand that:
- ACU may be required to disclose this information to the Department of Immigration and Citizenship (DIAC)
- ACU will disclose this information to the Department of Education, Employment and Workplace Relations (DEEWR);
- DEEWR will store the information securely in the Higher Education Information Management System;
- DEEWR may disclose the information to the Australian Taxation Office (ATO); and
- ACU will not otherwise disclose the information without my consent unless required or authorised by law.

I declare that I have visited the University's website and/or read the International Student Guide or Exchange Guide and agree to obey the rules and regulations of the Australian Catholic University. I declare that the information supplied herein is correct and complete. I acknowledge that the submission of incorrect or incomplete information may result in a cancellation of enrolment at any stage. I recognise that it is my responsibility to provide all necessary certified documentary evidence of my qualifications. I authorise the University to obtain further information with respect to my application and, if necessary, provide information to educational institutions and admission centres.

Applicant's Signature		Date	

Master of Accounting/ Master of Business Administration

LOCATION
North Sydney, Melbourne

DURATION
2 years full-time

COMMENCEMENT
February, July

Admission Requirements
Applicants must have an overall academic IELTS of 6.5 (with an individual score of 6.0 for all tests) as well as:

» Bachelor degree in any discipline

Course Aims
The Master of Accounting / Master of Business Administration combines the requirements and aims of both masters degrees. Students without an undergraduate degree or specialisation in Accounting gain the opportunity to study postgraduate Accounting. The skills acquired are relevant to many business areas including marketing, economics, finance, human resource management and information systems. The program is designed to provide students with skills and competencies necessary to pursue a career in Accounting. It has been designed to meet the entry requirements of the professional accounting bodies: CPA Australia and the Institute of Chartered Accountants in Australia.

The Master of Business Administration is designed to provide the basic building blocks needed to become an effective manager in a variety of organisational settings. It is a broad-based, postgraduate degree rather than a technical qualification required for a particular job or vocation. The goal of the program is to provide students with the foundations in content and competencies that will support their development as effective managers in a variety of organisational settings and roles.

Professional Recognition
The Master of Accounting/MBA has been jointly accredited by CPA Australia and by the Institute of Chartered Accountants in Australia (ICAA). Graduates of the Master of Accounting are eligible for associate membership of CPA Australia and entry into the CA program of the ICAA.

Course Structure
Students will complete a total of 160 credit points, comprising:

» Core Units (160cp)

Core Units
» ACCT600 Accounting for Decision Making
» ACCT601 Australian Auditing and Assurance Services
» ACCT602 Accounting and Accountability
» ACCT603 Accounting for Corporate Structures
» ACCT604 Strategic Managerial Accounting
» ACCT605 Strategic Resource Management
» BAFN600 Finance and Quantitative Methods
» BUSN603 Corporate Governance and Social Responsibility
» ECON600 Managerial Economics in a Global Environment
» ISYS600 Operations and Information Systems
» LEGL601 Commercial and Corporations Law
» LEGL602 Taxation Law
» MGMT605 Strategic Management for Sustainability
» MGMT638 Ethical Leadership in Organisations
» MKTG600 Marketing Management

Bachelor of Commerce

LOCATION
Brisbane, North Sydney, Melbourne

DURATION
3 years full-time

COMMENCEMENT
February, July

Admission Requirements
The equivalent of an Australian Year 12 Certificate, plus an overall academic IELTS score of 6.0 (with a minimum of 6.0 in writing and speaking tests, and a minimum of 5.5 in listening and reading tests).

Course Aims
This course prepares students for entry-level employment and future managerial positions. It develops understanding of, and proficiency in, the principles of business required in a variety of commercial, industrial and service organisations including agencies across all levels of government, and a variety of non-profit bodies. Major areas of study include accounting, financial services, human resource management, information systems and marketing.

The Bachelor of Commerce has a common first year undertaken by all students which introduces the various major fields of study. Students select their majors from second year. In keeping with the Mission of the University, several units within the degree focus on business ethics and personal values of the individual in a workplace setting. One compulsory unit of Professional Industry Experience is also incorporated in the degree. The Professional Industry Experience gained over the three years is designed to assist students to link their studies to the 'real world' of work, and to assist in gaining career employment on graduation.

Professional Recognition
Students who complete a major in Business Information Systems are eligible for membership of the (ACS) Australian Computer Society (provisional).

Students who complete a major in Human Resource Management are eligible for membership of (AHRI) Australian Human Resources Institute.

Students who complete the Marketing major may apply for membership of the (AMI) Australian Marketing Institute.

Course Structure
Students are required to complete a total of 240 credit points, consisting of:

» Core Units (110cp)
» Major (80cp)
» Elective Units (50cp)
» One Professional Experience Unit

Core Units

» ACCT100 Principles of Accounting
» BUSN100 Reasoning and Communication
» BUSN202 Professional Ethics
» ECON104 Business Economics
» HRMG100 Management and People
» ISYS101 Fundamentals of Business IS
» ISYS110 Applied Business IS
» LEGL101 Introduction to Law
» MGMT304 Strategic Management
» MKTG100 Principles of Marketing
» STAT102 Business Data Analysis

Majors

Majors	Brisbane	North Sydney	Melbourne
Human Resource Management	Yes	Yes	Yes
Business Information Systems	-	Yes	-
Marketing	Yes	Yes	Yes
Hospitality Management	Only available to approved articulating students		
Tourism			

Career Paths
Graduate career opportunities arise in both the private and public sectors and cover a wide range of occupations:

» Advertising
» Computer hardware and software
» Employment relations
» Financial management
» Human resource management
» International trade and investment
» Marketing management
» Marketing research
» Personal investment
» Policy administration
» Retailing and wholesaling

Further Study
On completion of this degree eligible students may apply for an Honours year.

Bachelor of Commerce/
Bachelor of Business
Information Systems

LOCATION
North Sydney

DURATION
4 years full-time

COMMENCEMENT
February, July

Admission Requirements
The equivalent of an Australian Year 12 Certificate, plus an overall academic IELTS score of 6.0 (with a minimum of 6.0 in writing and speaking tests, and a minimum of 5.5 in listening and reading tests).

Course Aims
The Bachelor of Commerce/Bachelor of Business Information Systems dual degree aims to provide both technical skills in technology-based information systems and skills development in a specific business major. It provides a general focus on managerial decision-making, business and personal leadership, the ethics of values-based management, and relevant work experience. It is designed for students who wish to combine the benefits of technical skills that are now much sought after in the business information systems industry with majors in accounting, financial services, human resource management or marketing.

In keeping with the Mission of the University, several units within the degree focus on business ethics and personal values of the individual in a workplace setting. One compulsory unit of Professional Industry Experience is also incorporated in the degree. This unit is not an academic unit and does not involve regular classes or academic study fees.

Professional Recognition
The Accounting major (including the units Company Law and Taxation Law) is accredited with CPA Australia and the Institute of Chartered Accountants in Australia.

The Human Resource Management major is accredited with the Australian Human Resource Institute.

Graduates of the Bachelor of Commerce with a Marketing major are eligible for membership with the Australian Marketing Institute.

The Business Information Systems major is accredited with the Australian Computer Society (provisional).

Course Structure
Students are required to complete a total of 320 credit points consisting of:

- » Core Units from the Bachelor of Commerce/Bachelor of Business Information Systems (140cp)
- » Major from the Bachelor of Commerce, in Human Resource Management, Marketing, Financial Services (Sydney only) (80cp)
- » Major from the Bachelor of Business Information Systems in E-Business or Business Inteligence (80cp)
- » 20 credit points from either degree, providing prerequisite and co-requisite requirements are met. Students taking an Accounting major must complete BAFN200 Principles of Finance
- » BIPX100 Professional Experience A

Professional Experience
Professional Experience takes the form of one compulsory unit. Proposed placements must be approved by the Professional Experience Coordinator and a report must be submitted on the placement undertaken.

Career Paths
- » Accountancy
- » Advertising
- » Business systems analysis
- » Database administration
- » Data communications
- » End user and product support
- » Financial services
- » Human resource management
- » Intranet and internet site development
- » Business information systems auditing
- » Business information systems consulting
- » Marketing research
- » Policy administration
- » Project management
- » Software engineering

Graduate Certificate in Business Administration

Graduate Diploma in Business Administration

Master of Business Administration

LOCATION
North Sydney, Melbourne

DURATION
Graduate Certificate - 1 semester full-time
Graduate Diploma - 1 year full-time
Master - 1.5 years full-time

COMMENCEMENT

February, July

Admission Requirements
Applicants must have an overall academic IELTS of 6.5 (with an individual score of 6.0 for all tests) as well as:

» Bachelor degree in any discipline; or
» At least two (2) years professional experience in management/ leadership positions

Course Aims
These courses are designed to provide students with the basic building blocks needed to become an effective manager in a variety of organisational settings. It is a broad-based, postgraduate degree rather than a technical qualification required for a particular job or vocation. The goal of the program is to provide students with the foundations in content and competencies that will support their development as effective managers in a variety of organisational settings and roles.

The Master of Business Administration aims to build upon students' undergraduate study through examination of the key dimensions of business operational tasks and processes in an environment of rapid change. It is intended to enable students to:

» Understand management processes in organisations in the private and public sectors;
» Acquire a deeper knowledge of theoretical, conceptual and ethical issues applying to the business processes;

» Analyse, evaluate, and justify business processes in an changing environment;
» Develop business management skills; and
» Develop effective ethical understanding of problems in organisations.

Course Structure
Graduate Certificate
Students will complete a total of 40 credit points comprising:

» Any Core or Elective Units from the Master of Business Administration (Advanced)

Graduate Diploma
Students will complete a total of 80 credit points comprising:

» At least 40cp from Core Units
» Up to 40cp from Coursework Elective Units

Master
Students will complete a total of 120 credit points, comprising:

» Core Units (90cp)
» Elective Units from any postgraduate business course (30cp)

Core Units
» ACCT600 Accounting for Decision Making
» BAFN600 Finance and Quantitative Methods
» BUSN603 Corporate Governance and Social Responsibility
» ECON600 Managerial Economics in a Global Environment
» ISYS600 Operations and Information Systems
» MGMT605 Strategic Management for Sustainability
» MGMT638 Ethical Leadership in Organisations
» MGMT641 Organisational Dynamics and Behaviour
» MKTG600 Marketing Management

Further Study
The Master of Business Administration articulates into the following programs:

» Master of Accounting / Master of Business Administration
» Master of Business Information Systems/ Master of Business Administration
» Master of Global Leadership / Master of Business Administration
» Master of Human Resource Management/ Master of Business Administration
» Master of Marketing / Master of Business Administration
» Master of Business Administration (Advanced)

Master of Business Administration (Advanced)

LOCATION
North Sydney, Melbourne

DURATION
2 years full-time

COMMENCEMENT
February, July

Admission Requirements
Applicants must have an overall academic IELTS of 6.5 (with an individual score of 6.0 for all tests) as well as:

» Bachelor degree in any discipline; or
» At least two (2) years professional experience in management/ leadership positions

Course Aims
The Master of Business Administration (Advanced) is designed to provide students with the opportunity to develop the analytical tools for decision making in business and other professional organisations, the organisational skills for effective implementation of policy, understanding of the body of knowledge in the various functional areas of business, and systems as effective management tools.

Course Structure
Students will complete a total of 160 credit points, comprising:

» Core Units (130cp)
» Electives Units chosen from any postgraduate Business course (30cp)

Core Units
» ACCT600 Accounting for Decision Making
» BAFN600 Finance and Quantitative Methods
» BUSN603 Corporate Governance and Social Responsibility
» BUSN601 Business Research Project (30cp)
» ECON600 Managerial Economics in a Global Environment
» ISYS600 Operations and Information Systems
» MGMT617 Research Methods
» MGMT605 Strategic Management for Sustainability
» MGMT638 Ethical Leadership in Organisations
» MGMT641 Organisational Dynamics and Behaviour
» MKTG600 Marketing Management

Bachelor of Business Information Systems

LOCATION
North Sydney

DURATION
3 years full-time

COMMENCEMENT
February, July

Admission Requirements
The equivalent of an Australian Year 12 Certificate, plus an overall academic IELTS score of 6.0 (with a minimum of 6.0 in writing and speaking tests, and a minimum of 5.5 in listening and reading tests).

Course Aims
The study of Business Information Systems goes beyond computer hardware and software. This course will appeal to you if you are interested in learning how organisations work and how to develop and integrate information systems to support the needs of decision makers.

Professional Recognition
The course has provisional professional level accreditation with the Australian Computer Society.

Course Structure
Students are required to complete a total of 240 credit points, consisting of:

- » Core Units (110cp)
- » Major in the Bachelor of Business Inteligence or E-Business (80cp)
- » Elective Units (50cp)
- » BIPX100 Professional Experience A

Core Units
- » ACCT100 Principles of Accounting
- » BUSN100 Reasoning and Communication
- » BUSN202 Professional Ethics
- » HRMG100 Management and People
- » ISYS101 Fundamentals of Business IS
- » ISYS203 Application Development 1
- » ISYS300 Application Development 2
- » MGMT308 Project Management
- » MKTG100 Principles of Marketing
- » STAT102 Business Data Analysis
- » ISYS305 Information Systems Project or BIPX301 Professional Experience B

Professional Experience
Students are required to complete one 15 day professional experience placement, normally in the second year of the program. It focuses on a period of personal service in a community organisation. Students who opt to undertake additional Professional Experience electives will have the opportunity to specialise and gain insight into identified future career areas, and hone their skills and opportunities with a view to eventual post-university full-time employment.

Career Paths
- » Business analysts
- » Database administrators
- » IS auditors
- » IT consultants and project leaders
- » IT trainers or educators
- » Network managers
- » Programmers
- » Sales and marketing managers
- » Software engineers
- » Systems programmers
- » Technical support

Further Study
On completion of this degree eligible students may apply for an Honours year.

Graduate Certificate in Business Information Systems

Graduate Diploma in Business Information Systems

Master of Business Information Systems

LOCATION
North Sydney

DURATION
Graduate Certificate - 1 semester full-time
Graduate Diploma - 1 year full-time
Master - 1.5 years full-time

COMMENCEMENT
February, July

Admission Requirements
Applicants must have an overall academic IELTS of 6.5 (with an individual score of 6.0 for all tests) as well as:
» Bachelor degree in any discipline; or
» At least two (2) years professional experience in management/ leadership positions

Course Aims
These courses aim to provide a relevant and innovative introductory program to address the need for both Information Technology (IT) and non-IT professionals to increase their breadth and depth of knowledge in Business Information Systems.

Professional Recognition
Thes Master of Business Information Systems is accredited at a professional level by the Australian Computer Society (ACS). Depending on a student's work experience history, graduates will be able to apply for admission to the ACS at the grade of Member or Provisional Member.

Course Structure
Graduate Certificate
Students will complete a total of 40 credit points, comprising:
» 40cp from Master of Business Information Systems Units, including at least 30cp of ISYS Units

Graduate Diploma
Students will complete a total of 80 credit points, comprising:
» MGMT638 Ethical Leadership in Organisations (10cp)
» At least 40cp from Core Master of Business Information Systems Units
» Up to 30cp from other MBIS Units, including at least 20cp of ISYS Units

Master
Students will complete a total of 120 credit points, comprising:
» Core Units (60cp)
» Elective Units from Information Systems (30cp)
» Elective Units from Business Administration (30cp)

Core Units
» ISYS600 Operations and Information Systems
» ISYS603 Database Systems
» ISYS604 Business Software Design
» ISYS622 Enterprise Resource Planning
» MGMT627 Project Management
» MGMT638 Ethical Leadership in Organisations

Elective Units
Information Systems A
» ISYS602 IT Infrastructure
» ISYS613 Systems Development Methodologies

Information Systems B
» ISYS605 E-Business
» ISYS606 Web Technologies and Design
» MGMT637 Knowledge Management
» MKTG607 E-Marketing

Business Administration
» ACCT600 Accounting for Decision Making
» BAFN600 Finance and Quantitative Methods
» BUSN603 Corporate Governance and Social Responsibility
» ECON600 Managerial Economics in a Global Environment
» MGMT605 Strategic Management for Sustainability
» MGMT641 Organisational Dynamics and Behaviour
» MKTG600 Marketing Management

Further Study
The Graduate Certificate and Graduate Diploma in Business Information Systems articulate into the following program:
» Master of Business Information Systems

The Master of Business Information Systems articulates into the following programs:
» Master of Business Information Systems/MBA
» Master of Business Information Systems (Advanced)

Career Paths
» Business analyst
» Database administrator
» IS auditor
» IT consultants and project leader
» IT trainers or educator
» Network manager
» Programmer
» Sales and marketing manager
» Software engineer
» Systems programmer
» Technical support

Master of Business Information Systems (Advanced)

LOCATION
North Sydney

DURATION
2 years full-time

COMMENCEMENT
February, July

Admission Requirements
Applicants must have an overall academic IELTS of 6.5 (with an individual score of 6.0 for all tests) as well as:

» Bachelor degree in any discipline; or
» At least two (2) years professional experience in management/leadership positions

Course Aims
The Master of Business Information Systems (Advanced) aims to provide a relevant and innovative program to address the need for both Information Technology (IT) and non-IT professionals to increase their breadth and depth of knowledge in Business Information Systems. The course offers a targeted degree that allows students to understand the impact of the application of information systems in a business environment. Students gain an understanding of the strategic significance of information systems (IS) in driving competitive strategies and organisational change. The course examines the significance of both technological and organisational issues in the analysis, design, development and deployment of IS solutions for sustainable business.

Course Structure
Students will complete a total of 160 credit points, comprising:

» Core Units (100cp)
» Elective Units from Information Systems (30cp) and Business Administration (30cp)

Career Paths
» Business analyst
» Database administrator
» IS auditor
» IT consultants and project leader
» IT trainers or educator
» Network manager
» Programmer
» Sales and marketing manager
» Software engineer
» Systems programmer
» Technical support

Master of Business Information Systems/ Master of Business Administration

LOCATION
North Sydney

DURATION
2 years full-time

COMMENCEMENT
February, July

Admission Requirements
Applicants must have an overall academic IELTS of 6.5 (with an individual score of 6.0 for all tests) as well as:

» Bachelor degree in any discipline

Course Aims
The Master of Business Information Systems/ Master of Business Administration dual degree aims to combine the requirements of both masters programs. The Master of Business Information Systems provides a relevant and innovative program to address the need for both Information Technology (IT) and non-IT professionals to increase their breadth and depth of knowledge in Business Information Systems. Students gain an understanding of the strategic significance of information systems in driving competitive strategies and organisational change. The Master of Business Administration is designed to provide the basic building blocks needed to become an effective manager in a variety of organizational settings. It is a broad-based, postgraduate degree rather than a technical qualification required for a particular job or vocation. The goal of the program is to provide students with the foundations in content and competencies that will support their development as effective managers in a variety of organisational settings and roles.

Professional Recognition
The Master of Business Information Systems/MBA is accredited at a professional level by the Australian Computer Society (ACS). Depending on a student's work experience history, graduates will be able to apply for admission to the ACS at the grade of Member or Provisional Member.

Course Structure
Students will complete a total of 160 credit points, comprising:

» Core Units (120cp)
» Elective Units from Information Systems (40cp)

A student who has not completed an undergraduate degree in Information Systems or a related discipline must include 20 credit points from Group A Information Systems Electives Units.

Core Units
» ACCT600 Accounting for Decision Making
» BAFN600 Finance and Quantitative Methods
» BUSN603 Corporate Governance and Social Responsibility
» ECON600 Managerial Economics in a Global Environment
» ISYS622 Enterprise Resource Planning
» ISYS603 Database Systems
» ISYS600 Operations and Information Systems
» MGMT605 Strategic Management for Sustainability
» MGMT627 Project Management
» MGMT638 Ethical Leadership in Organisations
» MGMT641 Organisational Dynamics and Behaviour
» MKTG600 Marketing Management

Elective Units
Information Systems Group A
» ISYS602 IT Infrastructure
» ISYS613 Systems Development Methodologies

Information Systems Group B
» ISYS604 Business Software Design
» ISYS605 E-Business
» ISYS606 Web Technologies and Design
» MGMT637 Knowledge Management
» MKTG607 E-Marketing

Bachelor of Human Resource Management

LOCATION
Brisbane, North Sydney, Melbourne

DURATION
3 years full-time

COMMENCEMENT
February, July

Admission Requirements
The equivalent of an Australian Year 12 Certificate, plus an overall academic IELTS score of 6.0 (with a minimum of 6.0 in writing and speaking tests, and a minimum of 5.5 in listening and reading tests).

Course Aims
The Bachelor of Human Resource Management is designed to provide the knowledge and transferable skills necessary to manage and sustain organisational human resources. This is achieved through innovative teaching and learning strategies that will demonstrate how to enhance organisational capabilities and assist the achievement of an organisation's goals in an efficient and effective manner.

The degree seeks to strategically integrate various HRM processes such as recruitment, selection and retention, learning and development, managing diversity, work/life balance, inclusiveness, workplace relations, negotiation, occupational health and safety, globalisation, innovation, remuneration, and employee engagement. The focus of this degree is on student-centred learning experiences which encourage active engagement in real case scenarios, including ethical dilemmas and visions for the future.

Professional Recognition
Students who complete the Bachelor of Human Resource Management are eligible for membership to the Australian Human Resources Institute (AHRI).

Course Structure
Students will complete a total of 240 credit points, comprising:
» Core Units (200cp)
» Elective Units (40cp)
» Professional Experience in the field of Human Resource Management

Core Units
» ACCT100 Principles of Accounting
» BIPX301 Professional Experience B
» BUSN100 Reasoning and Communication
» BUSN202 Professional Ethics
» ECON104 Business Economics
» HRMG100 Management and People
» HRMG201 Human Resource Development
» HRMG202 Performance Management
» HRMG204 Organisational Behaviour
» HRMG302 Employment Relations
» HRMG303 Organisational Change
» HRMG305 Contemporary Issues in HRM
» HRMG310 International HRM
» ISYS101 Fundamentals of Business IS
» ISYS110 Applied Business IS
» LEGL101 Introduction to Law
» LEGL304 Employment Law
» MGMT304 Strategic Management
» MKTG100 Principles of Marketing
» STAT102 Business Data Analysis

Professional Experience
Students undertake one unit of compulsory volunteer experience and at least one unit of professional industry experience in Human Resource Management.

Career Paths
» Employment relations
» Corporate training
» Training and development consultancy
» Human capital consultancy
» Recruitment
» Industrial relations
» Occupational health and safety
» International human resource managemnet

Graduate Certificate in Human Resource Management

Graduate Diploma in Human Resource Management

Master of Human Resource Management

LOCATION
North Sydney, Melbourne

DURATION
Graduate Certificate - 1 semester full-time
Graduate Diploma - 1 year full-time
Master - 1.5 years full-time

COMMENCEMENT
February, July

Admission Requirements
Applicants must have an overall academic IELTS of 6.5 (with an individual score of 6.0 for all tests) as well as:

- » Bachelor degree in any discipline; or
- » At least two (2) years professional experience in management/ leadership positions

Course Aims
The aim of these courses is to provide practicing human resource management (HRM) professionals and those wishing to enter the profession with a quality practical and theoretical understanding of HRM.

Professional Recognition
Students who complete Master of Human Resource Management are eligible for membership to the Australian Human Resources Institute (AHRI).

Course Structure
Graduate Certificate
Students will complete a total of 40 credit points, comprising:

- » MGMT641 Organisational Dynamics and Behaviour
- » 30cp from any other Master of Human Resource Management Units, including at least 10cp from HRMG coded Units

Graduate Diploma
Students will complete a total of 80 credit points, comprising:

- » BUSN603 Corporate Governance and Social Responsibility OR MGMT638 Ethical Leadership in Organisations (10cp)
- » HRMG601Human Resource Management and MGMT641 Organisational Dynamics and Behaviour (20cp)
- » 40cp from other Core Units
- » Up to 10cp from Elective Units

Master
Students will complete a total of 120 credit points, comprising:

- » Core Units (100cp)
- » Elective Units from Business Administration (10cp) and
- » Elective Units from Human Resource Management (10cp)

Career Paths
- » Employment relations
- » Human resource management
- » Policy administration

Master of Human Resource Management (Advanced)

LOCATION
North Sydney, Melbourne

DURATION
2 years full-time

COMMENCEMENT
February, July

Admission Requirements
Applicants must have an overall academic IELTS of 6.5 (with an individual score of 6.0 for all tests) as well as:

- » Bachelor degree in any discipline; or
- » At least two (2) years professional experience in management/ leadership positions

Course Structure
Students will complete a total of 160 credit points, comprising:

- » Core Units (140cp)
- » Elective Units from Business Administration (10cp) and Human Resource Management (10cp)

Course Aims
The Master of Human Resource Management (Advanced) course is designed to provide the knowledge and skills necessary to manage the human resources functions of an organisation, and seeks to integrate the various specialisations within the field of HRM into a strategic framework.

Career Paths
- » Employment relations
- » Human resource management
- » Policy administration

Master of Human Resource Management/ Master of Business Administration

LOCATION
North Sydney, Melbourne

DURATION
2 years full-time

COMMENCEMENT
February, July

Admission Requirements
Applicants must have an overall academic IELTS of 6.5 (with an individual score of 6.0 for all tests) as well as:

- » Bachelor degree in any discipline

Course Aims
The Master of Human Resource Management / Master of Business Administration dual degree aims to combine the requirements of both masters programs. The aim of the Master of Human Resource Management is to provide practicing human resource management professionals and those wishing to enter the profession with a quality practical and theoretical understanding of human resource management (HRM).

Professional Recognition
Students who complete the Master of Human Resource Management/MBA are eligible for membership to the Australian Human Resources Institute (AHRI).

Course Structure
Students will complete a total of 160 credit points, comprising:

- » Core Units (140cp)
- » Elective Units (20cp)

Bachelor of Information Technology*

LOCATION
North Sydney

DURATION
3 years full-time

COMMENCEMENT
February, July

Admission Requirements
The equivalent of an Australian Year 12 Certificate, plus an overall academic IELTS score of 6.0 (with a minimum of 6.0 in writing and speaking tests, and a minimum of 5.5 in listening and reading tests).

Course Aims
The Bachelor of Information Technology prepares students for a variety of occupations in information technology. Emphasis is placed on the role of computer technologies in contemporary organisations. The study of information technology puts a focus on computer hardware and software and involves understanding the processes for analysing, designing, building, testing and implementing computer-based systems to support the needs of individuals, organisations and society. Students learn the analytical and technical skills together with the human and business skills needed in an organisation. Students complete one unit of approved professional experience.

The generic skills and foundation knowledge in Information Technology will provide graduates with the flexibility required to develop their careers in a rapidly changing environment. In line with the Mission of the University, graduates will also understand the ethical and social implications of the use and development of Information Technology. In addition to these fundamentals, the courses also develop advanced knowledge and skills in Information Technology of direct relevance to current industry practices**.**

Course Structure
Students are required to complete a total of 240 credit points, consisting of:

- » 70 cp from Core Units;
- » 80 cp from IT major;
- » 40 cp from IT Elective Units;
- » 50 cp from Elective Units; and
- » BIPX100 Professional Experience A

Core Units
- » BUSN100 Reasoning and Communications
- » BUSN202 Professional Ethics
- » ISYS101 Fundamentals of Business IS
- » ISYS110 Applied Business IS
- » ISYS201 IT Infrastructure
- » ISYS202 Business Analysis 1 (Pre: ISYS101 Fundamentals of Business IS)
- » MGMT308 Project Management (Pre: 80 cp completed)

*Note: This course is only available as an articulating pathway with specific providers.

Graduate Certificate in Information Technology*

Graduate Diploma in Information Technology*

Master of Information Technology*

LOCATION
North Sydney

DURATION
Graduate Certificate - 1 semester full-time
Graduate Diploma - 1 year full-time
Master - 1.5 years full-time

COMMENCEMENT
February, July

Admission Requirements
Applicants must have an overall academic IELTS of 6.5 (with an individual score of 6.0 for all tests) as well as:

» Bachelor degree in any discipline or equivalent

Course Aims
The Graduate degrees in Information Technology aim to provide a relevant and innovative program to address the need for Information Technology (IT) and non-IT professionals to increase their breadth and depth of knowledge in IT. The course offers a targeted degree that allows students to understand the impact of the application of information technology in a business environment. Students gain an understanding of the strategic significance of computer-based information systems in driving competitive strategies and organisational change. The courses examine the significance of both technological and organisational issues in the analysis, design, development and deployment of IT solutions for sustainable business.

The generic skills and foundation knowledge in Information Technology will provide graduates with the flexibility required to develop their careers in a rapidly changing environment. In line with the Mission of the University, graduates will also understand the ethical and social implications of the use and development of Information Technology. In addition to these fundamentals, the courses also develop advanced knowledge and skills in Information Technology of direct relevance to current industry practices**.**

Course Structure
Graduate Certificate
Students are required to complete a total of 40 credit points, consisting of:

» at least 30cp from ISYS units

Graduate Diploma
Students are required to complete a total of 80 credit points, consisting of:

» 10 cp from MGMT638 Ethical Leadership in Organisations; and
» 70 cp from the Schedule of Unit Offerings for the Master of Information Technology including -

  » at least 40 cp from Core Units; and
  » up to 30 cp from other units including at least 20 cp from ISYS units.

Master
Students are required to complete a total of 120 credit points, consisting of:

» 60 cp from Core Units;
» 40 cp from IS Elective Units; and
» 20 cp from Elective Units

Master of Information Technology (Advanced)*

LOCATION
North Sydney

DURATION
2 years full-time

COMMENCEMENT
February, July

Admission Requirements
Applicants must have an overall academic IELTS of 6.5 (with an individual score of 6.0 for all tests) as well as:

» Bachelor degree with a major in a computing/Information technology discipline; or
» Bachelor degree in any discipline and a Graduate Certificate in Information Technology, Graduate Diploma in Information Technology or Master of Information Technology or equivalent.

Course Aims
The Master of Information Technology (Advanced) aims to provide a relevant and innovative program to address the need for Information Technology (IT) and non-IT professionals to increase their breadth and depth of knowledge in IT. The course offers a targeted degree that allows students to understand the impact of the application of information technology in a business environment and to expand on their knowledge by undertaking a significant project as part of the course. Students gain an understanding of the strategic significance of computer-based information systems in driving competitive strategies and organisational change. The course examines the significance of both technological and organisational issues in the analysis, design, development and deployment of IT solutions for sustainable business.

The generic skills and foundation knowledge in Information Technology will provide graduates with the flexibility required to develop their careers in a rapidly changing environment. In line with the Mission of the University, graduates will also understand the ethical and social implications of the use and development of Information Technology. In addition to these fundamentals, the courses also develop advanced knowledge and skills in Information Technology of direct relevance to current industry practices**.**

Course Structure
Students are required to complete a total of 160 credit points, consisting of:

» 100 cp from Core Units;
» 40 cp from IS Elective Units; and
» 20 cp from Elective Units

Core Units
» ISYS600 Operations and Information Systems
» ISYS601 Information Systems Research Project
» ISYS603 Database Systems
» ISYS606 Web Technologies and Design
» ISYS622 Enterprise Resource Planning
» MGMT617 Research Methods
» MGMT627 Project Management
» MGMT638 Ethical Leadership in Organisations

***Note:** This course is only available as an articulating pathway with specific providers.
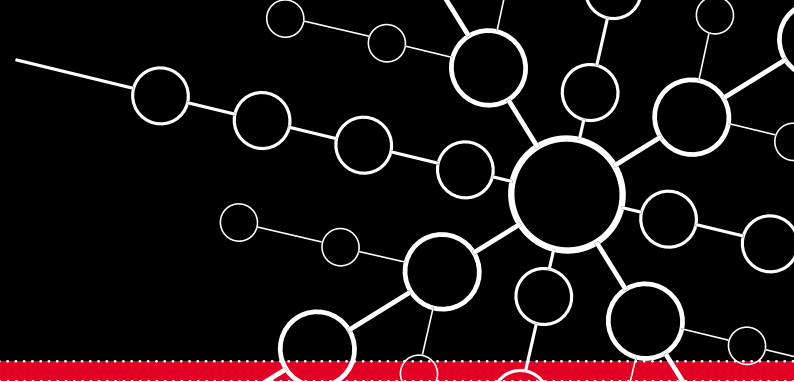
Marketing

Bachelor of Marketing

LOCATION
Brisbane, North Sydney, Melbourne

DURATION
3 years full-time

COMMENCEMENT
February, July

Admission Requirements
The equivalent of an Australian Year 12 Certificate, plus an overall academic IELTS score of 6.0 (with a minimum of 6.0 in writing and speaking tests, and a minimum of 5.5 in listening and reading tests).

Course Aims
The Bachelor of Marketing is designed to give students the theoretical knowledge and practical skills needed for a stimulating career in marketing. Marketing plays a pivotal role in the success of any business. Students develop an understanding of consumer behaviour and the importance of market research and factors to consider when pricing, distributing and promoting products and services in different markets are studied. From this background students learn how to design, develop, implement and manage effective marketing strategies from an ethical marketing viewpoint.

Professional Recognition
Students who complete the Bachelor of Marketing are eligible to apply for membership to the Australian Marketing Institute (AMI).

Course Structure
Students will complete a total of 240 credit points, comprising:
- » Core Units (200cp)
- » Elective Units (40cp)
- » Professional Experience in the field of Marketing

Core Units
- » ACCT100 Principles of Accounting
- » BIPX301 Professional Experience B
- » BUSN100 Reasoning and Communication
- » BUSN202 Professional Ethics
- » ECON104 Business Economics
- » HRMG100 Management and People
- » ISYS101 Fundamentals of Business IS
- » ISYS110 Applied Business IS
- » LEGL101 Introduction to Law
- » MGMT304 Strategic Management
- » MKTG100 Principles of Marketing
- » MKTG200 Marketing Research
- » MKTG201 Consumer Behaviour
- » MKTG202 Marketing Communication
- » MKTG301 International Marketing
- » MKTG302 Retail Marketing
- » MKTG305 Services Marketing
- » MKTG311 E-Marketing
- » MKTG313 Strategic Marketing
- » STAT102 Business Data Analysis

Professional Experience
Students undertake one unit of compulsory volunteer experience and at least one unit of professional experience in Marketing.

Career Paths
- » Sales
- » Advertising
- » Market research
- » Public relations
- » Fundraising

Graduate Certificate in Marketing

Graduate Diploma in Marketing

Master of Marketing

LOCATION
North Sydney, Melbourne

DURATION

Graduate Certificate - 1 semester full-time
Graduate Diploma - 1 year full-time
Master - 1.5 years full-time

COMMENCEMENT
February, July

Admission Requirements
Applicants must have an overall academic IELTS of 6.5 (with an individual score of 6.0 for all tests) as well as:

- » Bachelor degree in any discipline; or
- » At least two (2) years professional experience in management/ leadership positions

Course Aims
The objectives of these courses are to expose students to marketing concepts and strategies in the context of corporate objectives, explore the relevant psychology and sociology concepts which underlie consumer behaviour, and give students the skills to conduct marketing research using appropriate methodologies.

Professional Recognition
Students who complete the Master of Marketing are eligible to apply for membership to the (AMI) Australian Marketing Institute.

Course Structure
Graduate Certificate
Students will complete a total of 40 credit points, comprising:

- » MKTG600 Marketing Management (10cp)
- » Other Master of Marketing Units (30cp)

Graduate Diploma
Students will complete a total of 80 credit points, comprising:

- » Core Master of Marketing Units (30cp)
- » Group A Business Administration Elective Units (at least10cp)
- » Any other Master of Marketing Units, including at least 20cp from MKTG Units (up to 40cp)

Master
Students will complete a total of 120 credit points, comprising:

- » Core Units (40cp)
- » Elective Units from Business Administration (40cp), including at least 10cp from Group A Business Administration
- » Elective Units from Marketing (40cp)

Core Units
- » MKTG600 Marketing Management
- » MKTG604 Advanced Consumer Behaviour
- » MKTG605 Integrated Marketing Communication
- » MKTG606 Strategic Marketing

Elective Units
Business Administration Group A

- » BUSN603 Corporate Governance and Social Responsibility
- » MGMT638 Ethical Leadership in Organisations

Business Administration Group B

- » ACCT600 Accounting for Decision Making
- » BAFN600 Finance and Quantitative Methods
- » ECON600 Managerial Economics in a Global Environment
- » ISYS600 Operations and Information Systems
- » MGMT605 Strategic Management for Sustainability
- » MGMT641 Organisational Dynamics and Behaviour

Marketing

- » MKTG601 Brand Management
- » MKTG602 International Marketing
- » MKTG603 Marketing Research
- » MKTG604 Advanced Consumer Behaviour
- » MKTG607 E-Marketing
- » MKTG608 Services Marketing
- » MKTG609 Social Marketing

Further Study
The Graduate Certificate and Graduate Diploma in Marketing articulate into the following program:

- » Master of Marketing

The Master of Marketing articulates into the following programs:

- » Master of Marketing/MBA
- » Master of Marketing (Advanced)

Career Paths
- » Advertising
- » Marketing management
- » Marketing research
- » Retailing and wholesaling

Master of Marketing (Advanced)

LOCATION
North Sydney, Melbourne

DURATION
2 years full-time

COMMENCEMENT
February, July

Admission Requirements
Applicants must have an overall academic IELTS of 6.5 (with an individual score of 6.0 for all tests) as well as:

- » Bachelor degree in any discipline; or
- » At least two (2) years professional experience in management/ leadership positions

Course Aims
The Master of Marketing (Advanced) aims to provide students with knowledge of and expertise in the latest marketing techniques and technologies. From a solid foundation of marketing principles new students will learn how to think strategically about value, branding and positioning, and competitive advantage. Throughout the units, integration of theory and practice of marketing is emphasised.

Course Structure
Students will complete a total of 160 credit points, comprising:

- » Core Units (80cp)
- » Elective Units from Business Administration (40cp),including at least 10cp from Group A Business Administration
- » Elective Units from Marketing (40cp)

Career Paths
- » Advertising
- » Marketing management
- » Marketing research
- » Retailing and wholesaling

Master of Marketing/ Master of Business Administration

LOCATION
North Sydney, Melbourne

DURATION
2 years full-time

COMMENCEMENT
February, July

Admission Requirements
Applicants must have an overall academic IELTS of 6.5 (with an individual score of 6.0 for all tests) as well as:

» Bachelor degree in any discipline

Course Aims
The Master of Marketing/Master of Business Administration dual degree aims to combine the requirements of both masters programs. The Master of Marketing aims to provide students with knowledge of and expertise in the latest marketing techniques and technologies. From a solid foundation of marketing principles new students will learn how to think strategically about value, branding and positioning, and competitive advantage.

Professional Recognition
Students who complete the Master of Marketing/MBA are eligible to apply for membership to the (AMI) Australian Marketing Institute.

Course Structure
Students will complete a total of 160 credit points, comprising:

» Core Units (120cp)
» Elective Units (40cp)

Core Units
» ACCT600 Accounting for Decision Making
» BAFN600 Finance and Quantitative Methods
» BUSN603 Corporate Governance and Social Responsibility
» ECON600 Managerial Economics in a Global Environment
» ISYS600 Operations and Information Systems
» MGMT605 Strategic Management for Sustainability
» MGMT638 Ethical Leadership in Organisations
» MGMT641 Organisational Dynamics and Behaviour
» MKTG600 Marketing Management
» MKTG604 Advanced Consumer Behaviour
» MKTG605 Integrated Marketing Communication
» MKTG606 Strategic Marketing

Career Paths
» Advertising
» Marketing management
» Marketing research
» Retailing and wholesaling

FACULTY OF EDUCATION

- **EARLY CHILDHOOD**
- **PRIMARY**
- **SECONDARY**
- **RELIGIOUS EDUCATION**
- **EDUCATIONAL LEADERSHIP**

Associate Degree in Early Childhood Education

LOCATION
Strathfield, Canberra

DURATION
2 years full-time

COMMENCEMENT
February

Admission Requirements
Applicants require the equivalent of Australian Year 12 certificate and an overall academic IELTS score of 6.5 (with a minimum score of 6.0 in all sub-tests). Pre-requisites may also apply for entry into some major and minor sequences.

Students completing an Australian Year 12 in NSW, must have the equivalent of Band 2 Mathematics.

Course Aims
This course focuses on preparing people to work in centres which cater for children aged 0-5, introducing them to children's development, learning and education, care and wellbeing of children, inclusion and disability, as well as giving them background studies in key curriculum areas such as literacy, numeracy and science.

The course aims to produce early childhood educators who are expected to be competent in the areas of pedagogy, curriculum, assessment and evaluation, working in diverse centre and school contexts, to have a commitment to the whole person, to professional ethics and social justice.

Course Structure
Students will complete a total of 160 credit points, comprising:

- » 70cp in Education Studies;
- » 40cp in Curriculum Foundation Studies;
- » 30cp in Curriculum and Pedagogy;
- » 20cp Elective Units consisting of either:
  - 20cp Indigenous Studies; or
  - 10cp Inclusion and Disability Studies;
  - 10cp Curriculum and Pedagogy; and
  - Professional Experience Units

Professional Recognition
Graduates are eligible to be employed in NSW and ACT as Primary Contact Staff Member for Children under 2 and Authorised Supervisor.

Professional Experience
Students accepting a place in this course are required to participate in a number of professional placements throughout their program.

In order to participate in professional experience it is the responsibility of each student to ensure that they are able to complete successfully the child protection screening required in their state. Requirements for working with children: All students enrolled must have the appropriate approvals before they may enter a classroom. International students must bring police check documentation from their own countries.

Students, who are not cleared for working with children and therefore not be able to be placed in a compulsory professional placement, will not be able to complete their course.

Associate Degree in Inclusive Education and Disability Studies

LOCATION
Strathfield

DURATION
2 years full-time

COMMENCEMENT
February

Bachelor of Inclusive Education and Disability Studies

LOCATION
Strathfield

DURATION
3 years full-time

COMMENCEMENT
February

More information
www.acu.edu.au/courses

Bachelor of Education (Early Childhood and Primary)

LOCATION
Brisbane, Strathfield, Canberra, Ballarat, Melbourne

DURATION
4 years full-time

COMMENCEMENT
February

Admission Requirements
Applicants require the equivalent of Australian Year 12 certificate and an overall academic IELTS score of 7.0 (with a minimum score of 7.0 in all sub-tests). Pre-requisites may also apply for entry into some major and minor sequences.

Evidence of English language proficiency will not be required for applicants who have completed successfully a minimum of two years of formal study which has been conducted entirely in English in a country where English is the official language. Studies must have been completed in the last two years.

Acceptance of designated English language courses as equivalent to the required IELTS score.

Students completing an Australian Year 12 in NSW who do not achieve Band 4 in two units of English and Mathematics will be required to complete concurrent literacy and numeracy units within their program of study.

Course Aims
Do you want to develop the professional knowledge and skills that will enable you to support young children in the crucial formative stages of their development and learning?

This course will enable you to teach children in early childhood settings such as pre-schools and primary schools with particular strengths in literacy, mathematics, science and technology. There are rich opportunities for extensive professional experiences in schools and early childhood settings, from the first year of the program, providing you with the opportunity of experiencing the practical vitality and reality of the classroom.

Professional Recognition
Graduates are eligible for registration as a primary school teacher and accreditation to teach in government, independent and Catholic schools. Graduates are eligible to be employed in New South Wales as Primary Contact Staff members for children under 2, Authorised Supervisors and Teaching Staff members in 0-5 centres.

Teacher registration requires students to meet the English language requirements in their state. It is the student's responsibility to develop their English language skills during their candidature to ensure that they meet the registration guidelines, which usually require a score of at least 7.0 in each of the IELTS bands and 7.5 - 8 in some states.

Course Structure
Students are required to complete a total of 320 credit points, consisting of:

» 110cp in Education Studies;
» 70cp in Curriculum Foundation Studies;
» 80cp in Curriculum and Pedagogy;
» 60cp from Elective Units
» Professional Experience Units

Professional Experience
In order to participate in professional experience it is the responsibility of each student to ensure that they are able to successfully complete the child protection screening required in their state. Requirements for working with children: All students enrolled must have the appropriate approvals before they may enter a classroom. International students must bring police check documentation from their own countries. Students, who are not cleared for working with children and therefore not be able to be placed in a compulsory professional placement, will not be able to complete their course.

Career Paths
» Primary teacher
» Work in Australia or overseas
» Early childhood teacher or group leader
» Educational administrator

Bachelor of Education (Primary)

LOCATION
Brisbane, Strathfield, Canberra, Ballarat, Melbourne

DURATION
4 years full-time

COMMENCEMENT
February, July*

*July entry unavailable in Strathfield, Ballarat or Melbourne

Admission Requirements
Applicants require the equivalent of Australian Year 12 certificate and an overall academic IELTS score of 7.0 (with a minimum score of 7.0 in all sub-tests).

Students completing an Australian Year 12 in NSW who do not achieve Band 4 in two units of English and Mathematics will be required to complete concurrent literacy and numeracy units within their program of study.

Course Aims
Primary school teaching is an energising and exciting profession that utilises a variety of skills. These include creativity, organisation and administration combined with strong interpersonal and communication skills. ACU has a long-held reputation as a leading provider of quality teacher education.

The course prepares you to teach in all sectors – government, independent and Catholic school. You will gain a degree with a reputation of high academic rigour that meets accreditation standards and strengths in the national priorities of literacy, numeracy, science and technology.

Professional Recognition
Graduates are eligible for registration as a primary school teacher and accreditation to teach in government, independent and Catholic schools.

Teacher registration requires students to meet the English language requirements in their state. It is the student's responsibility to develop their English language skills during their candidature to ensure that they meet the registration guidelines, which usually require a score of at least 7.0 in each of the IELTS bands and 7.5 - 8 in some states.

Career Paths
» Primary teacher
» Work in Australia or overseas
» Casual/part-time opportunities
» Educational administrator
» Group facilitator/market researcher
» Government policy professional

Course Structure
Students will complete a total of 320 credit points, comprising:

- » 60cp from Education Studies;
- » 100cp from Curriculum Foundation Studies, consisting of:
  - • 10cp from Indigenous Studies;
  - • 30cp from Theology; or
  - • 30cp from Lutheran Education; or, for students who do not seek accreditation to teach Religious Education, 20cp from Theology or Philosophy and 10cp from Elective Units;
  - • 20cp from Mathematics;
  - • 20cp from English;
  - • 20cp from Science;
- » Remaining credit points from Elective Units; and
- » Professional Experience.

Professional Experience
In order to participate in professional experience it is the responsibility of each student to ensure that they are able to successfully complete the child protection screening required in their state.

Requirements for working with children: All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Check (ACT, NSW and Vic).

International students must bring police check documentation from their own countries. Students, who are not cleared for working with children and therefore not be able to placed in a compulsory professional placement, will not be able to complete their course. In addition, students in Victoria must obtain and present their relevant police check from their home country and from any other country/ies where they have been domiciled for twelve months or more for the last ten years. These police checks must be sighted and authenticated before students will be permitted to undertake a professional experience in schools.

Bachelor of Teaching (Early Childhood)

LOCATION
Strathfield, Canberra

DURATION
3 years full-time

COMMENCEMENT
February, July

Admission Requirements
Applicants require the equivalent of Australian Year 12 certificate and an overall academic IELTS score of 7.0 (with a minimum score of 7.0 in all sub-tests).

Evidence of English language proficiency will not be required for applicants who have successfully completed a minimum of two years of formal study which has been conducted entirely in English in a country where English is the official language. Studies must have been completed in the last two years.

Acceptance of designated English language courses as equivalent to the required IELTS score.

Course Aims
This course is designed to develop teachers for early childhood settings with particular strengths in literacy, mathematics, and science. The course includes studies in early childhood specialties preparing teachers for practice in early childhood settings.

Students will be engaged in a holistic approach to learning incorporating strengths in literacy, mathematics and science and a genuine respect for all cultures, religions, traditions and history.

Professional Recognition
Graduates will be accredited for working in a variety of early childhood settings, including kindergartens, pre-schools and childcare centres.

Graduates are eligible to be employed in New South Wales as Primary Contact Staff member for children under 2, Authorised Supervisor and Teaching Staff member in 0-5 centres.

Course Structure
Students will complete a total of 240 credit points, comprising:

- » 90cp in Education Studies;
- » 60cp in Curriculum Foundation Studies;
- » 60cp in Curriculum and Pedagogy;
- » 30cp in Elective Units; and
- » Four Professional Experience Units.

Professional Experience
Students accepting a place in this course are required to participate in a number of professional placements throughout their program.

In order to participate in professional experience it is the responsibility of each student to ensure that they are able to successfully complete the child protection screening required in their state. Requirements for working with children: All students enrolled must have the appropriate approvals before they may enter a classroom. International students must bring police check documentation from their own countries.

Students, who are not cleared for working with children and therefore not be able to be placed in a compulsory professional placement, will not be able to complete their course.

Career Paths
- » Early childhood teacher or group leader
- » Government policy professional
- » Primary carer 0 to 2 years
- » Authorised supervisor in early childhood centre
- » Director in long day care centre
- » Educational administrator, group facilitator/market researcher

Bachelor of Teaching/ Bachelor of Arts (Humanities)

LOCATION
Brisbane, Strathfield, Melbourne

DURATION
4 years full-time

COMMENCEMENT
February, July

Bachelor of Teaching/ Bachelor of Arts (Mathematics)

LOCATION
Strathfield, Melbourne

DURATION
4 years full-time

COMMENCEMENT
February, July

Bachelor of Teaching/ Bachelor of Arts (Technology)

LOCATION
Strathfield

DURATION
4 years full-time

COMMENCEMENT
February, July

Bachelor of Teaching/ Bachelor of Arts (Visual Arts)

LOCATION
Strathfield

DURATION
4 years full-time

COMMENCEMENT
February, July

Admission Requirements

The equivalent of Australian Year 12 Certificate, plus an overall academic IELTS score of 7.0 (with a minimum of 7.0 in writing, speaking, listening and reading tests). Evidence of English Language proficiency will not be required for applicants who have successfully completed a minimum of two years of formal study which has been conducted entirely in English in a country where English is the official language. Studies must have been completed in the last two years.

Acceptance of designated English language courses as equivalent to the required IELTS score.

Course Aims

This is a combined course satisfying the requirements for the Bachelor of Teaching and Bachelor of Arts. The course is designed for those intending to become teachers in secondary schools. A range of Bachelor of Arts sequences and units are available and students have a broad range of choice of their major and of one minor sequence. Students are advised to select at least one of these sequences from a main school teaching area. There is also a major Education sequence. The Bachelor of Teaching requirements foster the acquisition and development of the students basic professional knowledge, skills and attitudes required of an effective classroom teacher. The inclusion of units in theology and religious education enables graduates to gain accreditation to teach religious education.

Career Paths

- » Work in Australia or overseas
- » Casual/part-time opportunities
- » Educational administrator
- » Group facilitator/market researcher
- » Government policy professional
- » Secondary teacher

Professional Experience

Students must complete professional experience units during which time they are required to be available full-time.

Students accepting a place in this course are required to participate in a number of professional placements throughout their program. In order to participate in professional experience it is the responsibility of each student to ensure that they are able to successfully complete the child protection screening required in their state. A Working with Children Check is compulsory for each student. This enables participation in compulsory professional placement, a requirement for course completion. Requirements for working with children: All students enrolled must have the appropriate approvals before they may enter a classroom.

International students must also obtain and present their relevant police check from their home country and from any other country/ies where they have been domiciled for twelve months or more in the last ten years. These police checks must be sighted and authenticated before students will be permitted to undertake a professional placement in schools.

Course Structure

Humanities
- » Choice of two teaching methods (page 66); and
- » and/or study Religious Education

Mathematics
- » Complete a Major in Mathematics; and
- » Complete a Minor from the teaching method table (page 66)

Technology
- » Complete a Major in Technology; and
- » Complete two Minors from the teaching method table (page 66)

Visual Arts
- » Complete a Major in Visual Arts; and
- » Complete a Minor from the teaching method table (page 66)

Teaching Methods for Bachelor of Teaching / Bachelor of Arts

Subject Area - Humanities	Brisbane	Strathfield	Melbourne
English	Yes	Yes	Yes
History	Yes	Yes	Yes
Theology	Yes	Yes	Yes
Mathematics	Yes	Yes	Yes
Humanities	Yes	Yes	Yes
Subject Area - Mathematics			
Business Studies	-	Yes	Yes
Computing	-	Yes	Yes
Economics	-	Yes	Yes
Geography	-	Yes	Yes
Mathematics	-	Yes	Yes
Literature	-	Yes	Yes
Theology	-	Yes	Yes
Visual Arts	-	Yes	Yes
Subject Area - Technology			
Computing	-	Yes	-
Technology	-	Yes	-
Subject Area - Visual Arts			
Computing	-	Yes	-
Economics / Business	-	Yes	-
Geography	-	Yes	-
History	-	Yes	-
Literature	-	Yes	-
Mathematics	-	Yes	-
Theology	-	Yes	-

Professional Recognition

Graduates are eligible for recognition as a secondary school teacher and accreditation to teach in government, independent and Catholic schools.

Teacher registration requires students to meet the English language requirements in their state. It is the student's responsibility to develop their English language skills during their candidature to ensure that they meet the registration guidelines, which usually require a score of at least 7.0 in each band, and 7.5 – 8 in some States.

More information

www.acu.edu.au/courses

Graduate Diploma in Education (Secondary)

LOCATION
Brisbane, Strathfield, Canberra, Melbourne

DURATION
1 year full-time

COMMENCEMENT
February, July*

*July entry unavailable in Melbourne

Admission Requirements

» Academic IELTS of 7.5 (with a minimum of 7.5 in all tests)
» Evidence of English language proficiency will not be required for applicants who have complted successfully a minimum of two years of formal study which has been conducted entirely in English in a country where English is the official language. Studies must have been completed in the last two years.
» Acceptance of designated English language courses as equivalent to the required IELTS score.
» An Australian three-year Bachelor's Degree or equivalent

Students must also nominate two subject areas from the Teaching Methods table (page 68) for which, based on their Bachelor studies, they believe they are qualified to teach. The School of Education will assess students' suitability for these methods during the admissions process.

Course Aims

This course is for students who want to make a difference in society through secondary teaching. It enables you to develop knowledge and skills to teach in secondary schools in all sectors – government, independent and Catholic.

You will gain a degree with a reputation of high academic rigour that meets accreditation standards. If you wish to teach religious education, then the course combined with the Graduate Certificate in Religious Education will meet your needs.

There is an emphasis on social justice, equity and values education throughout the course and hence inclusive education, catering for the learning needs of a diverse range of students.

Professional Recognition

Graduates are eligible for registration as a secondary school teacher and accreditation to teach in government, independent and Catholic schools.

Teacher registration requires students to meet the English language requirements in their state. It is the student's responsibility to develop their English language skills during their candidature to ensure that they meet the registration guidelines, which usually require a score of at least 7.0 in each of the IELTS bands and 7.5 - 8 in some states.

Course Structure

Students are required to complete a total of 100 credit points, consisting of:

» 40cp of Education Studies units;
» 40cp of Curriculum Studies units; and
» Two Professional Experience units consisting of a minimum of 45 days supervised teaching days and 20 days of community engagement.

Professional Experience

Students accepting a place in this course are required to participate in a number of professional placements throughout their program. In order to participate in professional experience it is the responsibility of each student to ensure that they are able to successfully complete the child protection screening required in their state. Requirements for working with children: All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Check (ACT, NSW and Vic). International students must bring police check documentation from their own countries. Students, who are not cleared for working with children and therefore not be able to be placed in a compulsory professional placement, will not be able to complete their course.

In addition, students in Victoria must obtain and present their relevant police check from their home country and from any other country where they have been domiciled for twelve months or more for the last ten years. These police checks must be sighted and authenticated before students will be permitted to undertake professional experience in schools.

Career Paths

» Secondary teacher

Course Strands

Education Studies
In the education studies strand, an integrated approach is taken to what has traditionally been described as foundation studies (for example, psychology, philosophy, sociology, Catholic schooling) and pedagogy, (for example, classroom management, planning, teaching in diverse settings, literacy and numeracy across the curriculum, adolescent health and well being). Some units have field-based and technology components associated with them.

Curriculum Studies
Normally, two curriculum units are selected from areas such as commerce/business studies/accounting, English, mathematics, science, personal development and physical education, creative and performing arts, economics, geography, history, humanities, computing, technology, religious studies, legal studies, social sciences, languages other than English, religious education and visual arts. Please note that in some states, curriculum areas (eg science, mathematics, religious education, music and visual arts) may have double majors where students study four curriculum units in the one specialisation. Not all curriculum subjects are available on all campuses. For a list of available curriculum studies check the Course Enrolment Guide for this course.

There are different pathways to qualify to teach religious education:

» students with previous studies in theology are able to enrol in Religious Education Curriculum and Teaching units as part of the Graduate Diploma in Education (Secondary) course;

» students without previous studies in theology seeking to teach religious education as their second teaching method take the two theology units from the Graduate Certificate in Religious Education and undertake the two religious education units from the Graduate Diploma in Education (Secondary) course. (Awards: Graduate Diploma in Education (Secondary) and Graduate Certificate in Religious Education);

» students seeking to have religious education as a third teaching method are able to enrol in the four units of the Graduate Certificate in Religious Education (two theology and two religious education). (Awards: Graduate Diploma in Education (Secondary) and Graduate Certificate in Religious Education).

Teaching Methods for Graduate Diploma in Education (Secondary) and Master of Teaching (Secondary)

Subject Area	Brisbane	Strathfield	Canberra	Melbourne
Accounting	Yes	-	-	-
Commerce and Business Studies	Yes	-	Yes	Yes
Biology	-	Yes	-	-
Chemistry	-	Yes	-	-
Dance	-	-	Yes	-
Drama	Yes	-	Yes	-
Economics / Business	Yes	Yes	-	-
English	Yes	Yes	Yes	Yes
English as a Second Language	-	Yes	-	Yes
Geography	Yes	Yes	-	-
Information & Communication Technology	Yes	Yes	Yes	Yes
History	Yes	Yes	-	Yes
Humanities	-	-	-	Yes
Legal Studies	Yes	-	-	-
Language Other Than English (LOTE)	Yes	-	Yes	Yes
Mathematics	Yes	Yes	Yes	Yes
Music	Yes	Yes	Yes	Yes
Personal Development, Health and Physical Education	Yes	Yes	-	Yes
Physics	Yes	Yes	-	-
Religious Education	Yes	Yes	Yes	Yes
Science	Yes	Yes	Yes	Yes
Studies of Society and Environment (SOSE)	Yes	-	Yes	-
Technology	-	Yes	-	-
Visual Arts	Yes	Yes	Yes	Yes

Did you know?

The following subject areas may be available as double teaching methods:

» Commerce and Business Studies

» Maths

» Music

» Religious Education

» Visual Arts

Master of Teaching (Primary)

LOCATION
Brisbane, Strathfield, Canberra, Melbourne

DURATION
2 years full-time

COMMENCEMENT
February, July*

*July entry unavailable in Melbourne

Admission Requirements
Academic IELTS of 7.5 (with a minimum of 7.5 in all tests).

Evidence of English language proficiency will not be required for applicants who have completed successfully a minimum of two years of formal study which has been conducted entirely in English in a country where English is the official language. Studies must have been completed in the last two years.

Acceptance of designated English language courses as equivalent to the required IELTS score.

An Australian three year Bachelor Degree or equivalent.

In NSW applicants must meet guidelines set by the NSW Institute of Teachers which require completed discipline studies in:

 » Four Key Learning Areas for two semesters;
 » Two Key Learning Areas for two semesters; and
 » One Key Learning Area for 4 semesters.

For further information, visit:
www.nswteachers.nsw.edu.au

Course Aims
The Master of Teaching (Primary) is a two-year degree course designed for applicants with an appropriate undergraduate degree and who wish to become teachers in a primary school. It provides a pre-service education for beginning teachers. Graduates are eligible for employment in Catholic, government and non-government schools. The degree requires domestic and international candidates to analyse their context and to address many socio-cultural issues that will stimulate positive interaction and dialogue between the university and the professional field.

Professional Recognition
Graduates are eligible for registration as a primary school teacher and accreditation to teach in government, independent and Catholic schools.

Teacher registration requires students to meet the English language requirements in their state. It is the student's responsibility to develop their English language skills during their candidature to ensure that they meet the registration guidelines, which usually require a score of at least 7.0 in each of the IELTS bands and 7.5 - 8 in some states.

Course Structure
Students are required to complete a total of 160 credit points, consisting of:

 » 40cp from Education Studies units;
 » 80cp from Curriculum Studies units;
 » 20cp from Electives;
 » 20cp from Research units; and
 » Four Professional Experience Units consisting of a minimum of 100 days practicum and research in the field.

Professional Experience
Students accepting a place in this course are required to participate in a number of professional placements throughout their program. In order to participate in professional experience it is the responsibility of each student to ensure that they are able to successfully complete the child protection screening required in their state.

Requirements for working with children: All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Check (ACT, NSW and Vic). International students must bring police check documentation from their own countries. Students, who are not cleared for working with children and therefore not be able to be placed in a compulsory professional placement, will not be able to complete their course.

In addition, students in Victoria must obtain and present their relevant police check from their home country and from any other country where they have been domiciled for twelve months or more for the last ten years. These police checks must be sighted and authenticated before students will be permitted to undertake a Professional Experience in schools.

Do you have an undergraduate degree and aspire to become a primary school teacher?

This program provides a pre-service education for beginning teachers. Graduates are eligible for employment in Catholic, independent and/or government schools.

The course consists of studies in education and specific curriculum studies covering all teaching areas of primary schools. The course is concerned with the application of advanced knowledge and research findings to the problems, issues and challenges that face education professionals. The course aims to prepare professionals who are reflective, independent and flexible thinkers who are open to new ideas, and who will be capable of applying their knowledge and skills to improve curriculum offerings.

The course facilitates the development of reflective, educated, culturally aware and responsive individuals, able to function effectively as beginning teachers in a variety of settings and committed to their continuing professional and ethical development.

Participants will analyse the challenges and changing demands of education in the context of justice and equity, informed by Christian principles. The course will enable participants to become informed professionals who have read and analysed research and considered the implications and applications.

At the completion of the courses, graduates will have knowledge of education and the expectations of employers, in particular Catholic employing authorities; the qualities and skills required to undertake professional responsibilities and leadership roles; and an informed commitment to professional values and ethics.

Students who undertake the Master of Teaching (Primary) may also concurrently complete the Graduate Certificate in Religious Education to graduate with both awards and to be eligible to gain accreditation to teach religious education in Catholic schools (refer to Religious Education).

Career Paths
 » Primary teacher
 » Work in Australia or overseas
 » Casual/part-time opportunities
 » Educational Administrator
 » Group facilitator/market researcher
 » Government policy professional

Master of Teaching (Secondary)

LOCATION
Strathfield, Canberra, Melbourne

DURATION
2 years full-time

COMMENCEMENT
February, July*

*July entry unavailable in Melbourne

Admission Requirements
Academic IELTS of 7.5 (with a minimum of 7.5 in all tests).

Evidence of English language proficiency will not be required for applicants who have completed successfully a minimum of two years of formal study which has been conducted entirely in English in a country where English is the official language. Studies must have been completed in the last two years.

Acceptance of designated English language courses as equivalent to the required IELTS score.

An Australian three year Bachelor Degree or equivalent.

Students must also nominate two subject areas from the Teaching Methods table (page 68) for which, based on their Bachelor studies, they believe they are qualified, to teach. The School of Education will assess the student's suitability for these methods during the admissions process.

Course Aims
This course is for students who want to make a difference in society through secondary teaching. It enables you to develop knowledge and skills to teach in secondary schools in all sectors – government, independent and Catholic.

You will gain a degree with a reputation of high academic rigour that meets accreditation standards. If you wish to teach religious education, then the course combined with the Graduate Certificate in Religious Education will meet your needs.

There is an emphasis on social justice, equity and values education throughout the course and hence inclusive education, catering for the learning needs of a diverse range of students.

Students who wish to teach Religious Education may enrol concurrently in the Graduate Certificate in Religious Education.

Professional Recognition
Graduates are eligible for registration as a secondary school teacher and accreditation to teach in government, independent and Catholic schools.

Teacher registration requires students to meet the English language requirements in their state. It is the student's responsibility to develop their English language skills during their candidature to ensure that they meet the registration guidelines, which usually require a score of at least 7.0 in each of the IELTS bands and 7.5 - 8 in some states.

Course Structure
Students are required to complete a total of 160 credit points consisting of:

- » 40cp from Education Studies units;
- » 40cp from Curriculum Units;
- » 50cp from Core Units;
- » 10cp from Elective Units; and
- » 20cp Professional Experience consisting of a minimum of 60 days practicum and research in the field.

Professional Experience
Students accepting a place in this course are required to participate in a number of professional placements throughout their program.

In order to participate in professional experience it is the responsibility of each student to ensure that they are able to successfully complete the child protection screening required in their state. All students enrolled must have the appropriate approvals before they may enter a classroom. These are: Blue Card (Qld), Working with Children Check (ACT, NSW and Vic). International students must bring police check documentation from their own countries. Students, who are not cleared for working with children and therefore not be able to be placed in a compulsory professional placement, will not be able to complete their course.

In addition, students in Victoria must obtain and present their relevant police check from their home country and from any other country/ies where they have been domiciled for twelve months or more for the last ten years. These police checks must be sighted and authenticated before students will be permitted to undertake a Professional Experience in schools.

Career Paths
- » Secondary teacher

Master of Education

LOCATION
Brisbane, Strathfield, Canberra

DURATION
1 year full-time

COMMENCEMENT
February

Admission Requirements
Academic IELTS 7.0 (with a minimum of 6.0 in every test).

The equivalent of an Australian Bachelor Degree in Education, or first degree in an area other than Education plus a Graduate Diploma in Education or equivalent.

Master of Educational Leadership

LOCATION
Brisbane, Strathfield, Melbourne

DURATION
1 year full-time

COMMENCEMENT
January, June

Admission Requirements
Academic IELTS 7.0 (with a minimum of 6.0 in every test).

The equivalent of an Australian Bachelor Degree in Education, or first degree in an area other than Education plus a Graduate Diploma in Education or equivalent.

More information
www.acu.edu.au/courses

Graduate Certificate in Religious Education

Graduate Diploma in Religious Education

LOCATION
Brisbane, Strathfield, Canberra, Melbourne

DURATION
Graduate Certificate 1 semester full-time

Graduate Diploma 1 year full-time

COMMENCEMENT
February, July

Admission Requirements
Academic IELTS 6.5 (with a minimum of 6.0 in every test)

» Evidence of English Language proficiency will not be required for applicants who have successfully completed a minimum of two years of formal study which has been conducted entirely in English in a country where English is the official language. Studies must have been completed in the last two years;
» Acceptance of designated English language courses as equivalent to the required IELTS score; and
» an Australian Bachelof Degree or equivalent.

Course Aims
The course is designed to introduce students to current scholarship in the field of Religious Education, and to provide basic certification requirements for teachers who wish to be involved in Religious Education.
It aims to assist teachers in primary or secondary schools to gain fundamental knowledge, skills and competencies needed for Religious Education. Graduates will be able to plan, implement and evaluate programs of religious education for schools and parishes in accordance with basic principles of religious education.

Course Structure
Graduate Certificate
Students are required to complete a total of 40 credit points consisting of 10cp from each of Strands 1, 2, 3 and 4.

Students who are completing the program in addition to a Graduate Diploma in Education (Secondary) in Brisbane are required to take a different study program.

Graduate Diploma
Students are required to complete a total of 80 credit points, consisting of:
» 40cp from Core units; and
» 40cp from Religious Education Studies or 20cp from Religious Education Studies and 20cp from Theological Studies.

Master of Religious Education

LOCATION
Brisbane, Strathfield, Canberra, Melbourne

DURATION
1 year full-time

COMMENCEMENT
February, July

Admission Requirements
Academic IELTS 7.0 (with a minimum of 6.0 in every test).

Four year Bachelor degree in Education or Bachelor degree in an area other than Education and a Graduate Diploma in Education.

Substantive studies in Theology and Religious Education to fourth year level.

More information
www.acu.edu.au/courses

FACULTY OF HEALTH SCIENCES

- EXERCISE SCIENCE
- HEALTH SCIENCE
- NURSING
- PHYSIOTHERAPY

Bachelor of Exercise and Health Science

LOCATION
Brisbane, Strathfield, Melbourne

DURATION
3 years full-time

COMMENCEMENT
February

Admission Requirements
The equivalent of Australian Year 12 Certificate, plus an overall academic IELTS score of 6.5 (with a minimum of 6.0 in writing, speaking, listening and reading tests).

Course Aims
The Bachelor of Exercise and Health Science course aims to produce graduates with a strong academic base in the discipline of exercise and health science, including knowledge and skills in the areas of personal development, health, physical education, outdoor recreation and sport, and with the capacity to apply knowledge and skills in an ethical, fair and respectful manner. The course is designed to enable graduates to pursue a teaching career in Personal Development, Health and Physical Education or employment in Outdoor Recreation or Sport.

Professional Recognition
Depending upon the subjects chosen and the state in which they wish to gain registration (Queensland, New South Wales and Victoria), students will be eligible to teach a combination of personal development, health and physical education as well as a second teaching method in health, outdoor recreation or another discipline such as Mathematics or English. Graduates will be eligible for membership with Australian Council for Health, Physical Education and Recreation (ACHPER).

Course Structure
Students are required to complete a total of 240 credit points, consisting of:

- » Core Units (120cp)
- » Specialisation Units (80cp)
- » Professional Experience 3 (10cp);
- » Elective Units (30cp)
- » Industry Experience 1 and 2 (total of 120 hours).

Career Paths
- » Fitness assessor
- » Instructor or trainer
- » Teacher
- » Sport psychologist

Core Units
- » BIOL119 Foundation Biological Science 1
- » BIOL120 Foundation Biological Science 2
- » EXSC120 Mechanical Bases of Exercise
- » EXSC187 Growth, Motor Development and Ageing
- » EXSC189 Research and Ethics in Exercise Science
- » EXSC198 Health, Fitness and Performance
- » EXSC199 Psychology of Sport and Physical Activity
- » EXSC210 Functional Anatomy EXSC220 Biomechanics
- » EXSC240 Exercise Physiology
- » EXSC292 Exercise Metabolism
- » EXSC347 Nutrition and Exercise

Specialisation Units
- » EXSC190 Foundations of the Outdoor Experience
- » EXSC191 Journeying in the Natural World
- » EXSC230 Motor Control and Learning
- » EXSC290 The Marine Environment and the Outdoor Experience
- » EXSC294 Outdoor Environments and Therapeutic Interventions
- » EXSC312 River Journeys and Connections to Place
- » EXSC315 Alpine Ecology and the Outdoor Experience
- » EXSC390 Leadership Practices and the Outdoor Experience
- » EXSC392 Sport Studies 1
- » EXSC393 Sport Studies 2
- » EXSC395 Outdoor Programming and Mentoring "Youth at Risk"

Elective Units
- » Other units in Exercise Physiology, Exercise and Sport Psychology, Biomechanics, Coaching Science, Exercise Testing and Prescription, Health and/or Sports Management, or units in another discipline approved by the Course Coordinator
- » Teaching Personal Development, Health and Physical Education – New South Wales

Professional Experience
Industry experience is included in the Bachelor of Exercise and Health Science. Students will undertake three units of compulsory industry experience across each of the three years of the course, one each year.

Further Study
On completion of this degree eligible students may apply for an Honours year.

Bachelor of Exercise and Sports Science

LOCATION
Brisbane, Strathfield, Melbourne

DURATION
3 years full-time

COMMENCEMENT
February

Admission Requirements
The equivalent of Australian Year 12 Certificate, plus an overall academic IELTS score of 6.5 (with a minimum of 6.0 in writing, speaking,listening and reading tests).

Course Aims
The Bachelor of Exercise and Sports Science course aims to produce graduates with a strong understanding of the processes and mechanisms underlying exercise assessment and prescription in a diverse range of populations from the chronically ill to elite athletes and with the capacity to apply knowledge and skills in an ethical, fair and respectful manner.

Professional Recognition
The course is designed to enable graduates who wish to gain employment in exercise science and sports science to meet the professional requirements for membership with Exercise and Sports Science Australia (ESSA) a first step towards practice in the area of exercise or sports science. Graduates will also be eligible for membership with Australian Council for Health, Physical Education and Recreation (ACHPER).

Course Structure
Students are required to complete a total of 240 credit points, consisting of:

- » Core Units (120cp)
- » Specialisation Units (70cp)
- » Professional Experience 3 (10cp);
- » Elective Units (40cp)
- » Professional Experience 1 and 2 (total of 120 hours).

Core Units
- » BIOL119 Foundation Biological Science 1
- » BIOL120 Foundation Biological Science 2
- » EXSC112 Functional Anatomy
- » EXSC120 Mechanical Bases of Exercise
- » EXSC187 Growth, Motor Development and Ageing
- » EXSC189 Research and Ethics in Exercise Science
- » EXSC198 Health, Fitness and Performance
- » EXSC199 Psychology of Sport and Physical Activity

- » EXSC220 Biomechanics
- » EXSC240 Exercise Physiology
- » EXSC292 Exercise Metabolism
- » EXSC347 Nutrition and Exercise

Specialisation Units
- » EXSC204 Exercise Testing and Prescription
- » EXSC241 Programming Resistance Training
- » EXSC293 Neural Basis of Human Movement
- » EXSC296 Health and Exercise Psychology
- » EXSC330 Advanced Motor Control and Learning
- » EXSC346 Exercise Rehabilitation
- » EXSC394 Exercise, Health and Disease

Professional Experience Units
- » EXSC114 Professional Experience 1
- » EXSC206 Professional Experience 2
- » EXSC398 Professional Experience 3

Elective Units
- » EXSC268 Financial Management of Sport and Exercise
- » EXSC295 Foundations of Health Promotion
- » EXSC306 Independent Study in Exercise Science
- » EXSC310 Coaching Science
- » EXSC311 The Australian Sport and Exercise Industry
- » EXSC320 Advanced Biomechanics
- » EXSC335 Advanced Exercise and Sport Psychology
- » EXSC340 Advanced Exercise Physiology
- » EXSC367 Managing Events for Sport and Exercise
- » EXSC369 Marketing and Promoting Sport and Exercise
- » EXSC381 Programs and Practices in Health Promotion
- » EXSC396 Advanced Coaching Science
- » EXSC397 Health Education and Harm Minimisation

Professional Experience
Professional experience is a requirement in the Bachelor of Exercise and Sports Science. Students will undertake three compulsory professional experience units across each of the three years of the course, one each year.

Career Paths
- » Sports coach
- » Fitness consultant
- » Instructor
- » Trainer

Further Study
On completion of this degree eligible students may apply for an Honours year.

Bachelor of Nursing

LOCATION
Brisbane, North Sydney, Canberra, Ballarat, Melbourne

DURATION
3 years full-time

COMMENCEMENT
February 2012

Admission Requirements
Equivalent to Australian High School completion.

Academic IELTS 6.5 (with a minimum of 6.0 in all tests).

Recognition of Prior Relevant Professional Qualifications

Applicants who have completed a three year post-secondary professional nurse education program, and are eligible for registration as a nurse in the country in which they qualified, will be considered for credit of up to 100 credit points. The amount of credit will be assessed on an individual basis. Applicants who have completed other nurse education programs will be assessed on an individual basis.

Course Aims
The Bachelor of Nursing course aims to develop a caring professional nurse, who is proactive and adaptable, a competent safe and ethical clinician, a creative and critical thinker, an informed consumer of practice evidence, and an independent lifelong learner.

The course uses learner-centred approaches including inquiry and situation-based learning to enhance students' experiences during the course as well as their readiness for the workplace. With an increased emphasis on national and State health priorities, graduates will be well prepared to meet current and future health needs of the community.

Students have the opportunity to choose a clinical nursing specialty focus in the final semester that is linked with industry in areas of workforce need, such as medical/surgical nursing, perioperative nursing, high dependency nursing, palliative care, aged care, paediatrics, maternal and infant care, mental health and community nursing.

Professional Recognition
Upon successful completion of the Bachelor of Nursing course graduands are eligible to seek registration as Registered Nurses with the Nursing and Midwifery Board of Australia.

Please note that registration as a nurse in Australia is dependent upon meeting any additional criteria set by the Nursing and Midwifery Board of Australia. In Queensland, ACT and New South Wales, an IELTS score of 7.0 is required for registration for graduates who have studied in Australia for less than two years.

Course Structure
Students are required to complete a total of 240 credit points, consisting of:

- » 100cp from Inter-professional Learning Units;
- » 60cp from Nursing Theory Units;
- » 60cp from Clinical Nursing Practice Units;
- » 10cp from a Clinical Nursing Specialty Elective Unit; and
- » 10cp from a Community Engagement Elective Unit

Clinical Nursing Practice

The timetabling of clinical practice experience during the semester will depend upon the availability of placements, local needs and different models of clinical practice. This may lead to clinical placements in a regional location and/or during semester break.

Immunisation

As nursing brings students into contact with various communicable diseases it is a requirement of some facilities used for clinical experience that students have appropriate immunisation.

Cardio Pulmonary Resuscitation (CPR) Certificate

Students are required to have a current CPR certificate from an accredited source prior to undertaking clinical practice. The currency of the certificate will need to be validated each year.

Queensland Commission for Children and Young People

In Queensland, all students who work with children and young people as part of their studies will need to apply for a Blue Card, prior to their clinical experience. Failure to obtain a Blue Card may prevent students from attending their clinical practice placement.

Prohibited Employment Check

In New South Wales, all students who undertake clinical nursing practice will need to successfully complete a Prohibited Employment declaration, prior to their clinical experience. Failure to complete a Prohibited Employment declaration may prevent students from attending their clinical practice placement.

Police Check

In Victoria and the Australian Capital Territory, all students who undertake clinical nursing practice need to apply for and clear a Police Check. Failure to clear a Police Check may prevent students from attending their clinical practice placement. International students are also advised to bring a Police Check or equivalent from their home country. In some countries where it is difficult to obtain police check documentation (eg. Japan), students are advised to bring a minimum of two written character references from suitable referees (eg, university lecturer, hospital supervisor). Character references should be signed, dated, presented on official stationery, and accompanied by a certified English translation.

Uniform

Students will be required to wear the approved University nursing student's uniform during the clinical components of the course. Details concerning the uniform and place of purchase will be provided after enrolment.

Career Paths

» Registered Nurse
» Medical/surgical nurse
» Paediatric nurse
» Aged carer
» Community carer
» Mental health carer

Further Study

On completion of this degree eligible students may apply for an Honours year.

Master of Health Science (Health Administration)

LOCATION
Brisbane

DURATION
1 year full-time

COMMENCEMENT
February, July

Admission Requirements

Applicants must have an overall academic IELTS of 6.5 (with a minimum of 6.0 in all tests) as well as:

» A Bachelor of Nursing degree or equivalent; and
» Eligibility for nurse registration in the country of initial qualification

Course Aims

The Master of Health Science (Health Administration) provides the opportunity to enhance the practice of health professionals by expanding their knowledge and skills in Health Administration.

Course Structure

Students are required to complete 80 credit points comprised of:

» 4 Major Units; and
» 4 Core Units

Major Units

» HLSC603 Organisational Contexts and Management
» HLSC605 Governance in Health Care
» HLSC604 Quality in Health Care
» HLSC606 Resource Management

Core Units

» HLSC600 Ethics in Contemporary Practice
» HLSC601 Interpreting and Applying Evidence
» HLSC607 Policy and Planning in Health Care
» Elective/Project

Bachelor of Physiotherapy

LOCATION
Brisbane, North Sydney

DURATION
4 years full-time

COMMENCEMENT
February

Admission Requirements

The equivalent of Australian Year 12 Certificate with English and one science, plus an overall academic IELTS score of 7.0 (with a minimum of 6.5 in writing, speaking, listening and reading tests.

A full application, including all educational documents, must be received by the closing date in order to be considered. For details of the documentation required please refer to the course browser: http://www.acu.edu.au/courses/undergraduate/physiotherapy/

Entry is on a competitive basis.

Course Aims

The aim of this course is to provide an educational experience that ensures graduates are competent and effective practitioners eligible for entry into the profession of physiotherapy. This course will be delivered to students from a range of educational backgrounds to promote diversification and meet the requirements of contemporary physiotherapy practice.

Graduates will be

- » highly competent;
- » ethical in approach;
- » critical thinkers;
- » effective communicators; and
- » committed to achieving improved health outcomes for their clients.

Additionally, it is the aim of this course that graduates will be eligible for registration as a physiotherapist with the Australian Health Practitioner regulation Agency (AHPRA).

Course Structure

Students are required to complete a total of 320 credit points, consisting of:

- » 70 cp from Foundation units;
- » 30 cp from Interprofessional units;
- » 220 cp from Physiotherapy Practice units.

Foundation Units

- » BIOL119 Foundation Biological Science 1
- » BIOL120 Foundation Biological Science 2
- » PHTY100 Physiotherapy Anatomy 1
- » PHTY101 Physiotherapy Anatomy 2
- » PHTY200 Physiotherapy Pathophysiology 1
- » PHTY201 Physiotherapy Pathophysiology 2
- » PHTY203 Clinical Exercise Physiology for Physiotherapists

Industry experience

To become a registered physiotherapist, insight and essential skills are gained through mandatory industry experience. Students will therefore complete a number of clinical placements. These units will enable students to develop an integrated problem-solving approach to assessing and understanding individuals' problems. Students will also gain the ability to apply assessment and treatment skills and specific techniques in the clinical setting.

Students will practice on themselves and other students as simulated patients, all the examination and treatment procedures used by physiotherapists.

Career Paths

Physiotherapy can offer excellent employment opportunities in a variety of settings including:

- » specialist areas e.g. sports physiotherapy, rehabilitation, cardiorespiratory physiotherapy, paediatrics, and women's health;
- » hospitals and rehabilitation units;
- » community health centres;
- » private practices offering a full range of treatments; and
- » research, advisors, consultants in educational, government and industrial institutions.

FACULTY OF THEOLOGY AND PHILOSOPHY

- **THEOLOGY**

Bachelor of Theology

LOCATION
Brisbane, Strathfield, Canberra, Melbourne

DURATION
3 years full-time

COMMENCEMENT
February, July

Admission Requirements
The equivalent of Australian Year 12 Certificate, plus an overall academic IELTS score of 6.0 (with a minimum of 6.0 in writing and speaking tests, and a minimum of 5.5 in listening and reading tests).

Course Aims
This course offers students the opportunity to pursue either an in-depth study in scripture, theology and philosophy or a broader based program in theology studies, within the Catholic tradition. Within this Catholic perspective, students will reflect critically on the meaning of Christian faith in an ecumenical and interfaith context.

In theology at Australian Catholic University you will have the opportunity to learn about religion and how it influences the modern world, to read and appreciate scriptural and historical texts, consider the intellectual and academic basis of core faith teachings and engage in debate about contemporary ethical dilemmas.

Course Structure
Students are required to complete a total of 240 credit points, consisting of:

- » 160cp from Theology / Philosophy and a further eight units of Theology / Philosophy, Study of Religions, Liberal Arts or other approved areas of study.
- » Students will complete:
- » one Major of 60cp from Biblical Studies, Christian Thought or Christian Practice; and
- » two Minors of 40cp each : at least one minor in a theological discipline or in philosophy; the second minor may be in the Liberal Arts or other disciplines. Students are required to complete at least a minor in both Christian Thought and Biblical Studies.
- » A Major or a minor plus four electives in the Liberal Arts may be part of the course.

Career Paths
- » Chaplaincy work
- » Community organisations
- » Justice and peace centres
- » Parish associate
- » Pastoral care
- » Teaching

Bachelor of Theology/ Bachelor of Social Work

LOCATION
Brisbane, Strathfield, Canberra

DURATION
4 years full-time

COMMENCEMENT
February

Course Aims
Graduates gain a richer base for understanding the human search for meaning and values through a formal study of theology to enhance their chosen professional career as social workers.

The aim of this dual degree course is to provide an education in social work that is informed by the range of insights and values specific to the Christian tradition. You will also gain an education in theology that is oriented to the professional values and practice of the social work profession.

The course prepares students to practise in the wide range of roles that are open for qualified social workers. All social workers share the goals of social justice and the enhancement of the quality of life and opportunities for individuals, families and groups in our communities.

Some social workers assist people in the community to deal with issues, some plan and develop new policies and services, some manage services such as for hospitals or refugee services or prisons, and others work in child protection

Professional Recognition
All graduates of the program are eligible for membership of the AASW.

Course Structure
Students are required to complete a total of 320 credit points consisting of:

- » 100cp of Core units from Christian Practice (60cp) and Christian Thought (40cp);
- » 40cp from Biblical Studies minor including core unit;
- » 10cp from Theology core unit;
- » 10cp from Philosophy units;
- » 120cp from Social Work units; and
- » 40cp from Social Work Field Placement units.

More information
www.acu.edu.au/courses

Graduate Certificate in Arts (Theology)

LOCATION
Brisbane, Strathfield, Canberra, Ballarat, Melbourne

DURATION
1 semester full-time

COMMENCEMENT
February, July

Admission Requirements
The equivalent of an Australian Bachelor Degree, plus an overall academic IELTS score of 6.5 (with a minimum of 6.0 for all tests).

Course Aims
This course provides a concentration of units in theology for students wishing to pursue their personal and professional interest in the area. The Graduate Certificate in Arts (Theology) serves as a prerequisite for the Master of Arts (Theology) for those students who lack theological studies at a postgraduate level. The course aims to introduce students to some of the principal subject areas of contemporary Catholic theology, in the context of ecumenical and inter-faith dialogue.

Professional Recognition
Professional recognition may differ between dioceses. Teacher applicants are advised to contact the Catholic or State Education Office in the area in which they teach to ascertain the status of the course.

Students who wish to proceed to further study upon completion of the graduate certificate are eligible to enter the Master of Arts (Theology) course. If they do not wish to proceed to the full Masters degree (8 units), it is possible to exit from the Masters course with a Graduate Diploma in Arts (Theology) after completing four units from this degree. Teacher graduates of these two awards may be able to seek four-year trained teacher status with an employer. Applicants are advised to discuss these possibilities with their local Catholic or State Education Office

Course Structure
Students are required to complete a total of 40 credit points consisting of:

- » THEO502 Biblical Studies;
- » THEO558 Foundations of Christian Faith; and
- » 20cp from Electives.

Master of Arts (Theology)

Admission Requirements

The equivalent of an Australian Bachelor Degree with a four unit undergraduate minor in theological studies, or a Bachelor Degree plus a Graduate Certificate in Arts (Theology).

Students must also have an overall academic IELTS score of 6.5 (with a minimum of 6.0 for all tests).

Course Aims

The Master of Arts (Theology) is a generalist postgraduate coursework degree which provides a pathway for graduates without substantial theological background to gain a foundation in the study of Christian theology; and, for graduates with at least an undergraduate major in theology, the course enables them to deepen their knowledge and skills in theology.

This course is designed to enable students to:

» Study the meaning and practice of Christian theology within the Catholic tradition;
» Develop and enhance a critical academic understanding of the Christian scriptures, the history of the Christian tradition, the systematic and doctrinal heritage of Christian theology, and the moral and practical dimensions of Christian faith;
» Engage with contemporary social and ethical issues, ecumenical and interfaith contexts, and the relevance of theology to human culture;
» Articulate the inter-relationships between theology and particular vocational, professional and pastoral activities.

Course Structure

Students are required to complete a total of 80 credit points from the Schedule of Unit Offerings, including at least 10cp from advanced units in Biblical Studies and at least 10cp from Systematic Theology.

The Schedule of Unit Offerings includes subjects in the following areas:

» Biblical Studies
» Systematic Theology
» Ministry and Praxis
» Spirituality and Pastoral Ministry
» Religion and Culture
» Patristics and Historical Studies
» Interfaith and Other Religious Studies
» Biblical and Ecclesiastical Languages
» Research
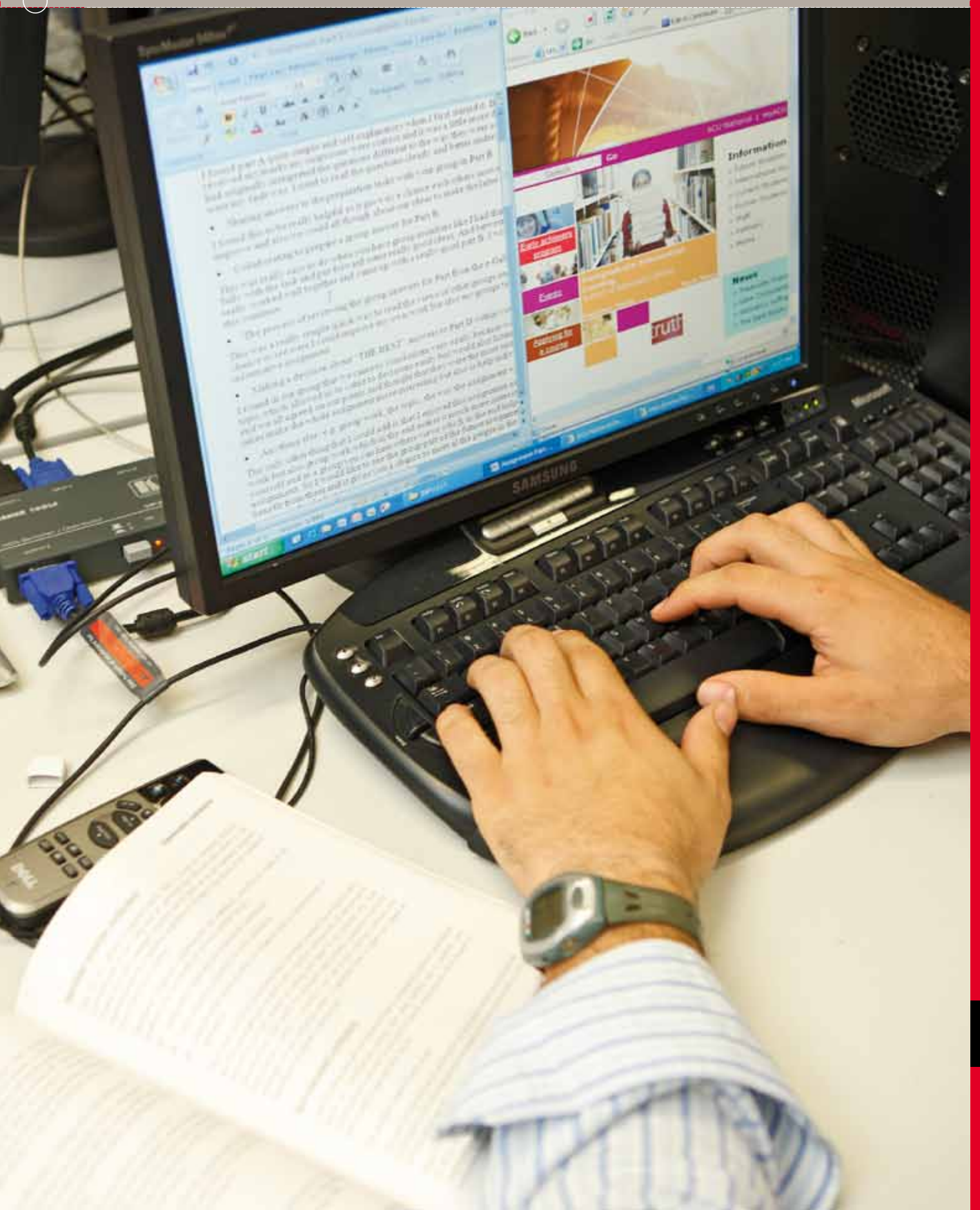
Research may be defined as creative work that is undertaken on a systematic basis in order to increase our theoretical and/or practical knowledge and to apply knowledge in new ways.

The aim of a research degree is to provide a thorough training in a particular discipline area through a process of original investigation in order to increase knowledge. It represents a wonderful opportunity for you to focus on an area of particular interest to you and to make an important contribution to the development of new knowledge in society. It also enables you to work with one or more academics with specialist expertise in that area of study.

Master of Education (Research)

LOCATION
Brisbane, Strathfield, Canberra, Ballarat

DURATION
2 years full-time

COMMENCEMENT
January, March, June, September

Admission Requirements
Academic IELTS 7.0, including individual scores of 6.0 for all tests.

Evidence of English language proficiency will not be required for applicants who have successfully completed a minimum of two years of formal study which has been conducted entirely in English in a country where English is the official language. Studies must have been completed in the last two years.

Acceptance of designated English language courses as equivalent to the required IELTS score.

Applications are encouraged from persons who have a first degree or postgraduate diploma in the relevant area and appropriate professional experience. It is likely that the backgrounds of candidates will vary considerably. Applications will only be approved if a staff member is available for supervision duties and is willing to undertake supervision in the proposed area of study.

Doctor of Education

LOCATION
Brisbane, Strathfield, Melbourne

DURATION
4 years full-time

COMMENCEMENT
February

Admission Requirements
Academic IELTS 6.5, including individual scores of 6.0 for all tests.

Evidence of English language proficiency will not be required for applicants who have successfully completed a minimum of two years of formal study which has been conducted entirely in English in a country where English is the official language. Studies must have been completed in the last two years.

Acceptance of designated English language courses as equivalent to the required IELTS score.

A master's degree in Education or equivalent, with an average of Distinction or equivalent.

At least five years' relevant work experience Two confidential referee reports attesting as to the applicants suitability as a candidate for the degree and their capacity to complete the thesis (at least one must be an academic reference; one may relate to the applicant's professional experience).

Master of Nursing (Research)

LOCATION
Brisbane, North Sydney, Canberra, Ballarat, Melbourne

DURATION
2 years full-time

COMMENCEMENT
February

Admission Requirements
Academic IELTS 6.5, including individual scores of 6.0 for all tests.

A Bachelor of Nursing degree (or equivalent) with Honours or a Postgraduate Diploma, in keeping with the Australian Qualifications Framework (AQF) for professional master's degrees.

Applicants who do not meet the general entry requirements, but who have other qualifications and/or professional experience which would provide a sound basis for admission, may be considered for special entry to the course.

Master of Midwifery (Research)

LOCATION
Brisbane, Ballarat, Melbourne

DURATION
2 years full-time

COMMENCEMENT
February

Admission Requirements
Academic IELTS 6.5, including individual scores of 6.0 for all tests.

To qualify for entry to the course, applicants must have a Bachelor of Nursing or Midwifery degree (or equivalent) with Honours or a Postgraduate Diploma, in keeping with the Australian Qualifications Framework (AQF) for professional Masters degrees.

Applicants who do not meet the general entry requirements, but who have other qualifications and/or professional experience which would provide a sound basis for admission, may be considered for special entry to the course.

Master of Exercise Science (Research)

LOCATION
Strathfield, Melbourne

DURATION
2 years full-time

COMMENCEMENT
February

Admission Requirements
Academic IELTS 6.5, including individual scores of 6.0 for all tests.

A four year Bachelor Degree in exercise science or a related area [for example BHMS(Hons) or BExSc(Hons)].

The University awards the degrees of Master of Philosophy (MPhil) (by thesis) and Doctor of Philosophy (PhD) after full-time study. Candidates are admitted to undertake a research degree in a field of study which has been broadly identified in the University's Research Management Strategy as an area of strength:

- » Educational Leadership
- » Ethics and Philosophy
- » Health Sciences
- » Mathematics Education
- » Religious Education and Religion Studies
- » Social Sciences
- » Teaching and Learning, including Lifelong Learning
- » Early Christian Studies and Theology

Candidates may also be accepted in fields in which there exists a demonstrated capacity for research supervision. Research degree students are accepted and enrolled in a faculty and may also be associated with a research centre or institute.

Master of Philosophy

LOCATION
Brisbane, North Sydney, Strathfield, Canberra, Ballarat, Melbourne

DURATION
2 years full-time

COMMENCEMENT
January, April, July, October

Admission Requirements
Academic IELTS 6.5 (including individual scores of 6.0 for all tests).

Applicants must meet one of the following:

- » A Bachelor's Degree with at least second class honours, Division B, or
- » A Bachelor's Degree with 2nd Class Honours in which there is no division and the Research Committee is satisfied that the standard attained is equivalent to a H2B from ACU, or
- » A graduate of this or another tertiary education institution and has after one year's study at ACU reached in the examination period a standard equal to at least H2B, or
- » A graduate of at least two years standing and the applicant's research publications or written reports on work carried out satisfy the Academic Board that the applicant has the ability and experience to pursue the proposed course of study.

Doctor of Philosophy

LOCATION
Brisbane, North Sydney, Strathfield, Canberra, Ballarat, Melbourne

DURATION
4 years full-time

COMMENCEMENT
January, April, July, October

Admission Requirements
Academic IELTS 6.5 (including individual scores of 6.0 for all tests).

Applicants must meet one of the following:

- » A Bachelor's Degree with at least second class honours, Division B, or
- » A Bachelor's Degree with 2nd Class Honours in which there is no division and the Research Committee is satisfied that the standard attained is equivalent to a H2B from ACU, or
- » A graduate of this or another tertiary education institution and has after one year's study at ACU reached in the examination period a standard equal to at least H2B, or
- » A graduate of at least two years standing and the applicant's research publications or written reports on work carried out satisfy the Academic Board that the applicant has the ability and experience to pursue the proposed course of study.

More information
www.acu.edu.au/courses

Academic Information

Academic Progress

A student's enrolment in a course may be deferred, suspended or cancelled in accordance with University regulations.

These regulations are listed in the yearly handbook, accessible via: http://www.acu.edu.au/142401

Assessment Methods

Assessment at Australian Catholic University may include a range of methods such as formal end of semester examinations, continuous assessment throughout the semester, written assignments, essays, and field trips/projects. Students will be advised at the commencement of their studies as to what methods will be used.

Professional Recognition

Students should check with the professional bodies in their own country in regard to the recognition of courses which they undertake outside their country, to ensure that they meet local professional standards and guidelines.

Credit Transfer

ACU may grant credit or advanced standing for a student's previous tertiary studies and/or recognised prior learning. The maximum amount of credit which can be awarded is normally:

» Up to two thirds of an undergraduate qualification, depending on the program for which entry is sought; or
» Up to half of a postgraduate qualification, depending on the program for which entry is sought.

Credit is normally assessed at the time of enrolment, not at the time of application. Credit will not be granted for any academic study completed more than seven years before admission to candidature.

Applying for Credit

International students seeking to apply for credit or advanced standing should bring with them as much information as possible about the courses already studied, including certified academic transcripts in English with full subject descriptions.

Upon commencement of studies at the university, students will need to liaise with their Course Coordinator to formalise recognition for prior learning or any credit awarded at the application stage.

SEMESTER TIMETABLE

Semester One
Commences 1st week in February
Finishes 3rd week in June

Semester Two
Commences 2nd week in July
Finishes 2nd week in November

This information is a guide only. Students who do not arrive in time for the commencement of semester will miss essential orientation information

UNIT OFFERINGS

Elective unit offerings will vary subject to student demand and lecturer availability. Additionally, elective units will vary between campuses and from year to year.

Refund Policy

English Language Programs

To access the Refund Policy for English Language Programs, please refer to our website:

http://www.acu.edu.au/ international/59754

Diploma and Degree Programs

Total refunds

A total refund (inclusive of the Diploma enrolment fee) will be made in the following circumstances:

If an offer of a place is withdrawn by the University all tuition fees are fully refundable. However, if the offer was made on the basis of incorrect or incomplete information being supplied by the applicant/ student the University reserves the right to retain 10% of one full semester fees plus the Diploma enrolment fee.

ACU is unable to provide or ceases to provide the course for which the student has applied or is enrolled.

A student who fails to meet degree/ diploma progression rules and who is thus not permitted to re-enrol will be eligible for a refund of those fees paid in advance of notification of exclusion.

Partial refunds

If a student, after accepting an offer of a place, informs the University of an intention to withdraw, the University will provide a refund but will retain a percentage of the semester fee to cover administrative costs. This fee is determined by the amount of notice given, as follows:

- » Four weeks or more notice before the commencement of the course will invoke an administrative fee of 10% of one full semester fees.
- » Less than four weeks notice before course commencement will invoke an administrative fee of 25% of one full semester fees.
- » Notice within the first four weeks of commencement of the course will invoke an administrative fee of 50% of one full semester fees.

The Diploma enrolment fee is not refundable under any of these circumstances.

NOTE: Total or partial refunds may also be given in exceptional circumstances, which prevent a student taking a place after accepting an offer, as follows:

- » Inability to obtain a student visa;
- » Illness or disability;
- » Death of the student or a close family member; or
- » Political, civil and natural events, which prevent full payment of fees.

Documentary evidence must be provided.

No refunds

A student who withdraws from a course, for whatever reason, after the fourth teaching week of the course will not be eligible for a refund. Students who are granted permanent resident status during the course are required to pay the fees for the remainder of the semester in which they are currently enrolled.

Refund process

Any student who wishes to obtain a refund on the above or any other grounds should make application in writing to the Manager, International Education for a decision by the Director of International Education. If the student is not satisfied with a decision of the Director, appeals should be made in writing to the Director, University Services.

Refunds will be made in Australian dollars and the University reserves the right to make refunds payable in the country of origin. Agency fees, if applicable, will not be refunded. In the case of an approved transfer to another educational institution any balance of fees will be sent to that institution upon request.

This agreement does not remove the student's right to take further action under Australia's consumer protection laws.

The University's dispute resolution processes do not circumscribe the student's right to pursue other legal remedies.

Release Policy

Approvals for release to enrol at another education provider are not automatic. Students must formally apply for approval from the Director, International or delegate. A copy of the new provider's offer letter must be included with the request.

Students do not require a release letter under the ESOS Act 2000 once they have completed six calendar months of their principal course (ie Bachelor Degree rather than pathway program).

Refusals

The University will not grant release letters in the following circumstances:

- » For students commencing their principal course who wish to transfer from a higher level course to a lower level course (ie Degree to diploma);
- » If the request is considered detrimental to the student's well-being; or
- » If the student is indebted to the University.

Students who are refused have the right to appeal in accordance with the University's complaints and grievance process.

Approvals

Release letters will normally be issued on the basis of the following criteria:

- » The University not being able to provide a course;
- » The student not being able to proceed in their course due to prerequisite and or academic progression problems;
- » Completion of one full academic session; or
- » Written advice supporting a change from a government sponsor.

Students under 18 years of age

In addition to a copy of the new institutions offer letter the following must also be obtained for a student under 18 years of age:

- » Written confirmation that the student's parent or legal guardian supports the transfer; and
- » Where the student is not being cared for in Australia by a parent or suitable nominated (blood) relative, the valid enrolment offer also confirms that the registered provider will accept that responsibility for approving the student's accommodation, support and general welfare arrangements as per standard 5 of the National Code 2007.

Timeframe

Students will be advised of an outcome within fourteen days of the formal request for release.

STUDY IN AUSTRALIA

CONTACT US

Prospective Student Offices

Melbourne
Australian Catholic University
115 Victoria Parade
Fitzroy VIC 3065
Tel: +61 3 9953 3302
Fax: +61 3 9953 3145
Email: international@acu.edu.au

North Sydney
Australian Catholic University
40 Edwartd Street
North Sydney NSW 2060
Tel: +61 2 9739 2441
Fax: +61 2 9739 2001
Email: international@acu.edu.au

Brisbane
Australian Catholic University
1100 Nudgee Road
Banyo QLD 4014
Tel: +61 7 3623 7162
Fax: +61 7 3623 7161
Email: international@acu.edu.au

Admissions Office

North Sydney
Australian Catholic University
40 Edward Street
North Sydney NSW 2060
Tel: +61 2 9739 2437
Fax: +61 2 9739 2001
Email: international@acu.edu.au

Representative Agents

The University also has a network of authorised agents around the world who you can contact for assitance with your application or visa.
For more information:
www.acu.edu.au/international

Meet us online

www.acu.edu.au/international